

1 **NOTE: THIS VERSION MAY NOT BE IDENTICAL TO THE PUBLISHED VERSION**

1 **Emotional communication in long-term abstained alcoholics**

2

3 Chelsea Harmsworth (MSc) and Silke Paulmann (PhD)

4 University of Essex

5 Department of Psychology and Centre for Brain Science

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21 Corresponding author:

22 Silke Paulmann

23 Department of Psychology and Centre for Brain Science

24 Wivenhoe Park, Colchester, CO4 3SQ

25 Phone: +44-1206-873422

26 Email: paulmann@essex.ac.uk

27

28

29**Abstract**

30**Background:** Alcoholism is associated with difficulties in perceiving emotions through non-  
31verbal channels including prosody. The question whether these difficulties persist to long-  
32term abstinence has, however, received little attention. **Methods:** In a two-part investigation,  
33emotional prosody production was investigated in long-term abstained alcoholics and age-  
34and education matched healthy controls. First, participants were asked to produce  
35semantically neutral sentences in different emotional tones of voice. Samples were then  
36acoustically analyzed. Next, naïve listeners were asked to recognize the emotional intention  
37of speakers from a randomly collected subset. Voice quality indicators were also assessed by  
38the listeners. **Results:** Findings revealed emotional prosody production differences between  
39the two groups. Differences were particularly apparent when looking at pitch use. Alcoholics’  
40mean and variability of pitch differed significantly from controls’ use. The use of loudness  
41was affected to a lesser extent. Crucially, naïve raters confirmed that the intended emotion  
42was more difficult to recognize from exemplars produced by alcoholics. Differences between  
43the two groups were also found with regard to voice quality. **Conclusions:** These results  
44suggest that emotional communication difficulties can persist long after alcoholics have quit  
45drinking.

46**Keywords:** Alcoholism; Social Cognition; Emotional Prosody; Vocal Emotion

47

## 48INTRODUCTION

49 Non-verbal emotion signals form a crucial part of social interactions: we can encode a range  
50of emotional states based on others' use of facial expressions, body postures, or prosody (sometimes  
51referred to as "tone of voice"). Alcoholism is often associated with deficits in processing these kinds  
52of emotional signals. Specifically, recently detoxified alcoholics demonstrate difficulties in perceiving  
53emotions through a range of non-verbal channels including facial expressions (Frigerio et al., 2002;  
54Philippot et al., 1999), body postures (Maurage et al., 2009), and prosody (Monnot et al., 2001;  
55Uekermann et al., 2005). Some research suggests that these perception difficulties are long lasting as  
56they have been found to persist through to mid- and long-term abstinence (Foisey et al., 2007;  
57Kornreich et al., 2001; Valmas et al., 2014).

58 Accurate recognition of emotional signals is, however, only one part of successful social  
59interactions. Properly and authentically *expressing* emotional states is just as important. This is  
60particularly true for *vocal* emotional communication as listeners rely heavily on prosody to make  
61inferences about the speaker's intentions and feelings in cases where verbal messages are ambiguous  
62or lack emotional content (e.g., "I'll see you next week" can be said in a happy, cheerful tone of voice  
63suggesting that the speaker is looking forward to this event, or it can be said in an annoyed, angry tone  
64of voice suggesting quite the opposite). Clearly, both failure to detect and failure to express vocal  
65emotional intentions effectively can lead to interpersonal communication breakdown. However, while  
66an increasing number of studies have tried to describe the role of alcoholism in emotional prosody  
67*perception* (Oscar-Berman et al., 1990; Monnot et al., 2001; Uekermann et al., 2005), research on  
68emotional prosody *production* in alcoholics has been largely neglected. The present investigation aims  
69to start fill this gap in the literature by exploring how long-term abstainers<sup>1</sup> express vocal emotions  
70and, crucially, how these emotional intentions are perceived by naïve listeners. When expressing how  
71we feel, we modulate various acoustic cues, such as fundamental frequency (perceived as pitch),  
72loudness, or tempo. For instance, it has been shown that we increase our mean and range of pitch and

---

41 Here, we follow conventions in the literature (e.g., Kornreich et al., 2001; Fein et al., 2010)  
5who use the term "long-term" abstainers for individuals who have abstained from alcohol for  
6more than six months.

7 **NOTE: THIS VERSION MAY NOT BE IDENTICAL TO THE PUBLISHED VERSION**

73loudness when expressing anger (as opposed to, for instance, neutral) and we also speak considerably  
74faster when angry. Further acoustic cue profiles are associated with other emotions (for example,  
75when expressing sadness, speakers use a smaller range of pitch and loudness and decrease their  
76speech rate; see Banse & Scherer, 1996). Inadequate acoustic cue use is likely to lead to difficulties in  
77listeners' abilities to recognise how the speaker feels. To the best of our knowledge, there is only one  
78previous study that has focused on the production of vocal emotions in alcoholics. Monnot and  
79colleagues (2003) asked 24 detoxified alcoholics and 15 healthy controls to intone sentences in one of  
80five emotions (happiness, sadness, anger, boredom, surprise) and in a neutral tone. Four researchers  
81were then asked to identify the expressed emotions. Detailed acoustical analyses of produced speech  
82were not provided in this study, limiting our ability to specify how alcoholics might differ in their  
83emotional expressions from healthy controls. Also, judges' exact accuracy rates were not reported,  
84leaving it unclear as to how difficult listeners might find it to recognize emotions expressed through  
85speech from detoxified alcoholics. However, the authors report that pitch was positively linked to how  
86accurately the four judges rated the intended emotion, suggesting that pitch is particularly important  
87when encoding emotional speech in alcoholics. Moreover, this research highlights that adequate pitch  
88variations are key to expressing vocal emotions. Given the lack of information about other acoustic  
89cues used in this sample, it remains unclear which additional parameters listeners relied on when  
90judging emotions expressed by detoxified alcoholics and it is also not possible to comment on  
91potential cue use differences between detoxified alcoholics and controls. Finally, the question of  
92whether a history of alcohol abuse can have long-term effects on emotional prosody production  
93cannot be answered with data from recently detoxified alcoholics. This is, however, an important  
94question to address given evidence that emotional *perception* deficits can still be observed in mid-  
95term to long-term abstainers (e.g., Fein et al., 2010; Foisey et al., 2007; Kornreich et al., 2001; Valmas  
96et al., 2014). Thus, to address these questions, two studies were conducted. Study 1 explored acoustic  
97cue use in emotional prosody production in a sample of long-term abstainers and healthy controls. In  
98particular, we investigated how speakers use pitch, tempo (duration), and loudness to express six basic  
99emotions and neutral to infer whether long-term abstainers use acoustic cues similarly to controls and

8 **NOTE: THIS VERSION MAY NOT BE IDENTICAL TO THE PUBLISHED VERSION**

99speakers described in the wider emotional prosody production literature (e.g., Banse and Scherer,  
1001996; Paulmann and Uskul, 2014). If emotional prosody cue use is not affected in long-term  
101abstainers, we expect them to show similar acoustic cue use profiles to healthy controls and reports of  
102speakers in the literature; however, if a history of alcohol abuse can impact on emotional prosody  
103production abilities, altered profiles should be expected. Based on evidence reported by Monnot et al.  
104(2003) we specifically expect to find differences between groups with regard to pitch production.

105 Although descriptions of acoustic parameter use are vital for exploring emotional prosody  
106production in abstained alcoholics, they do not provide a holistic picture. In particular, we need to  
107also assess how speech samples are perceived by naïve listeners. Can they detect which emotion  
108abstainers are trying to express? And, do listeners judge emotional speech samples from abstainers  
109differently to samples spoken by healthy controls? In other words, can we estimate the potential social  
110ramifications for abstained alcoholics? As mentioned before, this part of emotional social interactions  
111has been overlooked in the research community so far. There is, however, limited evidence that  
112couples with one alcoholic member report more difficulties expressing emotions as well as feeling as  
113if their emotions are not understood in contrast to non-alcoholic couples (Philippot et al., 2003).  
114Whether this perceived difficulty can be confirmed experimentally will be tested here. Thus, in Study  
1152 we explore whether emotional speech produced by abstained alcoholics is recognized with a similar  
116success rate as emotional speech produced by controls when judged by naïve listeners. Crucially,  
117listeners are also asked how much they thought speakers actually *felt* the emotion they tried to  
118express. Moreover, to get a more informed picture about the emotional speech produced, we also  
119explored the role of perceived voice quality in emotional prosody production. Voice quality refers to  
120the characteristics of produced speech and can include features such as how rough, melodic, or nasal a  
121voice sounds. Here, we focused on two qualitatively different voice qualities and asked raters to  
122indicate how “husky” (linked to a rough or strained sounding voice) or “flat” a voice sounds. Latter  
123quality has been linked to abulia, or to being perceived as sounding indifferent. In short, Study 2  
124reports empirical data which allows exploring how emotional speech samples produced by abstainers  
125and controls are perceived by naïve listeners. If true that abstainers have difficulties expressing

126 emotions in speech, listeners should find it more difficult to accurately judge emotional utterances  
127 from them than those of controls. Also, if true that abstainers' speech is less emotionally expressive  
128 and of a different voice quality, we expect to find rating differences between groups. Combined,  
129 Studies 1 and 2 will thus allow describing, for the very first time, how a history of alcohol abuse can  
130 impact on emotional speech production abilities and how these effects can impact on listeners'  
131 judgements about the speakers.

132

### 133 **STUDY 1**

#### 134 **MATERIALS AND METHODS**

##### 135 *Participants*

136 Fifteen long-term abstained alcoholics and the same number of age and education matched healthy  
137 controls were recruited. Independent samples t-tests showed that abstained alcoholics and controls did  
138 not differ in age ( $t(14)=-.12, p=.903$ ) and years of education ( $t(14)=1.50, p=.154$ ). Participants in the  
139 alcoholic group had a past medical diagnosis and met the DSM-IV criteria for alcohol dependence.  
140 Each abstainer had abstained from alcohol for at least one year (range 1-18.1 years). None of them  
141 reported having any other addiction in the past (full participant information can be found in Table 1).  
142 All participants were right-handed native English speakers. They were recruited via newspaper, radio  
143 adverts and leafleting in Alcohol Anonymous and other self-help groups (alcoholics only).  
144 Participants gave full informed consent before the start of the experimental session and were  
145 financially compensated for their participation. The study was approved by the Ethical Committee of  
146 the Science and Health Faculty of the University of Essex.

147

##### 148 *Assessments*

149 We pre-screened participants for depression (Patient Health Questionnaire; PHQ-9, Kroenke  
150 et al., 2002) and anxiety (Generalized Anxiety Disorder 7-item (GAD-7), Spitzer et al., 2006). While  
151 the two groups did not differ on scores for depression ( $t(14)=1.59, p=.134$ ), the scores for general  
152 anxiety disorder differed between groups ( $t(14)=-3.65, p=.003$ ). Abstainers displayed higher general

153 anxiety levels than healthy controls. We did not recruit participants who self-reported use of  
154 psychotropic medication or those who reported a history of diagnosed neurological problems. We also  
155 asked participants to fill out the Revised Life Orientation (LOT-R, Herzberg et al., 2006) monitoring  
156 individuals' differences in generalized optimism versus pessimism.

157

158

- place Table 1 about here -

159

160 *Procedure*

161 All participants were tested individually. Before the start of the emotional speech recording  
162 session, all participants completed the questionnaires listed above. In the main emotional speech  
163 production task, participants were asked to intone 20 semantically neutral sentences (e.g., “*The book*  
164 *was green*”) in one of six emotional (angry, disgust, fear, happy, sad and surprised) and a neutral tone  
165 of voice. For baseline recordings, all participants started with the neutral category. After this,  
166 participants were allowed to choose which category to express next. For each emotional category,  
167 participants were presented with written scenarios that represented a situation in which this emotion  
168 would commonly be elicited. In addition, we also asked participants to describe a time when they had  
169 felt that particular emotion in the past. It has been shown that reliving and reacting emotional  
170 situations in this kind of task lead to changes in voice patterns in speakers (e.g., Velten-Technique,  
171 1968). No exemplars of how a specific emotion should sound were given to participants. After the  
172 emotion induction procedure, participants were presented with the list of 20 semantically neutral  
173 sentences. Each participant was asked to repeat each sentence three times in a specific emotion to  
174 ensure clear, artefact- and error-free recordings (only error- and artefact free recordings entered our  
175 statistical analysis). Therefore, each participant produced 420 utterances (6 emotions plus neutral x 20  
176 sentences x 3 repetitions of each sentence). Sentences were recorded with Audacity, using a high-  
177 quality clip-on microphone. The recordings were digitized at a mono, 16 bit, 44,100 Hz sampling rate.  
178 Each testing session lasted approximately 40 minutes.

179

11 **NOTE: THIS VERSION MAY NOT BE IDENTICAL TO THE PUBLISHED VERSION**

180

181 RESULTS

182

183 Acoustic data was analysed using Praat software (Boersma and Weenink, 2013). Parameters  
184 of interest were pitch (measured in semitones and calculating the interval between F0 mean and 16.35  
185 Hz), amplitude (measured in dB) perceived as loudness, and duration (seconds) perceived as speech  
186 rate. We measured pitch on the logarithmic semitone scale as opposed to Hertz to account for  
187 potential differences between groups as they slightly differed in their male/female ratio. It has been  
188 suggested that there are no measurable differences between genders in pitch variability when  
189 expressed in semitones (Traunmüller & Eriksson, 1995; Bird, 2013). Previous findings suggest that  
190 differences between neutral and emotional prosody should be between one and five semitones (Lolli,  
191 Lewenstein, Basurto, Winnik, Loui, 2015).

192 Table 2 shows means and standard deviations for each extracted parameter for all emotional  
193 categories and both groups separately. To investigate whether the two groups used acoustical cues  
194 differently, we conducted several Analyses of Variance (ANOVAs) in which *speaker group*  
195 (abstainers/controls) was treated as between-subjects variable, *emotion* (anger, disgust, fear,  
196 happiness, sadness, surprise and neutral) as within-subjects variable, and each acoustic variable (pitch,  
197 duration, amplitude) served as dependent variable.

198

199 - place Table 2 about here -

200

201 *Pitch*

202 Result revealed a significant main effect of *Emotion*, ( $F(6,168)= 38.885, p<.001, \eta^2.581$ ), suggesting  
203 that different emotions were expressed using different pitch as expressed in semitones. For instance,  
204 surprised was expressed using the highest mean pitch, followed by anger, happiness, fear, disgust and  
205 sadness. Neutral utterances were intoned with a lower mean pitch than all emotions (see Table 2).  
206 This main effect was qualified by a significant *Speaker Group x Emotion* interaction,  $F(6,168)=4$ .

207896,  $p < .001$ ,  $\eta^2 = .149$ , confirming that the two groups differed in how they used pitch to express  
 208specific emotions. Post-hoc pairwise comparisons revealed that healthy controls used a higher pitch  
 209when expressing fear ( $p = .024$ ) and surprise ( $p = .030$ ) when compared to abstainers. We also looked at  
 210the effects for each group separately and compared emotional sentence production to neutral sentence  
 211production. This analysis indicated that abstainers spoke with an increased mean pitch when  
 212expressing anger ( $p = .001$ ), disgust ( $p = .023$ ), happy ( $p = .001$ ) and surprise ( $p = .001$ ), but not when  
 213expressing fear ( $p = .129$ ) or sadness ( $p = .627$ ). In contrast, healthy controls expressed all emotions with  
 214higher pitch when compared to neutral sentences (all  $ps < .001$ ) except from sadness ( $p = .597$ ).

215 To confirm that pitch use differences were not due to the groups having slightly different male/female  
 216ratios, we ran the same analysis for male and female participants separately. Contrasts again confirmed that male  
 217abstainers modulated pitch differently when comparing neutral and angry sounding sentences ( $p = .001$ ) as well  
 218as neutral and happy sounding expressions ( $p = .002$ ). In contrast, male control participants modulated pitch  
 219differently for neutral vs anger ( $p = .015$ ), neutral vs fear ( $p = .001$ ), neutral vs happiness ( $p = .007$ ) and neutral vs.  
 220surprise ( $p = .001$ ). Similarly, for female abstainers, only the contrasts between neutral and happiness ( $p = .007$ )  
 221and neutral and surprise ( $p = .029$ ) reached significance, while a range of emotions were uttered with a different  
 222pitch than neutral for female controls (anger ( $p = .003$ ), disgust ( $p = .001$ ), fear ( $p = .001$ ), happy ( $p = .001$ ), surprise  
 223( $p = .001$ )). These patterns thus confirm pitch usage differences when expressing emotions by abstained  
 224alcoholics compared to healthy controls. <sup>2</sup>

### 225 *Pitch Variability*

226 There was a significant main effect of *Emotion* for pitch variability (standard deviation of pitch as  
 227 expressed in semitones re: 16.35Hz),  $F(6,168) = 19.755$ ,  $p < .001$ ,  $\eta^2 = .414$ , showing a wider use of pitch  
 228 when expressing surprise followed by anger and followed by disgust, happiness, fearful and neutral.  
 229 Utterances intoned in a sad tone of voice showed the smallest pitch variability. There was also a  
 230 significant main effect for *Speaker Group*,  $F(1,28) = 5.595$ ,  $p = .032$ ,  $\eta^2 = .153$ , showing that healthy  
 231 controls showed more varied use of pitch than abstainers. The two main effects did not interact. <sup>3</sup>

232

233 *Mean Amplitude*

234 Result for mean amplitude only revealed a significant main effect of *Emotion*,  $F(6,168)=50.631$ ,  
235  $p<.001$ ,  $\Omega^2= .64$ , showing that angry sentences were spoken in the loudest voice followed by surprise,  
236 happy, fear, disgust and neutral. Sadness was spoken more quietly than all other emotions. No main  
237 effect of *Speaker Group* ( $p=.621$ ) or interaction between *Emotion* x *Speaker Group* ( $p=.084$ ) was  
238 found.

239

240 *Amplitude Range*

241 Results revealed a different amplitude range use for different emotions,  $F(6,168)=50.631$ ,  $p<.001$ ,  
242  $\Omega^2=.69$ . As can be seen from Table 2, angry sentences were intoned using a wider amplitude range  
243 than sad sentences. The main effect of *Speaker Group* did not reach significance  $p=.093$ ,  $\Omega^2=.10$ , but  
244 looking at the amplitude range means revealed that healthy controls tended to use a slightly wider  
245 amplitude range than abstainers (34.18 dB vs 32.35 dB).

246

247 *Utterance Duration*

248 For utterance length, only a main effect of *Emotion* was found,  $F(6,168)=5.583$ ,  $p<.001$ ,  $\Omega^2=.75$ .  
249 Means showed that fear was spoken with a faster speech rate than disgust (1.35 seconds vs 1.51  
250 seconds).

251 *Leave-one-out Analysis*

252 Following conventions from other fields that report results from relatively small sample sizes, we ran  
253 so-called jackknifing analyses to confirm that the differences in pitch use between groups were not  
254 largely driven by one individual (c.f. Paulmann et al., 2010). We thus re-ran analyses for mean pitch  
255 as well as for pitch variability 14 times, always leaving out one abstainer at the time. F- and p-values  
256 were monitored. Results for the mean semitones analyses showed that statistical findings were stable  
257 for the interaction between speaker group and emotion (all  $F$ 's  $> 4.31$ ) and the main effect of group  
258 (all  $F$ s  $> 1.5$ , all  $p$ s  $> .084$ ). Similarly, results for the analyses looking at the variability of semitones

259 revealed stable effects confirming that results were unlikely due to be connected to only one  
260 individual in the data set.

261

262 *Influence of Anxiety on acoustic variable modulation*

263 As shown in Table 1, a group comparison revealed that abstainers and controls differed with regard to  
264 their baseline anxiety levels. Thus, to investigate the potential influence of anxiety scores on acoustic  
265 measures Pearson's correlations were calculated for the abstainers. No significant correlations were  
266 found (all  $p$ 's > .05), suggesting that anxiety levels did not impact on production of emotions.

267

268 Overall, results revealed that participants used different acoustic patterns for the different categories  
269 expressed mirroring previous results from untrained speakers (e.g., Paulmann et al., 2016). Group  
270 differences between healthy controls and abstainers were particularly apparent for pitch use. In  
271 particular, healthy controls used a higher pitch when expressing emotional as opposed to neutral  
272 prosody while the same pattern was not observed in abstainers. They failed to show a pitch increase  
273 when expressing fear and sadness. Moreover, healthy controls used a more varied pitch approach than  
274 abstainers. Finally, healthy controls also appeared to use a wider range of loudness though this effect  
275 failed to reach significance. Taken together, results showed differences between healthy controls and  
276 abstainers in modulating pitch parameters when intoning emotional sentences.

277

278 **STUDY 2**

279

280 Study 2 set out to explore whether sentences intoned by abstainers and healthy controls in  
281 Study 1 are perceived differently by naïve listeners. In particular, our goal was to investigate whether  
282 the emotional intention of speakers could be reliably determined. We also investigated if speakers  
283 differed with regard to voice quality attributes. In particular, we asked listeners to judge how much  
284 they felt the expressed emotion, how much they felt the speech sounded husky to them and how much  
285 it sounded inexpressive, or flat.

286

## 287 MATERIALS AND METHODS

### 288 *Participants*

289 A group of 24 (11 male & 13 female) native English speakers were recruited through campus  
290 and online advertisement. The listener group had a mean age of 28 (range 19-62) and mean  
291 number of years in education was 17 (range 13 - 27). Exclusion criteria included a history of  
292 mental health (e.g. depression), neurological problems (e.g. stroke), or a history of substance  
293 abuse all of which were measured by self-reporting. None of the participant's self-reported  
294 any biological family members who had a known history of substance abuse. The listener  
295 group self-reported normal or corrected-to-normal vision, and no hearing impairments.

296

### 297 *Materials*

298 To avoid bias judgements in the selection of stimuli for the recognition study, a discriminant  
299 analysis was first performed to predict emotional category membership of all stimuli  
300 collected in Study 1 (c.f. Paulmann et al., 2016 for similar approach). In this analysis,  
301 acoustical parameters (pitch, intensity, and duration) were entered as independent variables  
302 while the intended emotional category (anger, disgust, fear, happiness, pleasant surprise,  
303 sadness, and neutral) served as dependent variables. Results revealed that based on these  
304 three acoustic parameters, 29.5% of abstained alcoholics' speech samples and 36.5% of  
305 healthy controls' utterances could be classified accurately. From these correctly classified  
306 utterances we decided to present 15 sentences for each of the seven categories meaning that  
307 210 sentences were randomly selected for Study 2. 105 sentences came from the correctly  
308 identified the healthy control group samples and 105 from the abstained alcoholics.

### 309 *Procedure*

17 **NOTE: THIS VERSION MAY NOT BE IDENTICAL TO THE PUBLISHED VERSION**

310 Participants were tested individually in booths at the University of Essex. Listeners were first  
311 asked to read and sign a consent form and then fill out a background questionnaire. Before  
312 the start of the study, listeners were informed of the procedure. They were told that they  
313 would be presented with spoken materials on a computer running Superlab software.  
314 Participants were instructed that they would hear utterances spoken by different speakers.  
315 Their first task was to identify the emotional category they believed the speaker was trying to  
316 convey. They were advised to answer as quickly and accurately as possible. On-screen  
317 categories were labelled as “angry”, “disgust”, “fear”, “happy”, “sad”, “surprise”, and  
318 “neutral”. Their second task was to make three assessments about the utterance: First, they  
319 were asked to indicate on a scale from 1 (not at all) to 7 (very much) how much they thought  
320 the speaker sounded as if he/she really felt the emotion, how much they felt the speaker  
321 sounded flat (explained as inexpressive), and how rough/husky the speaker sounded. A trial  
322 sequence was thus as follows: a fixation cross was presented for 200ms followed by the  
323 presentation of the utterance, followed by a seven box response screen. After participants  
324 provided their emotional assessment, they were presented with the three rating scale screens,  
325 which also contained the question at hand. A blank screen was presented for 500 ms as an  
326 inter-stimulus interval. After five practice trials, participants had the chance to ask the  
327 experimenter for help. The main experiment contained a total of 210 utterances which was  
328 divided into seven blocks that consisted of 30 trials each. Each block was followed by a short  
329 break. Testing time lasted around one hour and listeners were compensated £6 for their time.

330

331

## 332 **RESULTS**

333

### 334 *Statistical analysis*

335

The statistical package SPSS (version 21) was used to analyze the data. To investigate

336 whether utterances from controls were better recognized than those from abstainers, we conducted a 2

337(*speaker group*) x 7 (*emotion*) within-subjects ANOVA for which listeners' emotion recognition  
338scores served as dependent variable. Rating of voice quality indicators were analyzed with separate  
339within-subjects ANOVAs. All responses were averaged for each participant and emotion before  
340carrying out the analyses. Effect size was measured using omega-square ( $\Omega^2$ ). According to Olejnik  
341and Algina (2003) and treated effect size values between 0.0009 – 0.048 as small, values between  
3420.048 and 0.138 as medium, and values above 0.138 as large.

343

344

345*Emotion recognition accuracy*

346

347 Figure 1 shows mean (and standard deviations, SD) recognition accuracy rates of utterances  
348intoned by abstainers and healthy control speakers for each emotional category separately. Utterances  
349expressed by healthy controls resulted in higher recognition rates for all categories. This was  
350confirmed by the statistical analysis which revealed a main effect of *speaker group*,  $F(1,23)=63.838$ ,  
351 $p<.001$ ,  $\Omega^2=.74$ ., showing that listeners were more accurate at identifying emotions spoken by healthy  
352controls as opposed to abstainers (42% v 31%). There was also a significant main effect of *emotion*,  
353 $F(6,138)=31.242$ ,  $P<.001$ ,  $\Omega^2=.58$ . Neutral prosody was best recognised (53%), followed by utterances  
354intended to express pleasant surprise (52%), sadness (49%), angry (44%), disgust (22%), fear (20%)  
355and happiness (15%). Post-hoc comparisons revealed a significant difference between recognition  
356rates for neutral utterances and utterances spoken in a disgusted, fearful and happy tone of voice (all  
357 $ps<.001$ ). A significant two-way interaction between *speaker* and *emotion* was also found  
358 $F(6,138)=13.323$ ,  $P<.001$ ,  $\Omega^2=.37$ . Looking at each emotion separately, results revealed that listeners  
359were significantly better at identifying utterances expressed in an angry ( $p<.001$ ), fearful ( $p<.001$ ) and  
360surprised ( $p<.001$ ) tone of voice when spoken by healthy controls compared to abstained alcoholics.

361

362

- Place Figure 1 about here -

-

363

364*Voice quality: Emotional Expressiveness*

19 **NOTE: THIS VERSION MAY NOT BE IDENTICAL TO THE PUBLISHED VERSION**

365

366 Results showed a significant main effect of *speaker group*,  $F(1,23)=71.143$ ,  $P<.001$ ,  $\Omega^2=.77$ .

367 Listener's perceived healthy controls' utterances as more emotionally expressive than abstained

368 alcoholics (4.22 v 3.84). A significant main effect of *emotion*,  $F(6,138)=23.877$ ,  $P<.001$ ,  $\Omega^2=.51$ ,

369 showed that listeners perceived utterances spoken in a surprised tone of voice (4.69) as most

370 expressive and neutral (3.51) utterances were rated as least expressive. Post-hoc comparisons

371 revealed a significant difference between neutral utterances and all other emotional utterances in

372 terms of how much the listeners thought the speaker felt the emotion (all  $ps<.01$ ). Results also

373 revealed a significant *emotion x speaker* interaction,  $F(6,138)=6.975$ ,  $p<.001$ ,  $\Omega^2=.03$ , showing that

374 utterances expressing anger, disgust, fear, happy or surprised prosody by controls were perceived as

375 sounding more "felt" than the same emotions expressed by abstainers ( $p<.001$ ).

376

377 *Voice quality: Huskiness*

378 The ANOVA revealed a significant main effect of *speaker group*,  $F(1,23)=8.095$ ,  $p=.009$ ,

379  $\Omega^2=.26$ . Listeners rated utterances spoken by abstainers as sounding rougher than utterances spoken by

380 healthy controls (3.00 vs. 2.80). There was also a significant main effect of *emotion*,  $F(6,138)=9.673$ ,

381  $p<.00$ ,  $\Omega^2=.30$ . Listeners rated sad utterances as sounding most rough or husky (3.24) and surprise

382 utterances as sounding the least rough (2.47). Post-hoc comparisons revealed that rating scores for

383 fear ( $p=.016$ ), happy ( $p=.001$ ), sad ( $p=.033$ ) and surprise ( $p=.001$ ) sentences differed significantly

384 from rating scores for neutral utterances. There was also a significant two-way interaction between

385 *speaker group x emotion*,  $F(6,138)= 2.231$ ,  $p=.044$ ,  $\Omega^2=.09$ . Post-hoc comparisons by emotion

386 revealed that sentences intoned in angry and neutral tone of voice by abstainers were rated as

387 sounding significantly huskier than those uttered by healthy controls ( $p<.05$ ).

388

389 *Voice quality: Flatness*

390 The analysis revealed a significant main effect of *speaker group*,  $F(1,23)=75.362$ ,  $p=.001$ ,

391  $\Omega^2=.77$ . Abstainers' utterances were rated as sounding more flat than those spoken by controls (4.00

392vs. 3.52). A significant main effect of *emotion* also emerged,  $F(6,138)=32.956$ ,  $p<.001$ ,  $\Omega^2=.59$ . Sad  
393utterances were rated as sounding most flat (4.79), while surprised sounding sentences were rates as  
394sounding least flat (2.80). Planned pairwise comparisons between neutral and emotional utterances  
395showed that all emotions were rated as sounding less flat in comparison to neutrally intoned  
396utterances (all  $ps<.01$ ). The *speaker x emotion* interaction was also significant,  $F(6,138)=7.771$ ,  
397 $p<.001$ ,  $\Omega^2=.25$ . Post-hoc comparisons revealed that sentences intoned in an angry, disgust, fearful,  
398neutral or surprised tone of voice by abstainers were rated as significantly more flat than utterances  
399intoned by healthy controls ( $p<.05$ ).

400

401

402

403

Overall, results of Study 2 showed that listeners blind to the group manipulation assessed

404randomly selected emotional speech exemplars as sounding significantly different. In particular, we

405found that naïve listeners found it harder to accurately recognize the intended emotions when uttered

406by abstainers in comparison to those intoned by healthy controls. Listeners also perceived exemplars

407spoken by abstainers to sound less emotionally expressive, more flat and rougher sounding than

408speech produced by healthy controls.

409

## 410GENERAL DISCUSSION

411

412

413The present investigation explored emotional vocal expressions in long-term abstinent alcoholics. In

414Study 1, it was shown that abstinent alcoholics control mean and variability of pitch differently than

415healthy controls when communicating emotions through tone of voice. In Study 2, it was shown that

416naïve listeners judged randomly selected samples spoken by abstainers as sounding less emotionally

417expressive than samples produced by controls. Crucially, the emotional intentions of abstainers were

418also more difficult to recognize. Taken together, these results suggest that emotional prosody

419production problems associated with alcoholism can persist even after individuals have (long) stopped

420drinking.

421

422 *Emotional Prosody Production Differences*

423 The data reported here uniquely lend empirical support to the notion that a history of alcohol abuse  
424 can have long term effects on emotional tone of voice production. The most prominent difference  
425 between long-term abstinent alcoholics and the control group was the way that mean and variability of  
426 pitch was modulated when trying to express an emotion. Abstainers did not increase pitch when  
427 expressing fear or sadness; moreover, the results also confirmed that controls generally used a more  
428 varied pitch than abstinent alcoholics. The adequate modulation of pitch has repeatedly been shown to  
429 play a vital role in communicating emotions through speech (Frick, 1985; Monnot et al., 2003;  
430 Scherer, 2003; Scherer et al., 1972). In fact, low or monotonic pitch has been linked to depressive  
431 speech, suggesting lacking affect (e.g., Moore et al., 2004). The results here suggest that although  
432 abstinent alcoholics alter their pitch when expressing emotions, they do so less effectively than  
433 controls. Thus, our data provide evidence that dry alcoholics' pitch production differs from "normal"  
434 usage, suggesting a limited ability to express emotional prosody in these individuals. This is in line  
435 with results reported for recently detoxified alcoholics (Monnot et al., 2003). Several accounts may  
436 explain this production difference: First, it has been shown that alcoholism can lead to severe right  
437 hemisphere brain changes (see Oscar-Berman & Marinkovic, 2003, for review). Interestingly, pitch-  
438 related processes have repeatedly been linked to right hemisphere brain structures (e.g., Sidtis and Van  
439 Lancker Sidtis, 2003) and lack of pitch control has been reported for patients with right hemisphere  
440 brain lesions (Ross & Monnot, 2008; Shapiro & Danly, 1985). Similarly, alcohol-related brain  
441 changes have also been linked to the frontal lobes, limbic system, and the cerebellum (Oscar-Berman  
442 & Marinkovic, 2003), often seen as key players in an emotional prosody network (c.f. Kotz &  
443 Paulmann, 2011). Thus, it can be speculated that alcohol-related brain changes contribute to the  
444 effects observed here. Moreover, the role of the cerebellum has been tied to motor co-ordination and  
445 control over vocal tract muscles involved in pitch production in particular (Ackermann, Mathiak,  
446 Riecker, 2007). Interestingly, cerebellar dysfunctions have additionally been shown to lead to harsh  
447 sounding voice quality (Darley, Aronson, Brown, 1975), a phenomenon observed here, too. Finally,

448 problems in expressing emotional prosody might also be linked to physical alterations of the vocal  
449 apparatus caused by heavy drinking. For instance, alcohol consumption can lead to inflammation of  
450 laryngeal mucosa which can affect vocal fold vibration patterns. This alteration may influence both  
451 pitch production as well as voice quality (e.g., making the voice sound harsh; c.f. Kreiman & Sidtis,  
452 2013). Similarly, some research suggests a strong link between smoking and alcoholism (e.g.,  
453 Difranza and Gurrera, 1990) and voice production mechanisms are altered by smoking (e.g., Aronson  
454 and Bless, 2009). Future studies should thus aim to control for smoking history of participants. It is  
455 beyond the scope of the present investigation to pinpoint the underlying mechanisms of the pitch  
456 production differences between alcoholics and controls but the accounts summarized here merit  
457 testing in future studies.

458

459 *Perception of Emotional Prosody*

460 The first part of this investigation suggested that abstinent alcoholics can fail to properly control and  
461 execute their vocal apparatus leading to fluctuations in pitch use. Timing and loudness control was not  
462 affected as prominently. While differences in production are meaningful to explore in their own right,  
463 the more pressing question is whether the inability to use pitch adequately could actually lead to  
464 difficulties in listeners recognising the intended emotion. Arguably, not controlling and modulating  
465 pitch cues appropriately could lead to production of less “stereo-typical” emotion exemplars; in other  
466 words, making it more difficult for listeners to gauge the emotional intention. This was directly tested  
467 in Study 2.

468 Study 2 used the materials produced in Study 1. Acoustic analyses of these materials  
469 confirmed that different emotional expressions were characterized by varying acoustic profiles (c.f.  
470 Table 1) which for the most part mirrored those observed in previous studies using acted speech (e.g.,  
471 Banse & Scherer, 1996; Paulmann & Uskul, 2014). Not surprisingly, recognition rates for emotional  
472 exemplars obtained here were largely lower than recognition rates obtained for materials intoned by  
473 actors (e.g., Banse and Scherer, 1996), but they were still above chance level (14%) and resembled  
474 recognition rates reported for materials spoken by untrained speakers (e.g., Paulmann et al., 2016).

475 Exemplars were initially selected based on a discriminant analysis and only materials that were  
476 correctly identified by this analysis were used in Study 2. Still, results suggest that naïve listeners  
477 found it generally more difficult to decode emotions from abstainers' speech compared to utterances  
478 produced by controls. In particular, results suggest that emotional utterances expressing anger, fear, or  
479 surprise were most difficult to recognize when intoned by abstainers. Generally speaking, these  
480 emotions are also those expressed with *higher* pitch than neutral expressions. Thus, combined results  
481 suggest that inadequate use of pitch when expressing emotions in speech may lead to a failure in the  
482 listener to detect the intended emotion. Clearly, a difficulty in deciphering what a speaker is trying to  
483 express can potentially lead to social misunderstandings or possibly interaction breakdowns.

484       Next to finding it more difficult to judge the emotionality of speech produced by abstainers  
485 when compared to controls, listeners also judged speech samples differently on a variety of  
486 dimensions linked to the perception of voice quality. In particular, abstainers' utterances were rated as  
487 sounding huskier, more flat and, crucially, less emotionally expressive. Latter finding, that is the fact  
488 that abstainers speech was perceived as less emotionally expressive might again be linked to the  
489 differences in pitch (and possibly intensity) variability modulations observed in Study 1. It also  
490 directly links with the result that abstainers' emotional speech is more difficult to recognize. As  
491 discussed above, several explanations to account for voice quality differences seem plausible;  
492 however, cerebellar dysfunctions as well as changes of the mucosa lining the larynx seem to be  
493 among the most likely candidates at this point. Taken together, the present findings, for the first time,  
494 highlight how a history of alcohol abuse can affect emotional tone of voice production in the long-  
495 term. We also showed that the expressive differences between abstainers and controls has effects on  
496 naïve listeners, leading to lower recognition rates, lower emotional expressiveness scores and higher  
497 ratings of harshness and flatness of the voice.

498

#### 499 *Future Directions*

500 To the best of our knowledge, this is the first investigation exploring the *long-term* effects of alcohol  
501 abuse on communicating emotions through the tone of voice. An inability to express emotions vocally

502 can have severe impacts on social interactions. Knowing more about which factors contribute to  
503 abstainers' problems in conveying emotions non-verbally can potentially help to develop strategies  
504 that target how emotional tone of voice use can be improved in affected individuals. Here, we  
505 explored acoustic parameters which have long been known to play a prominent role in successful  
506 emotional prosody production. Analyses revealed that abstainers and controls differed with regard to  
507 their pitch use, while durational parameters (speech rate) seemed to be unaffected. A more detailed  
508 picture of which other parameters (e.g., frequency bands) are used differently will lead to a broader  
509 understanding of why emotional speech of abstainers lacks emotional expressiveness and is  
510 considered to be more difficult to recognize than speech by controls.

511 For therapeutic purposes, it will be important to explore whether observed pitch use  
512 differences stem from an inability to fully control the vocal apparatus (e.g., caused by brain damage to  
513 areas linked to motor control and/or emotional prosody processes), or through damage to the vocal  
514 folds or muscles surrounding them (Aronson and Bless, 2009). Ideally this will include a combination  
515 of neuroimaging and vocal production techniques that allow studying the mechanisms underlying  
516 emotional prosody production difficulties in alcoholics more systematically.

517 Finally, the current study tested eight female and seven male speakers who had abstained  
518 from drinking alcohol for at least one year. Future studies should try to determine in how far gender  
519 and length of abstaining can play a moderating role in emotional speech communication by testing  
520 larger sample sizes and including abstaining length as a co-variate in the analysis.

521

## 522 *Conclusion*

523 The ability to communicate emotions through voice is an important and necessary aspect of  
524 social relationships. In fact, prosody has been self-reported as the most common method of  
525 distinguishing emotions in real-life situations (Planalp, 1998). Knowing more about the long-term  
526 effects of alcohol abuse in emotional prosody production is thus crucial for abstainers to help with  
527 their interpersonal communication. If abstinent alcoholics and those with no alcohol abuse history  
528 differ in the way they express emotions in speech, it may be necessary to create social skills training

25 **NOTE: THIS VERSION MAY NOT BE IDENTICAL TO THE PUBLISHED VERSION**

529 programs that help mitigate conflicts between different parties before they blow out of proportion.

530 The current investigation provides a first step in trying to understand how abstainers' differ in

531 emotional tone of voice production and the effect that this has on listeners. Clearly, future work is

532 needed to fully unravel the underlying mechanisms of this usage difference.

533

534**Reference List**

- 535Ackermann, H., Mathiak, K., & Riecker, A. (2007). The contribution of the cerebellum to  
536 speech production and speech perception: clinical and functional imaging data. *The*  
537 *Cerebellum*, 6(3), 202-213.
- 538Aronson, A. E., Bless, D.M. (2009). "Voice Disorders of Structural Origin." *Clinical Voice*  
539 *Disorders*. 4th ed. New York: Thieme Med Pub, 24-38.
- 540Banse, R. and Scherer, K.R. 1996. Acoustic profiles in vocal emotion expression. *Journal of*  
541 *personality and social psychology*, 70, 614-636.
- 542Boersma P, Weenink D. (2012). Praat: Doing Phonetics by Computer (computer program),  
543 version 5.5.
- 544Bird, C. (2013). The prosody of riddle openings. In: Attardo, S., Wagner, M. M., & Urios-  
545 Aparisi, E. (Eds.). (2013). *Prosody and humor* (Vol. 55). John Benjamins Publishing.
- 546Darley, F. L., Aronson, A. E., & Brown, J. R. (1975). *Audio seminars in speech pathology:*  
547 *Motor speech disorders*. Philadelphia: WB Saunders.
- 548DiFranza, J. R., & Guerrera, M. P. (1990). Alcoholism and smoking. *Journal of Studies on*  
549 *Alcohol*, 51(2), 130-135.
- 550Fein, G., Key, K. and Szymanski, M.D. (2010). ERP and RT Delays in Long-Term Abstinent  
551 Alcoholics in Processing of Emotional Facial Expressions During Gender and  
552 Emotion Categorization Tasks. *Alcoholism: Clinical and Experimental Research*, 34,  
553 1127-1139.
- 554Foisy, M.L., Kornreich, C., Fobe, A., D'Hondt, L., Pelc, I., Hanak, C., Verbanck, P. and  
555 Philippot, P. (2007). Impaired emotional facial expression recognition in alcohol  
556 dependence: do these deficits persist with midterm abstinence? *Alcoholism: Clinical*  
557 *and Experimental Research*, 31, 404-410.

- 558Frick, R.W., (1985). Communicating emotion: The role of prosodic features. *Psychological*  
559 *Bulletin*, 97, 412-429.
- 560Frigerio, E., Burt, D.M., Montagne, B., Murray, L.K. and Perrett, D.I. (2002). Facial affect  
561 perception in alcoholics. *Psychiatry Research*, 113,161-171.
- 562Herzberg, P.Y., Glaesmer, H. and Hoyer, J., 2006. Separating optimism and pessimism: a  
563 robust psychometric analysis of the revised Life Orientation Test (LOT-R).  
564 *Psychological assessment*, 18, 433-438.
- 565Kornreich, C., Blairy, S., Philippot, P., Hess, U., Noël, X., Streel, E., Le Bon, O., Dan, B.,  
566 Pelc, I., Verbanck, P. (2001). Deficits in recognition of emotional facial expression are  
567 still present in alcoholics after mid-to long-term abstinence. *Journal of studies on*  
568 *alcohol*, 62, 533-542.
- 569Kotz, S. A., & Paulmann, S. (2011). Emotion, language, and the brain. *Language and*  
570 *Linguistics Compass*, 5(3), 108-125.
- 571Kreiman, J., & Sidtis, D. (2011). *Foundations of voice studies: An interdisciplinary approach*  
572 *to voice production and perception*. John Wiley & Sons.
- 573Kroenke, K. and Spitzer, R.L. (2002). The PHQ-9: a new depression diagnostic and severity  
574 measure. *Psychiatric annals*, 32, 509-515.
- 575Lolli, S., Lewenstein, A. D., Basurto, J., Winnik, S., & Loui, P. (2015). Sound frequency  
576 affects speech emotion perception: Results from congenital amusia. *Frontiers in*  
577 *Psychology*, 6, 1340.
- 578Maurage, P., Campanella, S., Philippot, P., Charest, I., Martin, S. and de Timary, P. (2009).  
579 Impaired emotional facial expression decoding in alcoholism is also present for  
580 emotional prosody and body postures. *Alcohol and alcoholism*, 44, 476-485.

- 581 Monnot, M., Nixon, S., Lovallo, W. and Ross, E. (2001). Altered emotional perception in  
582 alcoholics: deficits in affective prosody comprehension. *Alcoholism: Clinical and*  
583 *Experimental Research*, 25, 362-369.
- 584 Monnot, M., Orbelo, D., Riccardo, L., Sikka, S., & Ross, E. (2003). Acoustic analyses  
585 support subjective judgments of vocal emotion. *Annals of the New York Academy of*  
586 *Sciences*, 1000(1), 288-292.
- 587 Moore, E. I. I., Clements, M., Peifer, J., & Weisser, L. (2004, September). Comparing  
588 objective feature statistics of speech for classifying clinical depression.  
589 In *Engineering in Medicine and Biology Society, 2004. IEMBS'04. 26th Annual*  
590 *International Conference of the IEEE* (Vol. 1, pp. 17-20). IEEE.
- 591 Olejnik, S., & Algina, J. (2003). Generalized eta and omega squared statistics: measures of  
592 effect size for some common research designs. *Psychological methods*, 8(4), 434-447.
- 593 Oscar-Berman, M., Hancock, M., Mildworf, B., Hutner, N. and Weber, D.A. (1990).  
594 Emotional perception and memory in alcoholism and aging. *Alcoholism: Clinical and*  
595 *Experimental Research*, 14(3), pp.383-393.
- 596 Oscar-Berman, M. and Marinkovic, K., (2003). Alcoholism and the brain: an overview.  
597 *Alcohol Research and Health*, 27, 125-133.
- 598 Paulmann, S., Seifert, S., & Kotz, S. A. (2010). Orbito-frontal lesions cause impairment  
599 during late but not early emotional prosodic processing. *Social Neuroscience*, 5(1),  
600 59-75.
- 601 Paulmann, S. and Uskul, A.K. (2014). Cross-cultural emotional prosody recognition:  
602 Evidence from Chinese and British listeners. *Cognition & Emotion*, 28, 230-244.
- 603 Paulmann, S., Furnes, D., Bøkenes, A. M., & Cozzolino, P. J. (2016). How Psychological  
604 Stress Affects Emotional Prosody. *PloS one*, 11(11), e0165022.

- 605Philippot, P., Kornreich, C., Blairy, S., Baert, I., Dulk, A.D., Bon, O.L., Streel, E., Hess, U.,  
606 Pelc, I. and Verbanck, P. (1999). Alcoholics' deficits in the decoding of emotional  
607 facial expression. *Alcoholism: Clinical and Experimental Research*, 23, 1031-1038.
- 608Planalp, S. (1998). Communicating emotion in everyday life: Cues, channels, and processes.  
609 *Handbook of communication and emotion: Research, theory, applications, and*  
610 *contexts*, pp. 29-48.
- 611Ross, E. D., & Monnot, M. (2008). Neurology of affective prosody and its functional–  
612 anatomic organization in right hemisphere. *Brain and language*, 104(1), 51-74.
- 613Scherer, K.R., Koivumaki, J. and Rosenthal, R. (1972). Minimal cues in the vocal  
614 communication of affect: Judging emotions from content-masked speech. *Journal of*  
615 *Psycholinguistic Research*, 1, 269-285.
- 616Scherer, K.R. (2003). Vocal communication of emotion: A review of research paradigms.  
617 *Speech communication*, 40, 227-256.
- 618Spitzer, R.L., Kroenke, K., Williams, J.B. and Löwe, B., 2006. A brief measure for assessing  
619 generalized anxiety disorder: the GAD-7. *Archives of internal medicine*, 166,1092-  
620 1097.
- 621Shapiro, B. E., & Danly, M. (1985). The role of the right hemisphere in the control of speech  
622 prosody in propositional and affective contexts. *Brain and language*, 25(1), 19-36.
- 623Sidtis, J. J., & Sidtis, D. V. L. (2003). A neurobehavioral approach to dysprosody.  
624 In *Seminars in speech and language* (Vol. 24, No. 02, pp. 093-106). Copyright© 2003  
625 by Thieme Medical Publishers, Inc., New York, NY, USA.
- 626Traunmüller, H., & Eriksson, A. (1995). The frequency range of the voice fundamental in the  
627 speech of male and female adults. *Consulté Le*, 12(2).

30 **NOTE: THIS VERSION MAY NOT BE IDENTICAL TO THE PUBLISHED VERSION**

628 Uekermann, J., Daum, I., Schlebusch, P. and Trenckmann, U. (2005). Processing of affective

629 stimuli in alcoholism. *Cortex*, 41, 189-194.

630 Valmas, M.M., Mosher Ruiz, S., Gansler, D.A., Sawyer, K.S. and Oscar-Berman, M., 2014.

631 Social cognition deficits and associations with drinking history in alcoholic men and

632 women. *Alcoholism: Clinical and Experimental Research*, 38, 2998-3007.

633 Velten, E. (1968). A laboratory task for induction of mood states. *Behaviour research and*

634 *therapy*, 6(4), 473-482.

635

636 **Figure Legend**

637 **Figure 1:** Accuracy (%) of mean emotional recognition responses for each speaker group.

638 Bars show correct responses for each emotional category (error bars represent

639 standard deviations).

640

641 Table 1: Demographic and patient information for participants (mean, SD)

642 N/A = not applicable; \*\*= difference between was significant at  $p < .05$ ; Scores 0-5 for the GAD-7 represent

643 mild

Variable	Abstained Alcoholics	Healthy Controls
Sex (F/M)	5/10	8/7
Age NS	51.87 (12.98)	51.27 (13.32)
Age Range	33 to 76	35 to 76
Education (in years)	13.91 (3.42)	15.8 (3.56)
Disease duration (in years)	13.7 (7.55)	N/A
Disease duration range (in years)	5 to 27	N/A
Abstinence duration (in years)	9 (9.10)	N/A
Abstinence range (in years)	1 to 18.1	N/A
Number of alcoholic drinks per week	N/A	2.33 (3.2)
GAD-7 **	6.73 (4.53)**	2.6 (3.6)**
PHQ-9 NS	4.93 (3.61)	3.07 (2.66)
LOT-R NS	13.33 (5.01)	15.07 (4.25)

644 anxiety, 6-10 moderate, 11-15 moderately severe anxiety, 16-21 severe anxiety. PHQ-9 scores from 0-5

645 represents mild depression, 6-10 moderate depression, 11-15 moderately severe depression, 16-21 severe

646 depression. A score of over 7 on the GAD-7 represents clinical anxiety and over 9 on the PHQ-9 clinical

647 depression. For the LOT-R higher scores represent higher optimism. The number of years of education for each

648 group was worked out from the number of completed years in education from primary school.

649

650 **Table 2.** Means (SD) for each acoustic variable displayed per group. Originally, pitch was measured in Hertz  
651 and then converted using praat's function "convert Hz to semitones" using the formula  
652  $(12 * \log_2(F0_{mean}/16.35))$ . Duration was measured in seconds and amplitude in decibel.

653

654

655 Group	Emotion	Log F0 (SD)	Pitch range variability (SD)	Mean amplitude (SD)	Amplitude range (SD)	Utterance duration
656 AA	Anger	839.33 68 (3.83)	311.97 01 (34.382)	68.55 (1.38)	34.27 (1.05)	1.46 (.05)
657						
658	Disgust	6.6538.00 (4.19)	2.469.73 (5.275)	61.68 (1.12)	33.10 (.85)	1.46 (.07)
	Fear	6.4537.80 (4.49)	-3.633.43 (7.667.62)	62.28 (1.34)	31.18 (.94)	1.35 (.04)
	Happiness	8.0339.38 (5.10)	2.7910.65 (6.166.56)	64.40 (1.09)	33.25 (.89)	1.46 (.05)
	Neutral	5.4036.75 (4.03)	-2.094.85 (8.629.11)	59.40 (.88)	31.04 (.82)	1.37 (.05)
	Sadness	5.2236.58 (4.03)	-2.304.67 (8.5517)	57.98 (.96)	30.66 (.95)	1.46 (.04)
	Surprise	9.4340.78 (5.27)	1312.6947 (3.804.98)	65.71 (1.27)	32.91 (1.05)	1.38 (.06)
HC	Anger	9.89 41.36 (5.52)	714.20 67 (5.66.84)	66.49 (1.38)	36.67 (1.05)	1.47 (.05)
	Disgust	9.0040.36 (4.95)	7.8115.24 (8.2342)	60.83 (1.12)	36.35 (.85)	1.55 (.07)
	Fear	10.7642.21 (5.8060)	1.379.44 (7.067.33)	64.26 (1.33)	32.58 (.94)	1.34 (.04)
	Happiness	39.5638 (5.3214)	4.4212.25 (6.7063)	62.66 (1.09)	34.37 (.89)	1.47 (.05)
	Neutral	6.2637.97 (3.99)	0.457.80 (6.8665)	58.09 (.88)	33.47 (.82)	1.47 (.05)
	Sadness	36.528.16 (4.47)	1.227.76 (6.907.14)	56.83 (.96)	31.94 (.95)	1.45 (.04)
	Surprise	1438.16.17 (4.47)	16.1220.11 (26.6463)	66.15 (1.27)	33.90 (1.05)	1.43 (.06)