

1 **Article title:** Resistance and Endurance Training Are Similarly Effective When Delivered in  
2 Separate Versus Combined Formats in Female Rugby Players

3 **Brief running head:** Resistance and Endurance Training in Females in Rugby

4 **Submission type:** OSRS

5 **Authors:** Sarah Bern<sup>1</sup>, Gareth Harris<sup>2</sup>, Rodrigo Ramirez-Campillo<sup>3</sup>, Helmi Chaabene<sup>4, 5</sup>, Raouf  
6 Hammami<sup>6</sup>, Michael Clemens Rumpf<sup>8</sup>, Jason Moran<sup>7</sup>

7 1. Department of Sport, Hartpury University, Gloucestershire, United Kingdom

8 2. Bristol Bears Rugby, Bristol, United Kingdom

9 3. Department of Physical Activity Sciences, Universidad de Los Lagos, Osorno, Chile

10 4. Division of Training and Movement Science, University of Potsdam, Potsdam,  
11 Germany

12 5. High Institute of Sports and Physical Education, University of Jendouba, Kef, Tunisia

13 6. Higher Institute of Sport and Physical Education of Sfax, University of Sfax, Sfax,  
14 Tunisia

15 7. School of Sport, Rehabilitation, and Exercise Sciences, University of Essex,  
16 Colchester, United Kingdom

17 8. Sport Performance Research Institute New Zealand, AUT University, Auckland, New  
18 Zealand

19 **Corresponding author contact details:** dr.mcr3000@gmail.com, +49 152 28547778

20 **Funding disclosure:** We did not receive any funding for this work from any of the following  
21 organizations: National Institutes of Health (NIH); Wellcome Trust; Howard Hughes Medical  
22 Institute (HHMI); and other(s).

23 **Abstract word count:** 246

24 **Text word count:** 3509

25 **Table count:** 3

**26 BOTTOM LINE UP FRONT**

27 In the interests of time efficiency, women's' rugby coaches can programme resistance  
28 training and endurance and technical/tactical training within a single session, achieving the  
29 same level of adaptation as when those activities are programmed separately, into two  
30 bouts, within the same day.

**31 ABSTRACT**

32 With women's club rugby in England now played on a semi-professional basis, coaches face  
33 new challenges in structuring training programmes. The purpose of the study was to  
34 examine the effects of two different training configurations on strength, speed and  
35 endurance in elite female rugby players (n = 20) who undertook six weeks of resistance  
36 training (RT) and endurance and technical training (ETT), twice per week. Participants were  
37 divided equally between a group that performed RT in the morning and ETT in the evening,  
38 separately (SEP); and a group which performed each training type combined (COMB) within  
39 one continuous session. In both groups, the intensity and volume of the applied training  
40 programmes were the same. Tests for one repetition maximum squat and bench press, 10 m  
41 sprint and maximum aerobic speed (MAS) were conducted. Repeated measures ANOVAs  
42 (Baseline – Follow-up), showed a significant effect of time for lower body strength (Squat:  
43 SEP 93.1-98.5 [+6.2%] vs. COMB 97.5-101.5 kg [+5.5%]), upper body strength (Bench  
44 press: SEP 61.0-65.0 [+6.9%] vs. COMB 60.7-63.1 kg [+4.1%]), 10 m (SEP 1.93-1.90  
45 [+1.4%] vs. COMB 1.98-1.95 s [+1.6%]) and MAS (SEP 3.5-3.7 [4.2%] vs. COMB 3.5-3.7  
46 m/s [5.9%]). After the intervention, no significant group x time interactions were detected for  
47 any of the utilised performance tests. For elite female rugby players, the combination of RT  
48 and ETT training types into the same session does not seem to be detrimental to overall  
49 physical fitness. Based on these results, coaches can programme RT and ETT separately,  
50 or in the same session, in female rugby players, based on their specific daily commitments.

51

52 **Key words:** Women, strength, conditioning, speed, periodisation

## 53 INTRODUCTION

54 Rugby union is a collision sport which demands high levels of physical fitness in terms of  
55 strength, speed, agility, power and endurance (12). The intermittent nature of activity in  
56 rugby places great stress on the creatine phosphate-ATP energy system, while the aerobic  
57 system underpins performance during repeated efforts over the course of an 80 minute  
58 game (9). Recently, it has been demonstrated that female participants have been  
59 underrepresented in sports science research and this has given rise to the suboptimal trend  
60 of extrapolating findings in males to female populations (5). This is not a trivial issue in  
61 collision sports, such as rugby, given that there are sex-related differences in the pattern of  
62 delayed onset muscle soreness (5) and concussion (2). Moreover, in recent years, women's  
63 rugby has seen increased professionalisation with the establishment of the Premier 15s  
64 competition in England, whose national squad is also fully professional. However, due to its  
65 relatively short history, there is a paucity of research in women's rugby and using guidelines  
66 for the structuring of training in men's rugby, for women players, is questionable in light of  
67 evidence that shows that the physical demands of the female game are different to those of  
68 males (16). For instance, in rugby matches, female players travel lower distances, at a lower  
69 speed, also engaging in fewer actions of physical contact such as tackles and rucks (16).  
70 This could result in a more open form of play which has implications for the way in which the  
71 female player is trained. Accordingly, research into training in the women's game is a  
72 necessity.

73

74 With women's club rugby in England played on a semi-professional basis, coaches face  
75 logistical challenges in structuring of players' training programmes. For instance, some  
76 teams will possess a mixture of professional, semi-professional and amateur players, each  
77 of whom will differ in the amount of time they have to devote to training. Typically, training  
78 consists of a mixture of endurance and technical training (ETT) (9,19) and resistance training  
79 (RT), completed in different compositions during the weekly microcycle, depending on an  
80 individual's playing status. However, whereas the professional and semi-professional players  
81 may have the opportunity to recover between a morning RT and an evening ETT, conducted  
82 on the same day, amateur players often need to carry out RT and ETT within a single  
83 continuous session, due to time constraints. This seems suboptimal as it could place  
84 additional strain on the player given that fatigue that is accumulated in the first part of a  
85 training session could negatively affect performance in the latter part, potentially reducing  
86 the magnitude of adaptation over time (27). Indeed, training disparate physical qualities in  
87 one continuous bout conflicts with conventional recommendations for coaches to allow  
88 between six and 24 hours of rest time between sessions, so as to allow fatigue to dissipate  
89 (27).

90

91 In order to elaborate on the aforementioned training problem about combining resistance  
92 training with endurance training, previous evidence suggests that there are some  
93 incompatibilities between the various types of training required to enhance different physical  
94 qualities (22,31). For example, Rønnestad et al. (31) reported that combined RT and  
95 endurance training resulted in impaired strength and hypertrophy when compared to singular  
96 training modalities in trained cyclists. However, evidence from other populations does not  
97 seem to support the findings of these studies. For example, McCarthy et al. (26) allocated  
98 sedentary males to RT, endurance training or combined training conditions and found that  
99 the combined training did not impair strength over a ten week period. Though only the RT  
100 group experienced significant increases in both type I and type II muscle fiber sizes, an  
101 increase in the size of the latter in the combined training group was also apparent. Similarly,  
102 Kilen et al. (20) carried out an intervention in which volume-equalised strength and  
103 endurance protocols were performed in micro- and traditional-dosing formats. Microtraining  
104 comprised frequent shorter-duration sessions (9x15-mins weekly) compared to less-frequent  
105 longer-duration sessions (3x45-mins weekly). The authors reported that there were no  
106 significant differences between the groups after the intervention, indicating that the weekly  
107 configuration of the training did not affect the outcomes. The results of these studies are  
108 encouraging for the strength and conditioning coach who is met with the considerable  
109 challenge of managing the workloads of players who have varying amounts of time to devote  
110 to training.

111

112 Consequently, the purpose of this study was to examine the effects of two different training  
113 configurations on measures of upper and lower body strength, speed and endurance in  
114 female rugby players. Based on previous evidence (20,26), it was hypothesised that there  
115 would be significant increases in performance over time, with no significant differences  
116 between the group that divided training between the morning and the evening (SEP) and  
117 that which carried it out within a single continuous session (COMB).

118

## 119 **METHODS**

### 120 **Approach to the problem:**

121 This training intervention study included a group of rugby players divided equally between a  
122 group that performed RT in the morning and ETT in the evening, separately (SEP); and a  
123 group which performed these training types combined (COMB) within one continuous  
124 session. In both groups, the intensity and volume of the applied training programmes was  
125 the same. As the players operated within these groups based on lifestyle factors,

126 randomisation was not possible. For the SEP group, there was a seven hour break between  
127 morning and evening sessions.

128

### 129 **Subjects:**

130 The participants (n = 20 [10 per group]; average mass =  $75.5 \pm 16.1$  kg; average height =  
131  $168.0 \pm 13.4$  cm) were playing for the same team from the English Premier 15s competition.  
132 Before participation, all gave informed consent to partake and could withdraw at any time.  
133 They were allocated to the SEP and COMB groups based on their playing status  
134 (professional and/or semi-professional vs. amateur) and, accordingly, time available to carry  
135 out training. Both groups had virtually identical levels of training experience. Similar to other  
136 previously published training studies, a non-training group (control) could not be  
137 incorporated as the two experimental groups were national level elite players and there were  
138 no comparable players available that would provide similar baseline values. The study  
139 received ethical approval from the institutional review board and conformed to the  
140 Declaration of Helsinki. All subjects were informed of the benefits and risks of the  
141 investigation prior to signing any documents to participate in the study.

142

### 143 **Procedures:**

144 The participants were familiar with all of the utilised tests through their habitual rugby training  
145 programmes. To determine muscular strength, the players were tested for one repetition  
146 maximum (1RM) efforts in the back squat and bench press exercises. This method is  
147 considered a reliable way of measuring muscular strength in trained females (ICC > 0.91)  
148 (32). Running speed was measured with the 10 m sprint test (10 m) and endurance  
149 (maximal aerobic speed [MAS]) was measured with a 1200 m time trial. Prior to testing, all  
150 participants conducted a warm up. For the strength testing, this consisted of ten of each of  
151 the following: bodyweight lunges, bodyweight squats, spidermans, push-ups, band pull-  
152 downs. Three heavy rack pulls were also performed. For the 10 m and MAS tests, the  
153 participants undertook a 50 m jog followed by dynamic stretching of the hamstrings and  
154 quadriceps. They also performed bilateral pogo jumps, A-skips, B-skips and 5 m  
155 accelerations. Both before and after the intervention period, the tests were conducted across  
156 two days in identical order: Day 1: 10 m and 1RM back squat; Day 2: 1RM bench press and  
157 MAS.

158

159 Players were required to complete a 1RM parallel back squat using progressively heavier  
160 weights to work up to a single maximal lift. A minimum of five minutes of rest was allowed  
161 between sets to ensure the participants were able to lift to their full potential. Standing in a  
162 stable position, with the bar positioned across the trapezius muscles, participants flexed their

163 knees into a position in which the knees were at a 90 degree angle, which was visually  
164 inspected by the strength and conditioning coach. Upon reaching this point, the participants  
165 ascended back into the starting position, ensuring safe and proper technique was utilised.  
166 Participants' final maximal lift was used for analysis.

167

168 For the bench press exercise, participants lay on their back on a weight bench apparatus  
169 and grasped the bar, which was positioned over eye level (15). They adopted a self-selected  
170 grip width that was most comfortable and which has been shown to be most practically  
171 relevant and ecologically valid when assessing maximal bench press strength (24). At the  
172 coach's signal, the bar was lifted from the adjoining rack with the arms initially held in a  
173 straight position. The participants then flexed their arms until the bar descended to make a  
174 brief, and light, contact with the chest. Upon contact, the arms were extended as the  
175 individual attempted to return the bar to the starting position. Participants' final maximal lift  
176 was used for analysis.

177 The sprint test was conducted on an indoor sports hall surface and involved players  
178 maximally accelerating through single-beam timing gates (Fusion Sport, Australia) over a 10  
179 m distance. This apparatus has been shown to be highly reliable in field sport athletes (ICC  
180 = 0.84) (25). The gates were positioned with one at the start point of the course and another  
181 set at the 10 m point. Players were told to sprint between and through the gates, starting  
182 immediately behind the first gate. When ready, the participants initiated movement at their  
183 convenience. The time for each player were recorded on a digital hand-held device. The  
184 fastest of three efforts was recorded for analysis.

185

186 The 1200m test took place on a rugby field. Players were required to start on the try line and  
187 to complete twelve 100 m lengths, with a turn at the try line at the other end of the field. The  
188 test was hand-timed with a stop watch. The total number of seconds taken to completion  
189 was divided by the traversed distance (1200 m) to determine a MAS score (m/s) (1). This  
190 score was then used for analysis. This test has been found to be highly reliable in both  
191 males and females (ICC = 0.99) (18).

192

### 193 **Training Intervention**

194 The six-week training programme followed by the groups is displayed in Tables 1 (RT) and 2  
195 (ETT). All training undertaken by both groups was the same and took place during the in-  
196 season period of the year, between October and December. The only differences related to  
197 the aforementioned division of morning and evening training in the SEP group. Both groups  
198 took part in two RT and ETT sessions per week in addition to their standard rugby skills

199 training (two team sessions, an individual skills session and one game). RT sessions were  
200 45 mins in duration. On Mondays, the players performed an upper body RT session and off-  
201 feet conditioning. On Tuesdays they undertook lower body RT and ETT. On Thursdays, the  
202 participants performed a full-body RT session and ETT. The ETT was performed at 110% of  
203 MAS.

**Table 1 Resistance training program**



**Table 2 Endurance and technical/tactical training program**

**206 Statistical analysis:**

207 Statistical analysis was carried out using JASP (version 10.2, University of Amsterdam).  
208 Data normality was determined with the Shapiro-Wilk test. The independent samples t-test  
209 was used to compare the groups at baseline. A repeated measures ANOVA was used to  
210 detect statistically significant ( $P < 0.05$ ) changes in the dependent variables. As the repeated  
211 measures ANOVA contained just two levels, the assumption of sphericity was met. Cohen's  
212  $d$  effect sizes (ES) were classified as 'trivial' ( $<0.2$ ) 'small' ( $>0.2-0.6$ ), 'moderate' ( $>0.6-1.2$ ),  
213 'large' ( $>1.2-2$ ), or 'very large' ( $>2$ ) (14).

214

**215 RESULTS**

216 All data were normally distributed at baseline and no significant differences existed between  
217 the two groups in any of the outcome measures. Results are displayed in Table 3. Repeated  
218 measures ANOVAs, showed a significant effect of time for lower body strength ( $F = 10.562$ ,  
219  $P = 0.004$ ,  $ES = 0.27$ ), upper body strength ( $F = 18.326$ ,  $P < 0.001$ ,  $ES = 0.18$ ), 10 m ( $F =$   
220  $4.783$ ,  $P = 0.042$ ,  $ES = 0.29$ ) and MAS ( $F = 4.594$ ,  $P = 0.046$ ,  $ES = 0.39$ ). No significant  
221 group x time interactions were detected between the groups for any of the utilised tests.

222

**Table 3 Baseline to follow up data, between-group effect sizes and ANOVA (P)**

223

## 224 **DISCUSSION**

225 The aim of the current study was to examine the effects of two different training  
226 configurations on measures of upper and lower body strength, sprint speed and endurance  
227 in female rugby union players. One group separated RT and ETT sessions, whilst the other  
228 combined both into the same evening session due to the other commitments of their daily  
229 schedules.

230

231 Based on previous evidence (20,26), it was hypothesised that there would be significant  
232 increases in performance over time, with no significant differences between the group that  
233 divided training between the morning and the evening and that which carried it out within a  
234 single continuous session. Our results indicate significant increases in upper and lower body  
235 strength, as well as sprint speed and endurance in both groups. Moreover, the original  
236 hypothesis was supported by the results with no significant group x time interactions  
237 between the groups observed. On the whole, the results suggest that when faced with the  
238 logistical and programming challenges associated with balancing the workloads of a squad  
239 of players with diverse professional statuses, coaches may be able to combine several  
240 training types into a continuous session to maximise the use of time without compromising  
241 the intended adaptations of the training programme. This is an encouraging result for those  
242 coaches who oversee athletes who must combine working or educational commitments with  
243 a career in elite sport, a common characteristic of women's rugby in England (21), the Gaelic  
244 sports in Ireland (28) and the National Collegiate Athletic Association (NCAA) sports, at the  
245 collegiate level, in the United States (30).

246

247 Due to factors such as the interference effect (13) and "resistance training-induced  
248 suboptimisation on endurance performance" (7), it has been pragmatically recommended  
249 that coaches should allow between six and 24 hours of rest time between exercise bouts, so  
250 as to allow fatigue to sufficiently dissipate to maximise recovery and performance (27). The  
251 residual fatigue associated with a conventional RT session can last for a number of days,  
252 directly contrasting with that of endurance training which can be recovered from in as little as  
253 60 minutes (7). This has important implications for the strength and conditioning coach who  
254 must maximise training adaptations whilst limiting fatigue. Though much of the relevant  
255 evidence pertains to animal models only at this time, it is thought that the most recent bout of  
256 exercise determines the dominant molecular response to that particular form of exercise  
257 (29). For example, if RT is the final session completed on a given day, the lasting response  
258 to that session will be reflective of the typical adaptations associated with RT. Exercise-  
259 induced increases in AMP-activated protein kinase (AMPK) activity seem to decrease mTOR  
260 and, in turn, the synthesis of muscle proteins in response to RT (8). In such a case, it is

261 suggested that if endurance exercise, or in this study, ETT, were to be carried out  
262 immediately after RT, there could be a lowered response relating to strength or muscle  
263 hypertrophy. Coaches must also consider the chronic responses to particular training  
264 configurations with endurance being potentially hampered by up to 72 hours following lower  
265 body RT (7). That we did not observe the effects of such processes in the current study is  
266 notable and warrants further investigation.

267

268 Examining the impact of the sequencing training, Collins and Snow (4) exposed 23 females  
269 and eleven males to seven weeks of strength training before endurance training or  
270 endurance training before by strength training (4). As in the current study, these researchers  
271 found that upper and lower body strength increased by 15.2% and 11.9% respectively, whilst  
272 aerobic capacity improved by ~6.5%. With no post-intervention differences between the  
273 groups, the researchers concluded that any accumulated fatigue in the first session did not  
274 seem to affect performance in the second, meaning coaches could viably interchange the  
275 training types without compromising exercise-related molecular responses. Similarly a study  
276 by Kilen et al. (20), performed in both men and women, adopted a similar design to our own.  
277 In that investigation, one group performed nine short (15 min) RT or endurance training  
278 sessions per week. Both sessions were performed separately while another group  
279 conducted RT and endurance training on three days per week with equalised overall  
280 workloads. The researchers reported no significant differences between the groups in any of  
281 the measured parameters, which included endurance capacity and maximal force of the  
282 knee extensors. The authors concluded that volume-equalised short, frequently-executed  
283 training sessions and longer, less-frequent training sessions were equally effective.  
284 However, they did suggest that longer sessions could be more likely to improve high  
285 intensity endurance performance whilst shorter sessions could favour the development of  
286 strength. In our investigation, the COMB group seemed to follow the above described  
287 courses of adaptation (4,20) in that their strength, speed and endurance levels remained  
288 uncompromised by a higher density of work within a single training bout, and did not differ  
289 from the SEP group which enjoyed a less dense training structure.

290

291 Despite the above, the lack of any significant differences in the SEP and COMB groups does  
292 not suggest that training should not be structured to avoid the downregulation of mTORC  
293 signalling, nor does it imply that the separation of RT and ETT into separate bouts does not  
294 represent a viable approach to programming. This type of training structuring may still be  
295 optimal for those players who have the time to engage with it. By the same token, coaches  
296 could request that time-constrained individuals perform RT in a morning session, perhaps  
297 prior to work or educational commitments, and perform ETT in the evening alongside the

298 rest of the playing squad. However, this could also impose a greater stress on the athlete if  
299 they are required to carry out an additional training session at an inconvenient time of the  
300 day (23), such as early morning, and could also disturb sleep and affect the individual's  
301 physical and cognitive performance (10). In such cases, it can be of benefit for coaches to  
302 know that alternative training configurations can also yield encouraging results.

303

304 Further, there is much to be said about the minimisation of the interference effect, regardless  
305 of the training type or order of configuration. Docherty and Sporer (6) previously proposed a  
306 model that implied that overlapping training modes, which focused concurrently on  
307 enhancing peripheral adaptations, would give rise to a 'zone of interference' within which an  
308 athlete could encounter suboptimal adaptations to training. The authors suggested this zone  
309 to be entered when RT exceeded 10 RM, and when ETT exceeded 95% of maximal aerobic  
310 power. Theoretically, if these thresholds can be respected, adaptations could be optimised. It  
311 has been suggested in a recent review that multiple studies have only demonstrated an  
312 interference effect when the amount of endurance sessions exceeds three per week (3),  
313 which did not occur in the current study. Moreover, it is also important to consider the  
314 training type with conventional, low-intensity, high distance endurance training more  
315 specifically associated with inhibition of mTOR pathway activation and, by extension, a  
316 greater negative effect on strength (27).

317

318 The current study does have some limitations that warrant discussion. Firstly, despite our  
319 logical results, molecular responses to RT and ETT can only be speculated upon here  
320 meaning that additional work could examine relevant measures of training-related AMPK  
321 and mTOR activity in female rugby players. Due to the difficulty in obtaining a control group  
322 of female rugby players who were not engaged in either RT or ETT, it was impossible to  
323 include such a condition in this study. It should be highlighted that the main objective of the  
324 study was to examine differing training configurations, as opposed to the effectiveness of RT  
325 and ETT as methods in and of themselves, but the addition of a control group could  
326 nonetheless enhance future work. Related to this, due to the elite status of these athletes,  
327 the sample size is understandably low. Some of the evidence reported in this field refers to  
328 untrained cohorts, who may be more likely to adapt more readily to concurrent training (11)  
329 and, is thus, less likely to be applicable to such elite athletes. Researchers and coaches  
330 should be aware of the training ages of their participants and athletes respectively, to ensure  
331 optimal outcomes and research designs.

332

333 **PRACTICAL APPLICATIONS**

334 Strength, speed and endurance-related adaptations in response to RT and ETT seem to be  
 335 similar in female rugby players, regardless of how training is configured. The structuring of  
 336 these training types into a single session does not seem to negatively affect performance  
 337 and, indeed, might be beneficial if it can enable a time-constrained athlete to carry out the  
 338 necessary training in a more efficient manner. Coaches are encouraged to programme  
 339 training activities for athletes based on their daily commitments. Professional rugby players  
 340 may possess the necessary time to rest between training sessions, ensuring that recovery is  
 341 maximised between bouts. Amateur players could also take this approach, though due to  
 342 time constraints, this could be suboptimal and the combination of training types into the  
 343 same session does not seem to be detrimental to overall physical fitness.

344

#### 345 REFERENCES

- 346 1. Baker, D. Recent trends in high- intensity aerobic training for field sports. **Professional**  
 347 **Strength And Conditioning**. Summer 201(22): 3–8. 2011
- 348 2. Baker, J. G., Leddy, J. J., Darling, S. R., Shucard, J., Makdissi, M., & Willer, B. S. Gender  
 349 Differences in Recovery from Sports-Related Concussion in Adolescents. **Clinical**  
 350 **Pediatrics**. 55(8): 771–775. 2016
- 351 3. Blagrove, R. Minimising the interference effect during programmes of concurrent strength  
 352 and endurance training. Part 2: Programming recommendations. **Professional**  
 353 **Strength and Conditioning2**. 32: 13–20. 2014
- 354 4. Collins, M. A., & Snow, T. K. Are adaptations to combined endurance and strength  
 355 training affected by the sequence of training? **Journal of Sports Sciences**. 11(6):  
 356 485–491. 1993
- 357 5. Costello, J. T., Bieuzen, F., & Bleakley, C. M. Where are all the female participants in  
 358 Sports and Exercise Medicine research? **European Journal of Sport Science**. 14(8):  
 359 847–851. 2014
- 360 6. Docherty, D., & Sporer, B. A proposed model for examining the interference phenomenon  
 361 between concurrent aerobic and strength training. **Sports Medicine**. 30(6): 385–394.  
 362 2000
- 363 7. Doma, K., Deakin, G. B., Schumann, M., & Bentley, D. J. Training Considerations for  
 364 Optimising Endurance Development: An Alternate Concurrent Training Perspective.  
 365 **Sports Medicine**. 49(5): 669–682. 2019
- 366 8. Dreyer, H. C., Fujita, S., Cadenas, J. G., Chinkes, D. L., Volpi, E., & Rasmussen, B. B.  
 367 Resistance exercise increases AMPK activity and reduces 4E-BP1 phosphorylation  
 368 and protein synthesis in human skeletal muscle. **Journal of Physiology**. 576(2):  
 369 613–624. 2006
- 370 9. Duthie, G., Pyne, D., & Hooper, S. Applied Physiology and Game Analysis of Rugby

- 371 Union. **Sports Medicine**. 33(13): 973–991. 2003
- 372 10. Fullagar, H. H. K., Skorski, S., Duffield, R., Hammes, D., Coutts, A. J., & Meyer, T. Sleep  
373 and Athletic Performance: The Effects of Sleep Loss on Exercise Performance, and  
374 Physiological and Cognitive Responses to Exercise. **Sports Medicine**. 45(2): 161–  
375 186. 2015
- 376 11. Hakkinen, K. Neuromuscular and hormonal adaptations during strength and power  
377 training. A review. **Journal of Sports Medicine and Physical Fitness**. 29(1): 9–26.  
378 1989
- 379 12. Hene, N., Bassett, S., & Andrews, B. Physical fitness profiles of elite women's rugby  
380 union players. **South African Journal for Research in Sport, Physical Education  
381 and Recreation**. June(Supplement): 1–8. 2011
- 382 13. Hickson, R. C. Interference of strength development by simultaneously training for  
383 strength and endurance. **European Journal of Applied Physiology and  
384 Occupational Physiology**. 45(2–3): 255–263. 1980
- 385 14. Hopkins, W. G., Marshall, S. W., Batterham, A. M., & Hanin, J. Progressive statistics for  
386 studies in sports medicine and exercise science. **Medicine and Science in Sports  
387 and Exercise**. 41(1): 3–12. 2009
- 388 15. Horvat, M., Franklin, C., & Born, D. Predicting strength in high school women athletes.  
389 **Journal of Strength and Conditioning Research**. 21(4): 1018–1022. 2007
- 390 16. Hughes, A., Barnes, A., Churchill, S. M., & Stone, J. A. Performance indicators that  
391 discriminate winning and losing in elite men's and women's rugby union.  
392 **International Journal of Performance Analysis in Sport**. 118(2): 347–361. 2017  
393
- 394 17. Jones, B., Emmonds, S., Hind, K., Nicholson, G., Rutherford, Z., & Till, K. Physical  
395 qualities of international female rugby league players by playing position. **Journal of  
396 Strength and Conditioning Research**. 30(5): 1333–1340. 2016
- 397 18. Kelly, V., & Brew, D. The reliability of the 1.2km shuttle run test for intermittent sport  
398 athletes. In: ASCA International Conference on Applied Strength & Conditioning.  
399 Melbourne, 2014
- 400 19. Kennett, D. C., Kempton, T., & Coutts, A. J. Factors affecting exercise intensity in rugby-  
401 specific small-sided games. **Journal of Strength and Conditioning Research**.  
402 26(8): 2037–2042. 2012
- 403 20. Kilen, A., Hjelvang, L. B., Dall, N., Kruse, N. L., & Nordsborg, N. B. Adaptations to short,  
404 frequent sessions of endurance and strength training are similar to longer, less  
405 frequent exercise sessions when the total volume is the same. **Journal of Strength  
406 and Conditioning Research**. 29: S46–S51. 2015
- 407 21. King, D., Hume, P., Cummins, C., Pearce, A., Clark, T., Foskett, A., & Barnes, M. Match



- 408 and Training Injuries in Women's Rugby Union: A Systematic Review of Published  
409 Studies. **Sports Medicine**. In Press. 2019
- 410 22. Kraemer, W. J., Patton, J. F., Gordon, S. E., Harman, E. A., Deschenes, M. R.,  
411 Reynolds, K., Newton, R. U., Triplett, N. T., & Dziados, J. E. Compatibility of high-  
412 intensity strength and endurance training on hormonal and skeletal muscle  
413 adaptations. **Journal of Applied Physiology**. 78(3): 976–989. 1995
- 414 23. Lastella, M., Roach, G. D., Halson, S. L., & Sargent, C. The chronotype of elite athletes.  
415 **Journal of Human Kinetics**. 54(1): 219–225. 2016
- 416 24. Lee, S., Cone, S. M., & Kim, S. A biomechanical comparison of self-selected and  
417 experimentally controlled speeds and grip widths during the bench press exercise.  
418 **Sports Biomechanics**. 2020(April): 1–13. 2020
- 419 25. Lockie, R. G., Schultz, A. B., Callaghan, S. J., Jeffriess, M. D., & Berry, S. P. Reliability  
420 and validity of a new test of change-of-direction speed for field- based sports: The  
421 change-of-direction and acceleration test (CODAT). **Journal of Sports Science and**  
422 **Medicine**. 12: 88–96. 2013
- 423 26. McCarthy, J. P., Pozniak, M. A., & Agre, J. C. Neuromuscular adaptations to concurrent  
424 strength and endurance training. **Medicine and Science in Sports and Exercise**.  
425 34(3): 511–519. 2002
- 426 27. Methenitis, S. A Brief Review on Concurrent Training: From Laboratory to the Field.  
427 **Sports**. 6(4): 127–144. 2018
- 428 28. Mullane, M., Turner, A., & Bishop, C. Strength and Conditioning Considerations for  
429 Hurling. **Strength & Conditioning Journal**. 40(4): 72–84. 2018
- 430 29. Ogasawara, R., Sato, K., Matsutani, K., Nakazato, K., & Fujita, S. The order of  
431 concurrent endurance and resistance exercise modifies mTOR signaling and protein  
432 synthesis in rat skeletal muscle. **American Journal of Physiology-Endocrinology**  
433 **and Metabolism**. 306(10): E1155–E1162. 2014
- 434 30. Pierce, D., Kaburakis, A., & Fielding, L. The New Amateurs: The National Collegiate  
435 Athletic Association's Application of Amateurism in a Global Sports Arena.  
436 **International Journal of Sport Management**. 11(2): 304–327. 2010
- 437 31. Rønnestad, B. R., Hansen, E. A., & Raastad, T. High volume of endurance training  
438 impairs adaptations to 12 weeks of strength training in well-trained endurance  
439 athletes. **European Journal of Applied Physiology**. 112(4): 1457–1466. 2012
- 440 32. Seo, D. Il, Kim, E., Fahs, C. A., Rossow, L., Young, K., Ferguson, S. L., Thiebaud, R.,  
441 Sherk, V. D., Loenneke, J. P., Kim, D., Lee, M. K., Choi, K. H., Bembien, D. A.,  
442 Bembien, M. G., & So, W. Y. Reliability of the one-repetition maximum test based on  
443 muscle group and gender. **Journal of Sports Science and Medicine**. 11(2): 221–  
444 225. 2012

