1	Determining the corticospinal responses and cross-transfer of ballistic motor
2	performance in young and older adults: a systematic review and meta-
3	analysis
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20 Abstract

Ballistic motor training induces plasticity changes and imparts a cross-transfer effect. However, age-related differences in these changes remain unclear. Thus, the purpose of this study was to perform a meta-analysis to determine the corticospinal responses and cross-transfer of motor performance following ballistic motor training in young and older adults. Meta-analysis was performed using a random-effects model. A best evidence synthesis was performed for variables that had insufficient data for meta-analysis. There was strong evidence to suggest that young participants exhibited greater cross-transfer of ballistic motor performance than their older counterparts. This meta-analysis showed no significant age-related differences in motor-evoked potentials (MEPs), short-interval intracortical inhibition (SICI) and surface electromyography (sEMG) for both hands following ballistic motor training.

31 Keywords: aging, corticospinal excitability, motor performance, short-interval intracortical
32 inhibition, transcranial magnetic stimulation

41 **1 Introduction**

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1.1 Cross-transfer of motor performance

Several studies have shown that performing unilateral motor tasks can result in performance 43 44 improvements in both the trained and untrained limbs (Carroll et al., 2008; Hinder et al., 2011, 2013b; Lauber et al., 2013; Manca et al., 2021). This effect is known as cross-education, cross-45 transfer, interlimb transfer, or cross-limb transfer, and it has been demonstrated for various motor 46 tasks (Manca et al., 2021). However, the magnitude of cross-transfer is predicted to vary with the 47 type of task and learning environment (Lauber et al., 2013; Lee et al., 2010, Teixeira, 2000). 48 Evidence suggests that cross-transfer is predicated either by neural network adaptations that are 49 accessible to the trained and untrained limbs (bilateral access hypothesis), or bilateral motor 50 adaptations produced by unilateral motor training (as a result of the cross-activation hypothesis) 51 (Carroll et al., 2008; Lauber et al., 2013; Lee et al., 2010). However, the precise mechanisms 52 underlying cross-transfer remain unclear. As of the 19th century, the concept of cross-transfer has 53 been known (Scripture et al., 1894) and several recent studies have extended this concept to 54 ballistic motor training (Carroll et al., 2008; Hinder et al., 2011, 2013b; Lauber et al., 2013; Lee et 55 56 al., 2010; Manca et al., 2021) which deserve systematic evaluation. In the present meta-analysis, ballistic motor training refers to a form of training where the participants perform a specific 57 movement task (i.e., repeated abduction movements of the digits of the hand) as quickly as 58 possible. 59

There are now several studies that have investigated whether cross-transfer is altered to a similar extent in young and older adults after ballistic motor training. In healthy participants, Hinder et al. (2013b) observed that both age groups demonstrated substantial and homogenous

magnitude of cross-transfer (i.e., 70.3% for young adults and 64.5% for older adults) following 63 ballistic motor training of the non-dominant hand. Similarly, Reissig et al. (2015) also reported a 64 similar degree of cross-transfer across the two age groups following dominant-hand motor training. 65 However, in contrast, Hinder et al. (2011) observed that older adults showed reduced capacity for 66 cross-transfer compared to young adults (i.e., 11% in older adults versus 75% in young adults). 67 The reduced cross-transfer observed in the older adults could be due to age-related changes in the 68 69 neural control of movements (Fujiyama, et al., 2009; Hinder et al., 2011; Parikh & Cole, 2013; Reissig et al., 2015). Thus, neurophysiological changes supporting cross-transfer may manifest 70 differently in young and older adults. For example, the lack of cross-transfer could be as a result 71 72 of changes in the structural integrity of the corticospinal tract (Calvert and Carson, 2022). Further, this line of evidence is supported by imaging data that showed the structural integrity of connecting 73 74 white matter pathways influences the level of cross-transfer (Ruddy et al., 2017).

75 **1.2 Corticospinal excitability following ballistic training**

76 Substantial evidence indicates that the human primary cortex (M1) is highly plastic and motor 77 skill learning can alter M1 activation patterns (Sanes & Donoghue, 2000; Rogasch et al., 2009). Thus, the learning of new skilled motor actions is associated with neural plasticity (Classen et al., 78 1998). The potential for functional plasticity following physiological or pathological changes has 79 been clearly demonstrated in M1 (Cirillo et al., 2010; Rogasch et al., 2009). The excitability of 80 81 M1 can be studied using transcranial magnetic stimulation (TMS), which is a non-invasive method 82 of inducing an electric field in a specific area of the brain to stimulate nerve cells (Bashir et al., 2010; Freitas et al., 2013; Kidgell et al., 2017a). Comparison of TMS measures before and after 83 training provide an indicator of training-induced corticospinal plasticity (Cirillo et al., 2010). 84

Various TMS measures are used to examine the changes in corticospinal excitability. Motor-85 evoked potential (MEP) amplitude is one of the common measures that provide important 86 information about the excitability of corticospinal and spinal motor neurons (Bestmann & 87 Krakauer, 2015; Rogasch et al., 2009). It is elicited in the peripheral muscle following TMS of the 88 M1 (Bestmann, 2012; Bestmann & Krakauer, 2015; Chen, 2004). Overall, the amplitude of the 89 MEP is a measure of the excitability of the corticospinal pathway and, thus, a larger MEP following 90 91 motor training indicates increased corticospinal excitability (Cirillo et al., 2010; Muellbacher et al., 2001; Siddique et al., 2020). Previous studies have shown that strength training and motor skill 92 training, such as ballistic motor training and externally-paced strength training, may share similar 93 94 corticospinal responses (Leung et al., 2015a, 2015b, 2017; Mason et al., 2019).

In line with the cross-activation hypothesis, previous TMS studies revealed that unilateral 95 ballistic motor training facilitated MEP size in the trained (contralateral) and untrained (ipsilateral) 96 M1 (Carroll et al., 2008; Perez et al., 2007). In contrast, other studies demonstrated decreased MEP 97 amplitude in the untrained hand following rapid finger movements (Bonato et al., 1996; Duque et 98 99 al., 2008). The magnitude of corticospinal excitability is predicted to vary with the type of motor task (Kidgell et al., 2017b; Leung et al., 2018; Perez et al., 2007; Poh et al., 2013), the availability 100 of visual feedback and the timing of corticospinal excitability assessment (Perez et al., 2007; Poh 101 et al., 2013). For instance, Teo et al. (2012) observed that a maximal finger flexion-extension 102 movement resulted in a transient increase in first dorsal interosseus (FDI) MEP amplitude followed 103 104 by a period of depressed corticospinal excitability for up to 6-8 minutes. Furthermore, Giesebrecht 105 et al. (2011) showed an increase in corticospinal excitability immediately after a 10-second maximal voluntary contraction (MVC) of the FDI muscle. However, after 1 minute of MVC, the 106 evoked potentials showed depression for approximately 10 minutes. A number of recent studies 107

have examined the influence of age on corticospinal excitability following motor training (Cirillo
et al., 2010; Berghuis et al., 2017; Dickins et al., 2015; Hinder et al., 2011, 2013b; Reissig et al.,
2015; Rozand et al., 2019). It has been shown that ballistic motor training elicited bilateral
increases in corticospinal excitability in young adults (Cirillo et al., 2010; Hinder et al., 2011; Lee
et al., 2010; Reissig et al., 2015). However, corticospinal excitability responses to motor training
were variable and less well established in older adults (Cirillo et al., 2010; Reissig et al., 2015;
Rogasch et al., 2009).

In addition to assessment of M1 excitability and its descending pathways through single-pulse 115 TMS, paired-pulse TMS can be used to study M1 intracortical modulatory mechanisms (Neva et 116 al., 2017; Singh et al., 2014; Smith et al., 2014; Valero-Cabre et al., 2017). Paired-pulse TMS 117 protocol consists of a conditioning stimulus followed by a test stimulus separated by an 118 interstimulus interval (ISI) (Valero-Cabre et al., 2017). It can reveal different intracortical 119 120 modulatory mechanisms depending on the ISI between the conditioning and the test TMS stimulus (Hallett, 2000; Oliveri et al., 2000). For instance, the MEP evoked by suprathreshold test stimulus 121 122 at ISI of 1-6ms after subthreshold conditioning stimulus is suppressed compared with the MEP evoked by single-pulse stimuli at the same intensity. This phenomenon is referred to as short-123 interval intracortical inhibition (SICI) which is the ratio of paired-pulse MEP amplitude to single-124 pulse MEP amplitude (Kujirai et al., 1993). It has been assumed that the GABAA-mediated 125 intracortical inhibitory circuits are involved in the inhibition produced by a subthreshold cortical 126 127 stimulation (Petersen et al., 2010).

Training-related SICI changes in young and older adults are inconsistent, with reports of reduced SICI in young adults following ballistic thumb movements (Rosenkranz et al., 2007),

increased SICI ratio in both age groups following ballistic finger movements (Hinder et al., 2011), 130 unchanged SICI after training across both age groups (Cirillo et al., 2010; Rogasch et al., 2009) or 131 increased SICI in older adults following ballistic movements of both index fingers (Hinder et al., 132 2013a). In the absence of training, other studies have also reported discrepant findings, with reports 133 of age-related decrease in SICI (Peinemann et al., 2001), no age-related changes in SICI (Oliviero 134 et al., 2006; Smith et al., 2009) or age-related increase in SICI (Kossev et al., 2002; McGinley et 135 al., 2010), suggesting that the effect of age on SICI is complex. Although SICI is a complex 136 measure, a recent meta-analysis showed that following both acute and chronic unilateral motor 137 practice, that SICI was reduced in the ipsilateral motor cortex (Manca et al., 2019). At a minimum, 138 this suggests that unilateral motor training affects the syntactic efficacy of GABAAergic receptors 139 of neurons that form cortico-cortical networks within the ipsilateral M1. The functional 140 141 significance of this reduced SICI, is that it releases corticospinal neurons from inhibition, 142 improving the activation off the motoneuron pool and likely modulates the change in motor function of the untrained limb (Frazer et al., 2018). 143

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145 **1.3 Possible contributions to changes in corticospinal excitability**

Aging is associated with various functional changes in cortical motor networks including motor function (Seidler et al., 2010; Ward, 2006; Ward et al., 2008). Several lines of evidence have shown increasing motor task-related activity in a wider brain region in older adults compared to younger counterparts (Walker et al., 2020; Ward, 2006). It has been suggested that such greater activation in diffuse brain regions may indicate a reduced ability of the brain to modulate a specific neural activity (Bernard & Seidler, 2012; Inuggi et al., 2011; Langan, et al., 2010). It may also indicate a compensatory mechanism, whereby wider networks of brain regions are recruited in an
attempt to maintain motor functions (Goble et al., 2010; Reissig et al., 2015; Ward, 2006).
Although older adults exhibited exaggerated activity of motor cortices (i.e., greater degree of
mirror activity), Hinder et al. (2011) showed no correlation between extent of mirror activity and
degree of cross- transfer, suggesting that the increased motor overflow in older adults may not aid
in the cross-transfer.

Furthermore, evidence from the previous studies suggests that aging is associated with 158 reduced ability of M1 to reorganize following motor training that may limit motor performance 159 improvements (Sawaki, et al., 2003; Rogasch et al., 2009). Although, there is limited information 160 161 on the association between corticospinal excitability and motor performance improvements in older adults, previous studies have shown that training-induced-facilitated MEP amplitude is 162 associated with improved motor performance in young adults (Garry et al., 2004; Muellbacher et 163 al., 2001; Ziemann et al., 2001). However, other studies showed no significant association between 164 MEP amplitude and improvements in motor performance in both age groups (Cirillo et al., 2010; 165 166 Rogasch et al., 2009), suggesting that the corticospinal excitability changes could be mediated by factors other than the extent of motor training. 167

Substantial evidence indicates structural and functional asymmetries in cortical organization that might contribute to asymmetries in hand dominance (Guye et al., 2003; Hammond, 2002). Studies in right-handed young adults have shown greater practice-related MEP facilitation in the left than in the right M1, suggesting a greater ability of dominant M1 to reorganize with practice compared to the non-dominant M1 (Garry et al., 2004; Hammond & Vallence, 2006). Cirillo et al. (2010) showed no difference in use-dependent corticospinal plasticity between young and older subjects following ballistic abduction movements of the thumb. Hemispheric asymmetries are affected by various conditions including aging (Dolcos et al., 2002). In accordance with the model of hemispheric asymmetry reduction in older adults, recent studies have shown that asymmetries in motor lateralization are reduced during aging (Paizis et al., 2014; Przybyla et al., 2011).

There is now an emerging area of research that has used TMS to probe the corticospinal 178 responses to ballistic motor training and the effect of motor training on the cross-transfer of motor 179 skills in young and older adults. However, the body of evidence is largely equivocal and, therefore, 180 a systematic review with meta-analysis will serve to clarify the present circumstances regarding 181 the corticospinal responses to ballistic motor training in young and older adults. Specifically, 182 conducting a meta-analysis on this topic enables the findings from related studies to be collated 183 resulting in a pooled outcome that has a higher statistical power than any single one of the 184 individual studies. Thus, a systematic review with meta-analysis is needed to determine how 185 ballistic motor training affects TMS indicators of corticospinal plasticity in young and older adults. 186 Furthermore, determining the corticospinal responses and cross-transfer of motor skills will have 187 188 implications for rehabilitation programs, whereby older adults have pathology to a single limb. In addition, unilateral motor training provides a beneficial rehabilitation model for a number of 189 unilateral injuries or disorders; including, but not limited to, limb immobilization, neurological 190 disease, such as stroke and multiple sclerosis, and musculoskeletal pathology such as unilateral 191 knee osteoarthritis (Green and Gabriel, 2018). In addition, there is a consensus that the effects 192 193 of unilateral motor practice are likely driven by neuroplasticity in the primary and supplementary 194 motor brain regions (Manca et al., 2021). Therefore, the present systematic review examined the hypothesis that ballistic motor practice differentially modulates corticospinal excitability and 195 inhibition (a marker for neuroplasticity of the motor cortex) in young and older adults. The specific 196

aim of this systematic review and meta-analysis was to determine the corticospinal responses and
the magnitude of cross- transfer of ballistic motor performance following ballistic motor training
in young and older adults.

200 2 Methods

The present systematic review and meta-analysis were conducted in conformity with the latest Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines (Page et al., 2021).

204 2.1 Eligibility criteria

Studies were eligible for inclusion if they met the following criteria: (I) studies of healthy humans 205 that compare young adults with older adults or an untrained control group; (II) only studies 206 207 involving ballistic motor training; (III) those that applied TMS to the M1 to quantify changes in ipsilateral and contralateral corticospinal responses; and (IV) a paper must have been published in 208 a peer-reviewed journal (no restriction on the year of publication). The following exclusion criteria 209 were established: (I) samples with diseased population groups; (II) those published in non-English 210 language; and (III) conference proceedings, conference abstracts, review articles, books and 211 212 unpublished studies.

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214 2.2 Information sources

The following electronic databases were searched to identify relevant studies: PubMed, ScienceDirect, Cochrane Library and Google Scholar. Each database was searched from inception up to

20 November 2020. Additionally, all reference lists of studies included in the systematic review
were examined for further relevant papers. Figure 1 summarizes the flow of records through the
systematic review process.

220 2.3 Search strategy

Databases were searched using a combination of keywords or Medical Subject Headings (MeSH)
and their synonyms. The following key search terms were used with the limits English language
and humans: "ballistic movement", "transcranial magnetic stimulation" and "motor cortex" (Table
1).

225 2.4 Selection process

All retrieved studies were exported to Endnote program (version X8.1; Thompson Reuters). One of the authors (GGW) screened all returned articles to remove duplicates and those that were clearly non-relevant papers to the present meta-analysis. Then, two authors (GGW and DJK) screened the abstracts and full text of the remaining articles. Any discrepancies were discussed and agreement reached among the assessors in all cases.

231 2.5 Data collection process and data items

Data from included studies were extracted by two review authors (GGW and DJK) using a standardized form in Microsoft Excel. In addition, data extraction was checked for accuracy. Data on the study design, sample size, participant characteristics (age, sex) and interventions were extracted from the available text. Moreover, information about the following outcome measures were extracted: motor performance, cross-transfer (motor performance gain in the untrained hand

as a percentage of motor performance gain in the trained hand) (Green and Gabriel, 2018; Hinder 237 et al., 2011), MEP amplitude (peak-to-peak waveform and reported either as a percentage of M-238 wave amplitude, arbitrary units from a recruitment curve, or raw amplitude) (Alibazi et al., 2021; 239 Siddique et al., 2020), SICI (the ratio of the test stimulus and conditioning stimulus) (Kujirai et 240 al., 1993), and surface electromyogram (sEMG) amplitude. Where available, the pre-training, mid-241 training and post-training data (mean and standard deviation [SD]) of the outcome measures for 242 243 all groups were extracted. When the results were presented in figures, the data were extracted from the figures using WebPlot Digitizer software (Rohatgi, 2020). 244

245 2.6 Study risk of bias assessment

The quality of included studies was assessed by two authors (GGW and DJK) using a modified 246 version of the Downs and Black checklist (Downs & Black, 1998) (Table 2). Sixteen items (1, 2, 247 3, 5, 6, 7, 10, 11, 12, 14, 16, 18, 20, 21, 25 & 26) of the Downs and Black checklist were used as 248 not all 27 items were relevant to the present systematic review and meta-analysis. Modified 249 250 versions of this checklist have been used in the work of others (Alibazi et al., 2021; Maniar et al., 251 2016). The Cochrane Collaboration Risk of Bias Tool (Higgins and Green, 2011) was used to assess the risk of bias in included studies (Figure 2). The risk of bias was categorized as 'low risk', 252 'high risk' or 'unclear risk' of bias across the seven domains namely: sequence generation, 253 allocation concealment, blinding of participants and personnel, blinding of outcome assessment, 254 255 incomplete outcome data, selective reporting and other sources of bias. Any discrepancies between 256 review authors regarding the risk of bias assessment were resolved by discussion.

257 2.7 Statistical analysis

The mid-training (150 ballistic movements) and post-training (300 ballistic movements) data 258 of the young, older and untrained control groups from included studies were used for the following 259 outcome variables: motor performance, MEP amplitude, SICI and EMG amplitude. Where mean 260 \pm SD were not reported, these data were calculated from standard error (SE), 95% confidence 261 intervals (CI), P values, or t values. Furthermore, when the percentage change in motor 262 performance gains was not reported, it was calculated as the difference between the mean change 263 in motor performance and expressed as a percentage of the initial motor performance before 264 training (Green and Gabriel, 2018; Manca et al., 2017). 265

Meta-analysis was performed using a random-effects model as it was assumed that the 266 included studies were not all estimating the same intervention effect. The effect size would vary 267 from study to study due to differences in the study population, researchers, methods or 268 interventions (Borenstein et al., 2010). When the included studies measured the same outcome in 269 a variety of ways, the standardized mean difference (SMD) with 95% CI was used to estimate the 270 intervention effect. The SMD values of $0.2 \le 0.49$, $0.5 \le 0.79$ and ≥ 0.8 indicated small, medium 271 272 and large effects, respectively (Cohen, 1988). However, the mean difference (MD) with 95% CI was used when outcome measurements in all studies were made on the same scale. Inverse 273 variance was used as a statistical method to calculate SMD and MD. 274

The effect size was calculated for both the trained and untrained hand. To ensure independence of observations, the sample size was divided in half for studies involving ballistic motor training in both the left and right hands. For studies that compared young adults (experimental group) to untrained control group, the right hand of the control group was included as a control for the right experimental hand, and the left hand of the control group was included as a control for the left experimental hand. If only one hand of the control group was measured, it was included as thecontrol for both hands of the experimental group.

Statistical heterogeneity between studies was identified by the inconsistency (I^2) statistic, where <25%, 25 -75% and >75% indicates low, moderate and high risk of heterogeneity, respectively (Higgins et al. 2003; Siddique et al., 2020). In case of I^2 value greater than 50%, a leave-one-out sensitivity analysis was performed to find out whether our results were influenced by a single study (Manca et al., 2017).

Statistical analysis was conducted using RevMan 5.3 software. Pearson's correlation (Pearson's r) was carried out using SPSS version 21 software to examine the association between the performance gain of the trained hand and the performance gain of the untrained hand. The statistical significance level was set at P < 0.05, and the meta-analysis results were displayed using forest plots.

In a situation where the reported data were insufficient (i.e., SD for cross-transfer), it was not possible to conduct meta-analysis and thus data were synthesized using best evidence synthesis. The level of evidence was categorized in agreement with previous systematic reviews (Alibazi et al., 2021; Maniar et al., 2016) as defined below:

- No evidence: no supportive findings in the literature,
- Conflicting evidence: inconsistent findings (< 75% of studies showing consistent results),
- Moderate evidence: one high-quality study and/or two or more low-quality studies and
 generally consistent findings (≥ 75% of studies showing consistent results),
- Strong evidence: two or more studies of high quality and generally consistent findings (≥
 75% of studies showing consistent results).

Studies with a risk of bias assessment score of \geq 70% and < 70% were considered as high-quality and low- quality studies, respectively (Alibazi et al., 2021; Maniar et al., 2016).

304 3 Results

305 3.1 Study selection

The PRISMA flow chart (Figure 1) shows the flow of records through the systematic review process. The initial search returned 4970 records from all sources. After duplicates were removed, the titles and abstracts of the remaining 4224 records were screened. Out of these, 4149 records were excluded for not meeting the eligibility criteria. Seventy-five full-text articles were assessed for eligibility, of which 66 were excluded for the reasons outlined in Figure 1. Additional search yielded one record, whereupon 10 studies were included in the final analysis.

312 3.2 Study characteristics

A total of 320 subjects (130 males & 190 females; 210 young & 110 older adults) were examined across the 10 included studies. In all included studies, participants were healthy young and older adults, within the age range of 18 - 82 years. A total of seven studies compared young adults to older adults (Cirillo et al., 2010; Dickins et al., 2015; Hinder et al., 2011, 2013a, 2013b; Reissig et al., 2015; Rogasch et al., 2009), while three studies compared young adults to an untrained control group (Carroll et al., 2008; Lee et al., 2010; Stockel et al., 2016).

The motor training used in the included studies were ballistic abduction movements of the index finger (Carroll et al., 2008; Hinder et al., 2011, 2013a, 2013b; Reissig et al., 2015; Stockel et al., 2016) and ballistic abduction movements of the thumb (Cirillo et al., 2010; Dickins et al., 2015; Rogasch et al., 2009). In two studies, participants were asked to perform ballistic movements

of both index fingers (Hinder et al., 2013a) and both thumbs (Cirillo et al., 2010). Overall, the 323 motor training in the included studies consisted of 300 ballistic movements (Carroll et al., 2008; 324 Cirillo et al., 2010; Dickins et al., 2015; Hinder et al., 2011, 2013a, 2013b; Lee et al., 2010; Reissig 325 et al., 2015; Rogasch et al., 2009) and 150 ballistic movements (Stockel et al., 2016). Motor 326 performance testing consisted of 10 ballistic movements (Carroll et al., 2008; Hinder et al., 2011, 327 2013a, 2013b; Reissig et al., 2015; Rogasch et al., 2009) and 15 ballistic movements (Dickins et 328 329 al., 2015) performed in the absence of feedback or encouragement. A detailed description of study characteristics is provided in Table 2. The list of studies included in the present meta-analysis is 330 presented in Table 3. 331

332 3.3 Quality Assessment

The quality of the included studies was assessed using a modified version of the Downs and Black 333 checklist (Table 2). This checklist showed that the included studies ranged between 11 (65%) and 334 13 (76.5%) out of 17 points, with a mean (\pm SD) score of 12.2 \pm 0.6. The scores of the six studies 335 and three studies were 12 (70.6%) and 13 (76.5%) points, respectively. The remaining one study 336 337 scored 11(65%) points. The Cochrane risk of bias tool showed that the majority of the included studies did not provide adequate details on random sequence generation, allocation concealment 338 and blinding of outcome assessment. Thus, the studies were categorized as having "unclear risk of 339 bias" for these domains (Figure 2). In addition, half of the included studies were found to be from 340 the same laboratory group. 341

342 *3.4 Motor performance*

The mid-training and post-training motor performance data were extracted from the studies 343 that compared motor performance of young adults with older adults following ballistic motor 344 345 training. The pooled data indicated that, during mid-training, the young group exhibited a moderate increase in motor performance of the trained hand (SMD 0.62, 95% CI 0.29 to 0.95, P < 0.001, 6 346 studies, n = 158), and untrained hand (SMD 0.60, 95% CI 0.17 to 1.04, P = 0.007, 3 studies, n = 158) 347 86), with low heterogeneity ($I^2 = 0\%$) across these studies. Upon completion of training (i.e., 348 during post-training), the young group exhibited a large increase in motor performance compared 349 to the older group for the trained hand (SMD 0.81, 95% CI 0.52 to 1.11, P < 0.001, 7 studies, n =350 198, $I^2 = 0\%$), and for the untrained hand (SMD 0.96, 95% CI 0.54 to 1.38, P < 0.001, 4 studies, n 351 = 126, $I^2 = 20\%$; Figure 3). 352

Furthermore, the mid-training and post-training motor performance data were extracted from 353 the studies that compared motor performance of young adults with an untrained control group 354 following ballistic motor training. The meta-analysis relating to the studies focused on the mid-355 training motor performance revealed a large increase in motor performance of the trained hand 356 (MD 0.93, 95% CI 0.55 to 1.31, P < 0.001, 3 studies, n = 95), with a substantial level of 357 heterogeneity ($I^2 = 84\%$). Thus, a study by Lee et al. (2010) was removed, which resulted in low 358 heterogeneity ($I^2 = 38\%$) and a large increase in motor performance (MD 1.11, 95% CI 0.88 to 359 1.35, P < 0.001, 2 studies, n = 66). The details are presented in Figure 4. 360

361 *3.4.1 Correlation between performance gains in the trained and untrained hands*

Pearson's correlational analysis was performed to determine linear correlations between the performance gains in the trained and untrained hands following ballistic motor training (i.e., during post-training). For the young group, there was a significant correlation between the percentage of performance gain in the trained hand and the percentage of performance gain in the untrained hand (r = 0.981, p = 0.001; n = 6; Figure 5). For the older group, this relationship was not evaluated due to the small number of included studies within this analysis.

368 3.4.2 Cross-transfer of ballistic motor performance

As shown in Figure 3, the young group exhibited large performance gains compared to the older 369 group in the untrained hand as a result of cross-transfer. With regard to magnitude of cross-transfer, 370 the reported data were insufficient for statistical data pooling and thus we performed a best 371 evidence synthesis. The magnitude of cross-transfer was assessed in seven studies (four studies 372 compared young adults with older group and the remaining three studies compared young group 373 with an untrained control group), and there was strong evidence to suggest that young participants 374 exhibited greater levels of cross-transfer than observed for the older group. Moreover, three studies 375 reported that cross-transfer was greater for the young group with no changes in the control group, 376 377 demonstrating strong evidence (Table 4).

378 3.5 Motor-evoked potential (MEP)

The mid-training and post-training MEP amplitude data of the target muscle were extracted from the studies that compared MEP amplitude of young adults with older adults following ballistic motor training. The pooled data indicated that ballistic motor training, irrespective of the time points (mid-training or post-training) and the hands (trained hand or untrained hand), did not result in any significant difference in the MEP amplitude of the target muscle (P > 0.05; Figure 6).

Furthermore, the mid-training and post-training MEP amplitude data were extracted from the studies that compared FDI MEP amplitude of young adults with an untrained control group following ballistic motor training. The meta-analysis relating to the studies focused on the midtraining revealed a large increase in FDI MEP amplitude of the trained hand (MD 8.62, 95% CI 5.84 to 11.40, P < 0.001, 2 studies, n = 47, I² = 0%) and the untrained hand (MD 5.84, 95% CI 3.16 to 8.52, P < 0.001, 2 studies, n = 47, I² = 0%). Upon completion of training, the pooled data indicated a further increase in FDI MEP amplitude of the trained hand (MD 9.50, 95% CI 6.66 to 12.34, P < 0.001, 2 studies, n = 47, I² = 0%) and the untrained hand (MD 6.20, 95% CI 2.34 to 10.06, P = 0.002, 2 studies, n = 47, I² = 0%; Figure 7).

393 *3.6 Short-interval intracortical inhibition (SICI)*

The mid-training and post-training SICI data were extracted from the studies that compared SICI 394 of young adults with older adults following ballistic motor training. The pooled data indicated that 395 ballistic motor training, irrespective of the time points (mid-training or post-training) and the hands 396 (trained hand or untrained hand), did not result in any significant difference in SICI between young 397 and older subjects [mid-training (trained hand: MD -0.03, 95% CI -0.43 to 0.37, P = 0.89, 4 studies, 398 n = 77, $I^2 = 53\%$; untrained hand: MD -0.10, 95% CI -0.27 to 0.08, P = 0.28, 2 studies, n = 60, I^2 399 = 0%), post-training (trained hand: MD -0.10, 95% CI -0.39 to 0.20, P = 0.52, 4 studies, n = 77, I^2 400 = 26%; untrained hand: MD -0.10, 95% CI -0.31 to 0.11, P = 0.33, 2 studies, n = 60, $I^2 = 0\%$]. 401 However, the mid-training result for the trained hand was highly influenced by Hinder et al. 402 (2013a). Therefore, this study was removed which resulted in low heterogeneity (MD 0,15, 95% 403 CI -0.15 to 0.44, P = 0.33, 3 studies, n = 68, $I^2 = 0\%$; $I^2 = 0\%$; Figure 8). 404

405 3.7 Electromyographic (EMG) recordings

The mid-training and post-training EMG data of the trained hand were extracted from the 406 studies that compared EMG activity of the target muscles (i.e., the muscle that was primarily 407 involved in the movement) between young and older adults following ballistic motor training. The 408 pooled data indicated that ballistic motor training produced a moderate, but not significant, 409 increase in EMG activity of the trained hand at mid-training (SMD 0.63, 95% CI -0.19 to 1.44, P 410 = 0.13, 4 studies, n = 75, I^2 = 60%) and post-training (SMD 0.5, 95% CI -0.42 to 1.43, P = 0.29, 4 411 studies, n = 75, $I^2 = 69\%$) in young adults compared to older adults. However, the result was highly 412 influenced by Rogasch et al. (2009). Therefore, this study was removed which resulted in low 413 heterogeneity and small effect size for the mid-training (SMD 0.18, 95% CI -0.4 to 0.75, P = 0.55,414 3 studies, n = 48, $I^2 = 0\%$) and post-training (SMD 0.02, 95% CI -0.56 to 0.6, P = 0.94, 3 studies, 415 n = 48, $I^2 = 0\%$; Figure 9). 416

The mid-training and post-training mirror activity data were extracted from the studies that compared the level of mirror activity between young and older adults following ballistic motor training. The pooled data indicated that the level of mirror activity was significantly greater for the older adults than for the young adults at the post-training (right FDI: MD 0.04, 95% CI 0.01 to 0.08, P = 0.007, 2 studies, n = 48, I² = 0%; left FDI: MD 0.07, 95% CI 0.03 to 0.11, P = 0.002, 2 studies, n = 48, I² = 0%; Figure 10).

423

424 4) Discussion

The present systematic review and meta-analysis aimed to determine the corticospinal responsesand cross-transfer of ballistic motor performance following ballistic motor training in young and

older adults. In this meta-analysis and best evidence synthesis, we investigated whether ballistic 427 motor practice differentially modulates corticospinal excitability and inhibition in young and older 428 adults. Overall, this meta-analysis revealed that: (i) young adults exhibited a large increase in 429 motor performance of the trained and untrained hand; (ii) young adults exhibited greater cross-430 transfer than older adults; (iii) ballistic motor training did not result in any significant difference 431 in MEP amplitude, SICI and sEMG activity between young and older adults; (iv) there was a large 432 433 effect of increased MEP amplitude of the trained and untrained hand in young adults compared to an untrained control group. 434

435 4.1 Age-related differences in motor performance and cross-transfer

The present meta-analysis revealed that ballistic motor training leads to a large increase in 436 motor performance of the trained and untrained hands in young adults compared to their older 437 counterparts or untrained control group. The data showed a greater effect on motor performance 438 at post-training than at mid-training for both the trained and the untrained hand. In a similar 439 440 manner, previous studies have reported that several repetitive movements for less than 30 minutes 441 can lead to large performance improvements (Carroll et al., 2008; Cirillo et al., 2010, Muellbacher et al., 2002; Rogasch et al., 2009). In fact, aging is known to be associated with various changes 442 in the peripheral and central nervous system (CNS) as well as the neuromuscular system. These 443 changes could influence motor performance improvements during ballistic motor training (Seidler 444 445 et al., 2010; Vandervoort 2002).

The best evidence synthesis revealed strong evidence to suggest that young participants exhibited greater cross-transfer than the older group. Similarly, best evidence synthesis demonstrated strong evidence that ballistic motor training caused a strong cross-transfer of motor

performance to the opposite (untrained) hand in young adults, with no changes for an untrained 449 control group. Previous works have shown that performance improvement was accompanied by a 450 bilateral increase in the excitability of the corticomotor pathways. This suggests that the ipsilateral 451 motor cortex (untrained hemisphere) played a critical role in the performance improvement of the 452 untrained hand (Hinder et al., 2011; Lee et al., 2010). Although this meta-analysis failed to identify 453 a difference in corticospinal excitability between young and older adults following ballistic motor 454 training, cross-transfer is not altered to a similar extent in young and older adults. In line with this 455 finding, previous studies reported a poor cross-transfer of performance gains in older adults 456 (Hinder et al., 2011; Parikh & Cole, 2013). This finding may suggest altered cross-transfer process 457 458 between the two hemispheres in older adults as healthy older adults have a high capability to learn new motor skills (Cirillo et al., 2010; Hinder et al., 2011; Parikh & Cole, 2012, 2013; Voelcker-459 460 Rehage, 2008; Wu & Hallett, 2005). Overall, the transfer of information between the hemispheres 461 could be impaired by age-related changes in the functional connectivity between the two motor cortices in older adults (Fling et al., 2012; Sale & Semmler, 2005; Seidler, 2007; Ward & 462 Frackowiak, 2003). 463

Similar to a previous study (Hinder et al., 2013b), the present meta-analysis showed a strong positive correlation between the performance gains of the trained and untrained hand in young adults ($r^2 = 0.963$, p = 0.001). This finding confirms that the extent of the opposite (untrained) hand performance gains largely depends on those obtained ipsilaterally. Thus, the extent of performance improvements in the trained hand could predict the degree of transfer to the untrained hand in young adults (Hinder et al., 2013b).

The changes in muscle activation during ballistic motor training could be assessed by sEMG 470 records (EMG timing and amplitudes) (Carroll et al., 2008). Previous studies have shown that 471 greater sEMG activity was associated with increased task performance (Carroll et al., 2008; Hinder 472 et al., 2013a; Rogasch et al., 2009). Furthermore, it has been suggested that various neuromuscular 473 changes, including a decrease in type II muscle fiber area, could influence sEMG activity in older 474 adults (Klein et al., 2003). However, there are inconsistences in the literature with regard to the 475 476 age-related differences in sEMG amplitude during ballistic motor training. The present metaanalysis demonstrated no age-related differences in sEMG amplitude of the task-specific muscle 477 in the trained hand between young and older adults following ballistic motor training. However, 478 479 older adults exhibited a greater degree of mirror activity than young adults following ballistic motor training. This might be due to increased motor overflow in older adults (Bodwell et al., 480 481 2003; Hinder et al., 2011, 2013a; Hoy et al., 2004).

482 4.2 Age-related differences in MEP excitability

This meta-analysis found a large increase in target muscle (FDI) MEP amplitude of the trained and 483 untrained hand in young adults compared to an untrained control group. The results showed a 484 greater effect on MEP amplitude at post-training than at mid-training for both the trained and the 485 untrained hand. However, our meta-analysis failed to identify a difference in training-induced 486 MEP facilitation of the target muscle following ballistic motor training between young and older 487 adults. Similarly, previous studies showed no age-related difference in corticospinal excitability 488 following ballistic motor training (Cirillo et al., 2010; Reissig et al., 2015). Furthermore, it has been 489 suggested that older adults have intact learning capabilities and ballistic skill acquisition is not 490 491 affected by age (Voelcker-Rehage, 2008). However, these findings are not consistent as other TMS

studies have shown decreasing use-dependent plasticity in older adults (Rogasch et al., 2009; 492 Sawaki et al., 2003; Tecchio et al., 2008). This meta-analysis confirms that, although greater 493 performance improvements occurred in young adults than in older adults, there was no significant 494 difference in corticospinal excitability across the two age groups. It has recently been proposed 495 that greater activation in diffuse brain regions of older adults may weaken the relationship between 496 corticospinal excitability and motor skill acquisition (Berghuis et al., 2017). Furthermore, changes 497 498 in corticospinal excitability could be mediated by various factors such as focus of attention (McNevin et al., 2000), difference in movement kinematic strategies (Rogasch et al., 2009), degree 499 of hand use (Rosenkranz et al., 2007b), emotional status of the participants (Tormos et al., 1997), 500 501 genetic variation (Ridding & Ziemann, 2010) and level of physical activity (Cirillo et al., 2010).

502 4.3 Age-related differences in short-interval intracortical inhibition

Practice-dependent plasticity of M1 could be regulated by GABA-mediated cortical inhibition 503 (Ziemann et al., 2001) and modulation of SICI plays an important role during the performance of 504 505 skilled hand movement (Stinear & Byblow, 2003; Zoghi et al., 2003). Thus, reductions in SICI 506 increases use-dependent plasticity of the M1 (Ziemann et al., 2001). There are inconsistences in the literature with regard to the age-related SICI differences (Cirillo et al., 2010; Hinder et al., 507 2011, 2013a; McGinley et al., 2010; Peinemann et al., 2001; Rosenkranz et al., 2007; Smith et al., 508 2009). Although previous TMS studies demonstrated inconsistencies in training-related SICI 509 510 changes, the findings of the present meta-analysis showed that ballistic motor training, irrespective 511 of the time points (mid-training or post-training) and the hands (trained hand or untrained hand), 512 did not result in any significant difference in SICI between young and older subjects. It has been suggested that selective target muscle activation may contribute to the modulation of SICI (Zoghi 513

et al., 2003). The current finding of no age-related differences in SICI following ballistic motor
training confirms that selective activation of the target muscle is needed for a more demanding
task (Liepert et al., 1998; Zoghi et al., 2003).

517 4.4 Limitations and recommendations for further research

There are a number of limitations that should be considered when interpreting the findings of this 518 systematic review and meta-analysis. The following are the limitations of this review: (i) only 519 520 studies comparing young adults with older adults or an untrained control group were available to 521 be included in the present meta-analysis. Thus, there is a need for further studies comparing older adults with an untrained control group; (ii) participants in one study (Hinder et al., 2013b) 522 performed a bilateral ballistic motor training. The neural responses to bilateral ballistic motor 523 training differ from the neural responses to unilateral ballistic tasks, and this may introduce bias 524 to our findings. However, it is unlikely that there is a possibility of bias in the effect estimates as 525 526 heterogeneity of results between the studies was low; (iii) although this meta-analysis provided 527 new insight of the corticospinal responses and cross-transfer of ballistic motor performance following ballistic motor training, analysis results of young adults versus control group and mirror 528 activity data must be considered with caution due to the low number of studies included within 529 this analysis. However, the quality of the included studies is high, and most outcome variables 530 531 displayed a low level of heterogeneity. Studies that have examined intracortical facilitation and long-interval intracortical inhibition were not available to be included in this meta-analysis. This 532 indicates that there is a need for further research using more robust TMS techniques to 533 comprehensively explore the corticospinal responses to ballistic motor training. 534

535 5) Conclusions

This systematic review and meta-analysis confirm the existence of cross-transfer of a ballistic motor skill following ballistic motor training in healthy young and older adults. The best evidence synthesis showed that the young participants exhibited greater cross-transfer than the older group. Furthermore, the findings demonstrated that ballistic motor training did not result in any significant age-related differences in corticospinal excitability, SICI and EMG activity. Overall, there is a need for future research to examine other components of corticospinal excitability, not only in healthy subjects but also in diseased populations.

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 muscle. *The Journal of physiology*, *550*(3), 933-946.
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	Source	Search strategy
865	Table 1: Se	arch strategy used in each database.
864	Tables	
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PubMed	1. exercise OR "ballistic movement*" OR "ballistic exercise" OR "ballistic					
	training" OR "motor training" OR "motor learning" OR "motor skills"[Mesh]					
	AND ((humans [Filter]) AND (english[Filter]))					
	2. "Motor cortex" OR M1 OR "ipsilateral cortex" OR "primary motor cortex" OR					
	"Motor Cortex"[Mesh] AND ((humans [Filter]) AND (english[Filter]))					
	3. "Transcranial magnetic stimulation" OR TMS OR "Transcranial stimulation"					
	OR "motor evoked potential*" OR "corticospinal excitability" OR "intracortical					
	inhibition" OR "intracortical facilitation" OR "Transcranial Magnetic					
	Stimulation"[Mesh] AND ((humans [Filter]) AND (english[Filter]))					
	4. #1 AND #2 AND #3					
Science	(Exercise OR "Ballistic movement" OR "Ballistic exercise" OR "Ballistic motor					
Direct	training") AND ("Motor cortex") AND ("Transcranial magnetic stimulation" OR					
	"motor evoked potential" OR "intracortical inhibition" OR "intracortical					
	facilitation")					
Cochrane Library	 (Exercise OR "Ballistic movement*" OR "Ballistic exercise" OR "Ballistic training" OR "Motor training" OR "Motor learning"):ti,ab,kw MeSH descriptor: [Motor Skills] explode all trees #1 OR #2 ("Motor cortex" OR M1 OR "ipsilateral cortex" OR "primary motor cortex"):ti,ab,kw MeSH descriptor: [Motor Cortex] explode all trees #4 OR #5 ("Transcranial magnetic stimulation" OR TMS OR "Transcranial stimulation" OR "motor evoked potential*" OR "corticospinal excitability" OR "intracortical inhibition" OR "intracortical facilitation"):ti,ab,kw MeSH descriptor: [Transcranial Magnetic Stimulation] explode all trees #7 OR #8 #3 AND #6 AND #9 					
Google	Articles with all of the following words were searched using the advanced search					
scholar	option: ballistic motor training, motor cortex, transcranial magnetic stimulation.					
Table 2: St	udy characteristics					

Study	Training	Participant	Sampling	Key DV	Key	Results	D & B
		characteristics			measures		score
							/17

Carroll	Ballistic	-18 healthy	Random	Corticosp	Task	↑Perform	12
et al. (2008)	abduction movements of the right index finger,300 contractions	young (18–39 years, 7 M & 11F) -Trained (n = 9[6RH, 2LH & 1amb]); Control (n = 9RH)		inal excitabilit y, motor performa nce	performanc e, MEP amplitude	ance 111%, ↑MEP amplitud e 13.5%,	
Cirillo et al. (2010)	Ballistic thumb abduction movement of the hands (each hand was tested separately by at least 2 weeks gap), 300 contractions	- 26 healthy young and old - Young (n = 12RH, 7F & 5M, 18-27 years); Older (n =14RH, 7F &7M, 63- 75years)	Not stated	Corticosp inal excitabilit y, motor performa nce	Task performanc e, MEP amplitude, M wave, EMG activity	↑Perform ance 142% in older & 208% in young, ↑MEP amplitud e 13.3% in older & 37.3% in young, No change in M wave and EMG	13
Dickins et al. (2015)	Ballistic abduction movement of the right thumb, 300 contractions	- 40 healthy young and old - Young (n = 20 [19RH & 1amb.], 10F & 10M, 18-33 years); Older (n = 20RH, 10F &10M, 65-77 years)	Not stated	Corticosp inal excitabilit y, motor performa nce	Task performanc e, MEP amplitude,	↑Perform ance 28.2% in older & 63.3% in young, ↑ MEP amplitud e 24.2% in older & 8.9% in young	12

868 Table 2 (continued)

Study Training Participant Sampling Key DV Key Results characteristics measures	D & B score /17
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Hinder et al. (2011)	Ballistic abduction movements of the right index finger, 300 contractions	-30 healthy young and old - Young (n = 18RH, 13F & 5M, 18-32 years); Older (n =12RH, 8F &4M, 63-74 years)	Not stated	Corticos pinal excitabil ity, motor perform ance	Task performanc e, MEP amplitude, SICI, EMG	↑Perform ance 38% in older & 69% in young, ↑MEP amplitud e 43.5% in older & 3.5% in young, ↓SICI 19% in older & 25% in young, ↑EMG 19% in older & 19.5% in	13
Hinder et al. 201(3a)	Bilateral ballistic abduction movements of the index fingers, 300 contractions	-18 healthy young and old - Young (n = 9RH, 19.4± 1.17 years, 6F & 3M); Older (n = 9RH, 66.3 ± 5.2years, 7F & 2M)	Not stated	Corticos pinal excitabil ity, motor perform ance	Task performanc e, MEP amplitude, SICI, EMG activity	<pre></pre>	13

871 Table 2 (continued)

Study	Training	Participant	Sampling	Key DV	Key	Results	D & B
		characteristics			measures		score/17

Hinder et al. (2013b)	Ballistic abduction movements of the left index finger, 300 contractions	-30 healthy young and old - Young (n = 15RH, 18-27 years, 8F & 7M); Older (n = 15RH, 60-78years, 10F & 5M)	Not stated	Corticos pinal excitabil ity, motor perform ance	Task performanc e, MEP amplitude, SICI	↑Perform ance 22% in older & 50% in young, ↑MEP amplitud e 38% in older & 23.5% in	12
Lee et al. (2010)	Ballistic abduction movements of the left index finger, 300 contractions	-29 healthy RH people (18–50 years, 25.8 ± 7.6 years, 19M & 10F) -Trained (n = 21); Control (n =	Random	Corticos pinal excitabil ity, motor perform ance	Task performanc e, MEP amplitude	young, No change in SICI ↑Perform ance 77.5%, ↑MEP amplitud e 49%	12
Reissig et al. (2015)	Ballistic abduction movements of the right index finger, 300 contractions	 b) healthy b) healthy people (51RH & 2LH) Young (n = 27, 26.1 ± 5.3 years, 9M & 18F); Old (n = 26, 69.6 ± 5.6 years, 12M & 14F) 	Not stated	Corticos pinal excitabil ity, motor perform ance	Task performanc e, MEP amplitude	↑Perform ance 30% in older & 59% in young, ↑MEP amplitud e 27% in older & 64.5% in young	11

875 Table 2 (continued)

Study	Training	Particinant	Sampling	Kov DV	Kow	Recults	D & R
Study	1 i anning	i ai ticipant	Samping	KUY DV	ксу	ixcouits	Dab
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	Ballistic	-28 healthy RH	Not stated	Corticos	Task	↑Perform	12
al. (2009)	abduction	people		pinal	performanc	ance	
	movement	-Young ($n = 14$,		excitabil	e, MEP	124% in	
	of the right	18-24 years, 8M		ity,	amplitude,	old &	
	thumb, 300	& 6F); Old (n =		motor	M wave	177% in	
	contractions	14, 61-82 years, 8M & 6F)		perform ance	amplitude,	young, ↑MEP amplitud e in young group 38%, No change in M wave amplitud	
						amplitud e	
Stockel et al. (2016)	Ballistic abduction movements of the right index finger, 150	-48 healthy RH people -Trained (n = 36, 16M & 20F); - Control (n = 12, 25 9 +7 3 years	Random	Corticos pinal excitabil ity, motor perform	Task performanc e, MEP amplitude, SICI	↑Perform ance 68.6%, ↑MEP amplitud e 19.5%,	12

 Table 3:
 Studies included in the meta-analysis

Author (year)	Title
Carroll et al. (2008)	Unilateral practice of a ballistic movement causes bilateral increases
	in performance and corticospinal excitability
Cirillo et al. (2010)	Hemispheric differences in use-dependent corticomotor plasticity in
	young and old adults
Dickins et al. (2015)	Intermanual transfer and bilateral cortical plasticity is maintained in
	older adults after skilled motor training with simple and complex
	tasks
Hinder et al. (2011)	Absence of cross-limb transfer of performance gains following
	ballistic motor practice in older adults
Hinder et al. (2013a)	Transfer of ballistic motor skill between bilateral and unilateral
	contexts in young and older adults: neural adaptations and behaviora
	implications
Hinder et al. (2013b)	Inter-limb transfer of ballistic motor skill following non-dominant
	limb training in young and older adults
Lee et al. (2010)	The ipsilateral motor cortex contributes to cross-limb transfer of
	performance gains after ballistic motor practice
Reissig et al. (2015)	Age-specific effects of mirror-muscle activity on cross-limb
	adaptations under mirror and non-mirror visual feedback conditions
Rogasch et al. (2009)	Corticomotor plasticity and learning of a ballistic thumb training tas
	are diminished in older adults
Stockel et al. (2016)	Motor learning and cross-limb transfer rely upon distinct neural
	adaptation processes



Study	Magnitude of cross-transfer assessment	Study
		quality (%)
Dickins et al. 2015	61.7% for young adults, 43.6% for older adults	70.6
Hinder et al. 2011	75% for young adults, 11% for older adults	76.5
Hinder et al. 2013b	70.3% for young adults, 64.5% for older adults	70.6
Reissig et al. 2015	59.4% for young adults, 46.3% for older adults	64.7
Lee et al. 2010	66.7% for young adults [*]	70.6
Carroll et al. 2008	58.6% for young adults [*]	70.6
Stockel et al. 2016	59.3% for young adults [*]	70.6
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905 **Figures**

- **Figure 1:** Flow chart of each stage of the study selection using the PRISMA guidelines.
- 907 Figure 2: Risk of bias graph: review authors' judgements about each risk of bias item presented
- 908 as percentages across all included studies.
- 909 Figure 3: The mid-training (A) and post- training (B) motor performance following ballistic motor
- 910 training in young adults compared to older participants. CI: confidence interval, IV: inverse911 variance, SD: standard deviation.
- 912 Figure 4: The mid-training (A) and post-training (B) motor performance following ballistic motor
- training in young adults (experimental group) compared to untrained control group. CI: confidence
- 914 interval, IV: inverse variance, SD: standard deviation.
- 915 Figure 5: Performance gains for the trained and untrained hand following ballistic motor training,
- 916 expressed as a percentage of pre-training motor performance in young (r = 0.981; p = 0.001, n =
- 917 6)
- Figure 6: The mid-training (A) and post- training (B) target muscle MEP amplitude following
 ballistic motor training in young adults compared to older adults. CI: confidence interval, IV:
 inverse variance, SD: standard deviation.
- 921 Figure 7: The mid-training (A) and post- training (B) first dorsal interosseus (FDI) MEP amplitude
- 922 following ballistic motor training in young adults (experimental group) compared to untrained
- 923 control group. CI: confidence interval, IV: inverse variance, SD: standard deviation
- 924 Figure 8: The mid-training (A) and post-training (B) SICI data following ballistic motor training
- in young adults compared to older participants. CI: confidence interval, IV: inverse variance, SD:
- standard deviation.

927	Figure 9: The mid-training (A) and post- training (B) EMG data following ballistic motor training
928	in young adults compared to older participants. CI: confidence interval, IV: inverse variance, SD:
929	standard deviation.
930	Figure 10: The mid-training (A) and post- training (B) mirror activity data following ballistic
931	motor training in young adults compared to older participants. CI: confidence interval, IV: inverse
932	variance, SD: standard deviation.
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	1	Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Weight	IV, Random, 95% CI	IV, Random, 95% CI
1.1.1 Trained hand			
Cirillo et al. 2010 left hand	8.9%	0.28 [-0.82, 1.38]	
Cirillo et al. 2010 right hand	8.7%	0.47 [-0.65, 1.58]	
Hinder et al. 2011	19.8%	0.31 [-0.42, 1.05]	
Hinder et al. 2013a left hand	3.0%	1.88 [-0.02, 3.78]	
Hinder et al. 2013a right hand	4.9%	1.45 [-0.04, 2.93]	
Hinder et al. 2013b	20.1%	0.53 [-0.20, 1.26]	+
Reissig et al. 2015	16.9%	0.68 [-0.12, 1.47]	
Rogasch et al. 2009	17.7%	0.83 [0.05, 1.61]	
Subtotal (95% CI)	100.0%	0.62 [0.29, 0.95]	◆
Heterogeneity: Tau ² = 0.00; Chi ²	²= 4.36, df:	= 7 (P = 0.74); I² = 0%	
Test for overall effect: Z = 3.72 (P = 0.0002)	1	
1.1.2 Untrained hand			
Hinder et al. 2011	33.3%	0.75 [-0.01, 1.51]	
Hinder et al. 2013b	35.2%	0.66 [-0.08, 1.40]	⊢ ∎−−
Reissig et al. 2015	31.5%	0.39 [-0.39, 1.17]	
Subtotal (95% CI)	100.0%	0.60 [0.17, 1.04]	◆
Heterogeneity: Tau² = 0.00; Chi	² = 0.46, df:	= 2 (P = 0.79); I² = 0%	
Test for overall effect: Z = 2.71 (P = 0.007)		
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-2 0 2 4 Favours [Old] Favours [Young]

1001

1002 B)

	9	Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Weight	IV, Random, 95% CI	IV, Random, 95% CI
1.2.1 Trained hand			
Cirillo et al. 2010 left hand	7.2%	0.35 [-0.76, 1.45]	_ •
Cirillo et al. 2010 right hand	6.8%	0.66 [-0.47, 1.79]	
Dickins et al. 2015	20.7%	0.87 [0.22, 1.52]	_
Hinder et al. 2011	15.5%	0.67 [-0.08, 1.43]	⊢ ∎−−
Hinder et al. 2013a left hand	3.2%	1.33 [-0.33, 2.99]	
Hinder et al. 2013a right hand	3.2%	1.92 [0.28, 3.57]	
Hinder et al. 2013b	15.8%	0.75 [0.01, 1.50]	
Reissig et al. 2015	14.0%	0.61 [-0.18, 1.40]	+- -
Rogasch et al. 2009	13.6%	1.11 [0.30, 1.91]	
Subtotal (95% CI)	100.0%	0.81 [0.52, 1.11]	◆
Heterogeneity: Tau ² = 0.00; Chi ³	^e = 3.83, df:	= 8 (P = 0.87); I ² = 0%	
Test for overall effect: Z = 5.38 (P < 0.00001	1)	
1.2.2 Untrained hand			
Dickins et al. 2015	30.1%	1.10 [0.43, 1.77]	
Hinder et al. 2011	20.9%	1.55 [0.71, 2.39]	
Hinder et al. 2013b	26.4%	0.52 [-0.21, 1.24]	+
Reissig et al. 2015	22.6%	0.75 [-0.05, 1.55]	⊢ ∎−−
Subtotal (95% CI)	100.0%	0.96 [0.54, 1.38]	•
Heterogeneity: Tau ^z = 0.04; Chi ^a	^e = 3.75, df:	= 3 (P = 0.29); I ² = 20%	
Test for overall effect: Z = 4.46 (P < 0.0000	1)	
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Favours [Old] Favours [Young]

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		Mean Difference	Mean Difference
Study or Subgroup	Weight I	V, Random, 95% Cl	IV, Random, 95% CI
2.2.1 Trained hand			
Carroll et al. 2008	48.7%	1.36 [1.03, 1.69]	
Lee et al. 2010	51.3%	0.93 [0.63, 1.23]	
Subtotal (95% CI)	100.0%	1.14 [0.72, 1.56]	•
Heterogeneity: Tau² =	= 0.07; Chi ² =	= 3.61, df = 1 (P = 0.06); I ² = 72%	
Test for overall effect:	Z = 5.30 (P	< 0.00001)	
2.2.2 Untrained hand Carroll et al. 2008	l 61.8% 38.2%	0.76 [0.51, 1.01] 0.64 (0.32, 0.96)	-
Subtotal (95% CI)	100.0%	0.71 [0.51, 0.91]	•
Heterogeneity: Tau ² = Test for overall effect:	= 0.00; Chi ² = : Z = 6.99 (P	= 0.33, df = 1 (P = 0.57); l ² = 0% < 0.00001)	

Favours [control] Favours [experimental]



	Mean Difference	Mean Difference
Study or Subgroup	Weight IV, Random, 95%	CI IV, Random, 95% CI
3.1.1 Trained hand		
Hinder et al. 2011	64.8% -0.11 [-0.39, 0.1	7] 📫
Hinder et al. 2013a left hand	8.9% -0.25 [-1.00, 0.5	0]
Hinder et al. 2013a right hand	14.0% -0.02 [-0.61, 0.5	7] —
Hinder et al. 2013b	11.9% 0.28 [-0.36, 0.9	2]
Reissig et al. 2015	0.5% 0.58 [-2.66, 3.8	2]
Subtotal (95% CI)	100.0% -0.06 [-0.28, 0.1	6]
Heterogeneity: Tau ² = 0.00; Chi ²	² = 1.62, df = 4 (P = 0.81); l ² =)%
Test for overall effect: Z = 0.53 (I	P = 0.60)	
3.1.2 Untrained hand		
Hinder et al. 2011	41.1% -0.16 [-0.65, 0.3	3] —
Hinder et al. 2013b	57.9% -0.17 [-0.59, 0.2	5]
Reissig et al. 2015	0.9% 0.14 [-3.13, 3.4	1]
Subtotal (95% CI)	100.0% -0.16 [-0.48, 0.1	5] 🔶
Heterogeneity: Tau² = 0.00; Chi²	² = 0.03, df = 2 (P = 0.98); l ² =)%
Test for overall effect: Z = 1.01 (I	P = 0.31)	
		Favours [old] Favours [vound]
		Favours [old] Favours [young]

B)

		Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Weight	IV, Random, 95% CI	IV, Random, 95% CI
3.2.1 Trained hand			
Cirillo et al. 2010 left hand	6.8%	0.01 [-1.08, 1.10]	
Cirillo et al. 2010 right hand	6.8%	0.05 [-1.04, 1.14]	+
Dickins et al. 2015	20.9%	-0.14 [-0.76, 0.48]	_
Hinder et al. 2011	14.1%	-0.71 [-1.46, 0.05]	
Hinder et al. 2013a left hand	4.1%	-0.22 [-1.62, 1.17]	
Hinder et al. 2013a right hand	3.9%	-0.91 [-2.35, 0.52]	
Hinder et al. 2013b	15.3%	-0.45 [-1.18, 0.28]	
Reissig et al. 2015	13.5%	0.12 [-0.65, 0.89]	_ -
Rogasch et al. 2009	14.6%	0.19 [-0.55, 0.94]	
Subtotal (95% CI)	100.0%	-0.19 [-0.48, 0.09]	•
Heterogeneity: Tau ² = 0.00; Chi ²	²= 5.29, df:	= 8 (P = 0.73); I ² = 0%	
Test for overall effect: Z = 1.35 (F	P = 0.18)		
3.2.2 Untrained hand			
Dickins et al. 2015	32.0%	0.26 [-0.37, 0.88]	
Hinder et al. 2011	23.0%	-0.28 [-1.02, 0.45]	
Hinder et al. 2013b	24.2%	0.13 [-0.59, 0.85]	_ _
Reissig et al. 2015	20.8%	0.20 [-0.58, 0.97]	
Subtotal (95% CI)	100.0%	0.09 [-0.26, 0.44]	•
Heterogeneity: Tau² = 0.00; Chi²	²= 1.36, df	= 3 (P = 0.72); I² = 0%	
Test for overall effect: Z = 0.49 (F	P = 0.62)		
			-4 -2 0 2 4
			Favours [old] Favours [young]



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1029 B)

		Mean Difference	Mean Difference
Study or Subgroup	Weight	IV, Random, 95% CI	IV, Random, 95% CI
4.2.1 Trained hand			
Carroll et al. 2008	20.6%	7.11 [0.86, 13.36]	-
Lee et al. 2010	79.4%	10.12 [6.93, 13.31]	−
Subtotal (95% CI)	100.0%	9.50 [6.66, 12.34]	•
Heterogeneity: Tau² =	0.00; Chi ^a	² = 0.71, df = 1 (P = 0.40); l² = 0	%
Test for overall effect:	Z = 6.56 (ł	P < 0.00001)	
4.2.2 Untrained hand			
Carroll et al. 2008	53.7%	4.93 [-0.34, 10.20]	⊢ ∎−−
Lee et al. 2010	46.3%	7.67 [2.00, 13.34]	
Subtotal (95% CI)	100.0%	6.20 [2.34, 10.06]	
Heterogeneity: Tau² =	0.00; Chi ^a	² = 0.48, df = 1 (P = 0.49); l ² = 0	%
Test for overall effect:	Z = 3.15 (F	P = 0.002)	
			Eavours [control] Eavours [experimental]
Testion overall ellect.	z = 3.15 (i	0.002)	-20 -10 0 10 20 Favours [control] Favours [experimental]

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1033			
1034			
1035			

		Mean Difference	Mean Difference
Study or Subgroup	Weight	IV, Random, 95% CI	IV, Random, 95% Cl
5.1.1 Trained hand			
Hinder et al. 2011	39.9%	0.15 [-0.32, 0.62]	
Hinder et al. 2013a left hand	25.0%	-0.16 [-0.75, 0.43]	
Hinder et al. 2013a right hand		Not estimable	
Hinder et al. 2013b	35.1%	0.36 [-0.14, 0.86]	
Subtotal (95% CI)	100.0%	0.15 [-0.15, 0.44]	
Heterogeneity: Tau ² = 0.00; Chi ²	ⁱ = 1.72, df	= 2 (P = 0.42); I ^z = 0%	
Test for overall effect: Z = 0.96 (F	° = 0.33)		
5.1.2 Untrained hand			
Hinder et al. 2011	27.6%	-0.01 [-0.35, 0.33]	
Hinder et al. 2013b	72.4%	-0.13 [-0.34, 0.08]	
Subtotal (95% CI)	100.0%	-0.10 [-0.27, 0.08]	
Heterogeneity: Tau ² = 0.00; Chi ²	= 0.35, df	= 1 (P = 0.55); I ² = 0%	
Test for overall effect: Z = 1.08 (F	P = 0.28)		

-0.5 -0.25 0 0.25 0.5 Favours [old] Favours [young]

1037

1038 B)

		Mean Difference		Mean Difference
Study or Subgroup	Weight	IV, Random, 95% CI		IV, Random, 95% CI
5.2.1 Tranied hand				
Hinder et al. 2011	18.1%	0.26 [-0.36, 0.88]		+ •
Hinder et al. 2013a left hand	9.1%	-0.25 [-1.17, 0.67]		
Hinder et al. 2013a right hand	32.6%	-0.41 [-0.83, 0.01]		
Hinder et al. 2013b Subtotal (95% CI)	40.1% 100.0%	0.03 [-0.32, 0.38] -0.10 [-0.39, 0.20]		
Heterogeneity: Tau ² = 0.02; Chi ³	² = 4.07, df =	= 3 (P = 0.25); I ² = 26%		
Test for overall effect: Z = 0.65 (P = 0.52)			
5.2.2 Untrained hand				
Hinder et al. 2011	40.4%	-0.14 [-0.47, 0.19]		-
Hinder et al. 2013b	59.6%	-0.08 [-0.35, 0.19]		
Subtotal (95% CI)	100.0%	-0.10 [-0.31, 0.11]		◆
Heterogeneity: Tau ² = 0.00; Chi ^a	² = 0.08, df =	= 1 (P = 0.78); I ² = 0%		
Test for overall effect: Z = 0.97 (P = 0.33)			
			-2	-1 0 1 2
			-	Favours [old] Favours [young]

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	5	Std. Mean Difference	Std. Mean Difference
Study or Subgroup	Weight	IV, Random, 95% CI	IV, Random, 95% CI
Hinder et al. 2011	62.2%	0.07 [-0.66, 0.81]	#
Hinder et al. 2013a left hand	17.0%	0.26 [-1.14, 1.66]	
Hinder et al. 2013a right hand	20.8%	0.42 [-0.84, 1.68]	
Rogasch et al. 2009		Not estimable	
Total (95% CI)	100.0%	0.18 [-0.40, 0.75]	-
Heterogeneity: Tau ² = 0.00; Chi ²	²= 0.23, df=		
Test for overall effect: Z = 0.60 (I	P = 0.55)	Favours [old] Favours [young]	

1045 B)

		1	Std. Mean Difference	Std. Mean Difference
_	Study or Subgroup	Weight	IV, Random, 95% CI	IV, Random, 95% Cl
_	Hinder et al. 2011	62.8%	-0.11 [-0.84, 0.62]	
	Hinder et al. 2013a left hand	17.2%	-0.27 [-1.66, 1.13]	
	Hinder et al. 2013a right hand	20.0%	0.68 [-0.62, 1.97]	
	Rogasch et al. 2009		Not estimable	
	Total (95% CI)	100.0%	0.02 [-0.56, 0.60]	+
	Heterogeneity: Tau ² = 0.00; Chi ²	= 1.26, df	= 2 (P = 0.53); I ² = 0%	
	Test for overall effect: Z = 0.07 (F	P = 0.94)		Eavours fold] Eavours (vound)
1046				
1047				
1047				
1048				
1040				
1049				
1050				
1000				
1051				
1052				
1052				
1022				
1054				



B)

		Mean Difference	Mean Difference
Study or Subgroup	Weight	IV, Random, 95% CI	IV, Random, 95% CI
7.2.1 Right hand			
Hinder et al. 2011	30.2%	0.03 [-0.03, 0.09]	
Hinder et al. 2013a right hand	69.8%	0.05 [0.01, 0.09]	
Subtotal (95% CI)	100.0%	0.04 [0.01, 0.08]	
Heterogeneity: Tau ² = 0.00; Chi	² = 0.32, df	= 1 (P = 0.57); I ² = 0%	
Test for overall effect: Z = 2.71 (P = 0.007)		
7.2.2 Left hand			
Hinder et al. 2011	72.1%	0.07 [0.02, 0.12]	
Hinder et al. 2013a left hand	27.9%	0.07 [-0.01, 0.15]	
Subtotal (95% CI)	100.0%	0.07 [0.03, 0.11]	
Heterogeneity: Tau ² = 0.00; Chi	² = 0.00, df	= 1 (P = 1.00); I ² = 0%	
Test for overall effect: Z = 3.06 (P = 0.002)		
			-0.1 -0.05 U U.U5 U.I
			Eavours Ivoung] Eavours [old]