

**Detecting Lies about Consumer Attitudes using the Timed
Antagonistic Response Alethiometer**

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Detecting Lies about Consumer Attitudes using
the Timed Antagonistic Response Alethiometer

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Abstract

The Timed Antagonistic Response Alethiometer (TARA) is a true-false statement classification task that diagnoses lying on the basis of slower average response speeds. Previous research (Gregg, 2007) found that a computer-based TARA was about 80% accurate when its statements conveyed demographic facts or religious views. Here, we tested the TARA's diagnostic potential when its statements conveyed *attitudes*—here, towards both branded and generic consumer products—across different versions of the TARA (Experiments 1a, 1b, and 1c), as well as across consecutive administrations (Experiment 2). Results generalized well across versions, and maximal accuracy rates exceeding 80% were obtained, although accuracy declined somewhat upon re-administration. Overall, the TARA shows promise as a comparatively cheap, convenient, and diagnostic index of lying about attitudes.

Keywords: TARA, lie detection, response speed, IAT, aIAT

Detecting Lies about Consumer Attitudes using
the Timed Antagonistic Response Alethiometer

People's intuitive capacity to detect lies is poor (Bond & DePaulo 2006, 2008). Hence, better technological alternatives have been sought. Chief among them is *polygraphy*, either in the form of the *Control Question Test* (CQT: Honts, Raskin, & Kircher, 2002), or the *Guilty Knowledge Test* (GKT: Lykken, 1998). Here, marked physiological arousal—driven by fabricating false answers or by cognizing correct ones—signals lying. However, both techniques have problems. For example, the CQT is arguably insufficiently specific (Moore, Petrie, & Braga, 2003), and the GKT, insufficiently sensitive (Vrij, 2008). More basically, both are relatively cumbersome and costly to administer, making them unsuitable for use in survey research.

Yet lying occurs in surveys too. One common cause is *social desirability bias* (Paulhus, 2002; Podsakoff, MacKenzie, Lee, & Podsakoff, 2003), when sensitive topics are being researched (Tourangeau & Ting, 2007). Even if social desirability is usually greater face-to-face (Christian, Dillman, & Smyth, 2008), lying still occurs online (e.g., about credit history; Karlan & Zinman, 2008), and may even be likelier online despite anonymity being assured (Naquina, Kurtzberg, & Belkinc, 2010).

Hence, some alternative method of detecting lying on surveys—that delivers at least conventional levels of diagnostic accuracy while at the same time being both cheaper and handier to administer—would be welcome.

Response Speed as an Index of Deception

Whereas the CQT and GKT capitalize on physiological reactions to the recognized truth or falsity of assertions, it is also possible to capitalize on how long it takes to generate or process such assertions. That is, *response speed* may also diagnose lying. Recent research—going beyond conflicting prior meta-analyses

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3 (DePaulo et al., 2003; Sporer & Schwandt, 2006)—now abundantly confirms that,
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5 when responding to direct inquiries in a structured manner, people take longer on
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7 average to lie than to tell the truth (Gregg, 2007; Holden, 1998; Sheridan & Flowers,
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9 2010; Walczyk, Schwartz, Clifton, Adams, Wei, & Zha, 2005; Vendemia, Buzan, &
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11 Green, 2005). The underlying reason is cognitive: telling a lie, all else equal, requires
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13 more processing resources than telling the truth—resources devoted, amongst other
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15 things, to deciding to lie and to constructing a falsehood (Walczyk et al., 2005).
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17 Consistent with this account, imposing a cognitive load—say by having respondents
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19 recount a narrative backwards rather than forwards (Vrij et al., 2008)—permits liars to
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21 be better differentiated from truth-tellers (Vrij, Granhag, Mann, & Leal, 2011).
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25 However, a workable lie detector must discriminate between lying and truth-
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27 telling, not only statistically, but also sensitively. Although the effect sizes yielded by
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29 simple response speed techniques may be conventionally large (e.g., Cohen's *ds* .39 to
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31 .90; see Gregg, 2007, p. 638), they often entail only modest diagnostic accuracy.
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33 Moreover, such techniques are susceptible to countermeasures (Robie et al., 2000),
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35 and may not detect lies that are well-rehearsed (DePaulo et al., 2003) or that concern
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37 mundane facts (Sporer & Schwandt, 2006). Furthermore, although more accurate
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39 GKTs incorporating response speed have been devised (e.g., Verschuere, Crombez,
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41 Degrootte, & Rosseel, 2010), the detection of concealed information is mainly of
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43 forensic interest. Accordingly, a more general-purpose lie detector based on response
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45 speed, and affording high levels of discrimination, is still desirable. Gregg (2007)
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47 sought to devise one: the *Timed Antagonistic Response Alethiometer*, or *TARA*.
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51 52 **The Timed Antagonistic Response Alethiometer (TARA)**

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54 The TARA works by making lying about some target topic harder than telling
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56 the truth about it. Everything else equal, lying must then take longer than telling the
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3 truth. The resulting difference in average response speed differentiates liars from
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5 truth-tellers. Importantly, the TARA does *not* merely capitalize upon the fact that
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7 spontaneous lying is harder than spontaneous truth-telling. Rather, it manufactures an
8
9 *artificial* situation in which lying *becomes* harder than truth-telling.
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11 TARA respondents complete two tasks simultaneously. For truth-tellers, these
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13 tasks are *compatible*. For liars, however, these tasks are *incompatible*. Hence, the two
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15 tasks comprising the TARA are harder for liars to complete than for truth-tellers.
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17 Because respondents must complete both tasks accurately, and accuracy is achieved at
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19 the expense of speed (Wickelgren, 1973), liars must proceed more slowly than truth-
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21 tellers, all else equal.
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24 Procedurally, the TARA takes the form of a binary classification task.
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26 Respondents classify statements into the categories *True* and *False*. On computer, this
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28 entails pressing one of two keys whenever a statement appears. The key on the right
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30 corresponds to *True*, the key on the left to *False*. On-screen labels, on the same side
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32 as the relevant keys, reinforce these correspondences.
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35 Respondents classify, on alternate trials, two different types of statement,
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37 *control* and *target*. The classification of each type of statement constitutes a separate
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39 task. In effect, then, respondents complete two tasks simultaneously. Depending on
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41 the classification strategy adopted, these tasks then end up being either compatible or
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43 incompatible.
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46 Control statements are obviously true or false (e.g., *I is a number / I is a*
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48 *letter*). Barring accidental errors, no normal adult could plausibly misclassify them.
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50 Hence, truth-tellers and will classify all such statements identically. Control
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52 statements have nothing to do with the topic under investigation. In contrast, target
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54 statements pertain directly to that topic. Furthermore, truth-tellers and liars classify
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3 such statements differently. Consider the statements *I am X* and *I am not X*. The truth
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5 of either statement entails the falsity of the other. Hence, for every respondent, one
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7 statement will be true and the other false. However, truth-tellers and liars differ in
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9 which statements they *indicate* to be true or false. Among respondents who really are
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11 X, truth-tellers classify *I am X* as true and *I am not X* as false, whereas liars do the
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13 reverse. Similarly, among respondents who really are not X, truth-tellers classify *I am*
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15 *not X* as true and *I am X*, whereas again liars do the reverse. In both cases, the truth-
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17 tellers classify the true statement as true and the false statement as false, whereas liars
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19 classify the true statement as false and the false statement as true.¹
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23 Here, then, is the overall situation artificially manufactured by the TARA.
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25 Truth-tellers classify both control and target statements “the right way”. In contrast,
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27 liars classify control statements “the right way” but target statements “the wrong
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29 way”. Thus, on alternate trials, truth-tellers can adopt a consistent statement
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31 classification strategy—if true, indicate true; if false, indicate false. However, liars
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33 must adopt two inconsistent strategies, one for control statements—if true, indicate
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35 true; if false, indicate false—and another for target statements—if true, indicate false;
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37 if false, indicate true. The processing load imposed by having to switch strategy on
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39 alternate trials makes lying on the TARA more cognitively demanding than truth-
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41 telling. Given that respondents are instructed to classify the statements without
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43 making errors, the difference in cognitive demand results in a difference in average
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45 response speed, permitting liars and truth-tellers to be empirically distinguished.
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49 Such is the theory. How well does the TARA work in practice? Gregg (2007)
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51 assessed its capacity to distinguish between the honest and dishonest reporting of
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53 personal details (e.g., age, gender). The TARA successfully did so (a) within the same
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55 group of participants (Study 1), and (b) between different groups of participants
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3 (Study 2). In Study 1, *every* participant took longer when responding dishonestly than
4 when responding honestly. In Study 2, levels of discriminative accuracy ranged from
5 79% to 100%, and Cohen's *ds* for the differences, from 2.47 to 2.89. Comparable
6 values were obtained in a follow-up study concerning religious faith.
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11 **The Present Research: An "Attitudinal" Variant of the TARA**

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14 Gregg (2007) established that the TARA could distinguish between the honest
15 or dishonest reporting of *beliefs* people had about themselves. Here, the task featured
16 target statements linking an object (e.g., the self) with some *semantic attribute* (e.g., is
17 male / female). But can the TARA equally distinguish between the honest or
18 dishonest reporting of *evaluations* people have about attitude objects? Here, the task
19 would feature target statements linking an object (e.g., a consumer product) with
20 some *valenced attribute* (e.g., is positive / negative). If so, then the TARA might find
21 a useful application in survey research, where opinions about issues are investigated
22 as often as facts about self, and where honest responding cannot always be assured.
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34 For example, in the consumer domain, the desire to create a good
35 impression—which is already known to prompt unhealthy behaviors (Leary,
36 Tchividjian, & Kraxberger, 1994)—might equally prompt deceptive reports, for
37 example, false denials of liking tempting but unhealthy foods (e.g., hamburgers), or
38 false affirmations of liking bland but healthy foods (e.g., broccoli). Equally, frank
39 reporting of liking for products such illegal drugs or sexual aids is hardly guaranteed.
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47 Furthermore, correlations with standard measures of social desirability bias in market
48 research do not always control for it, and attempts to do so may even reduce validity
49 (Steenkamp, de Jong, & Baumgartner, 2010).
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54 It bears mention that researchers have attempted to address lying about
55 attitudes in two other noteworthy ways. First, they have attempted to facilitate the
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3 honest reporting of attitudes by falsely convincing respondents that they are hooked
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5 up to an infallible lie detector (i.e., via the “bogus pipeline” procedure; Jones &
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7 Sigall, 1971). Second, they have attempted to detect, by various indirect means, the
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9 underlying positive and negative valences that respondents associate with targets,
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11 thereby circumventing self-reports (i.e., via “implicit measures”; Wittenbrink &
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13 Schwarz, 2007). Both methods have met with partial success: the bogus pipeline
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15 reduces socially desirable responding (Roese & Jamieson, 1993) and implicit
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17 measures of attitude predict behavior above and beyond self-reports (Greenwald,
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19 Poehlman, Uhlmann, & Banaji, 2009). However, neither method diagnoses lying
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21 about attitudes *per se*. Moreover, the bogus pipeline is as unwieldy as a bona fide
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23 polygraph, and underlying associations need not correspond to conscious evaluations
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25 (Gawronski, 2009). Accordingly, an “attitudinal” TARA would still be a useful
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27 addition to a survey researcher’s toolkit.
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32 **Experiment 1**

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34 In our first experiment, we tested whether and to what extent the TARA can
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36 detect whether participants are lying or telling the truth about the attitudes they hold.
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38 For simplicity and relevance, we choose a consumer product as an attitude object. In
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40 addition, we tested not just one “attitudinal” TARA, but three versions of it: one
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42 version conducted on computer (Experiment 1a); another making use of paper-and-
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44 pencil materials (Experiment 1b); and a third involving the sorting of playing cards
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46 (Experiment 1c). We reasoned that positive and comparable findings across all three
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48 versions would testify to the validity and robustness of the TARA’s modus operandi,
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50 as well as to its flexibility in deployment.
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54 **Method**

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3 **Consumer product.** To assess the diagnostic accuracy of the proposed
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5 “attitudinal” TARA it was essential for us to establish the ground truth about
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7 participants’ attitudes. Hence, we selected a consumer product towards which it could
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9 be *assumed* with near certainty that participants would reveal their true attitudes. We
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11 also selected a product that participants would not only be familiar with, but might
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13 tend either to strongly like or to strongly dislike, to test our hypothesis cleanly.
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16 To satisfy both desiderata, we selected *Marmite*TM. This is a classic British
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18 food spread, sold in small jars—a sticky, dark-brown paste possessing a distinctive
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20 flavour, both salty and savoury. No shame attaches to liking or disliking it: having
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22 either reaction is considered a matter of personal taste. Nonetheless, evaluations of
23
24 *Marmite*TM are reputedly polarized: the product is marketed under the slogan “love it
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26 or hate it”. As such, it was a convenient product with which to test the “attitudinal”
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28 TARA, likely to yield comparable numbers of lovers and haters.
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31 **Participants and recruitment.** Participants in Experiment 1a comprised
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33 mainly undergraduate psychology students at the University of Southampton, UK,
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35 taking part for course credit. They completed a computer-based TARA, programmed
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37 in Authorware 7.0 (2000), and hosted online at <http://www.mindstudies.org/>. Full
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39 instructions were provided, and participants completed it at their own discretion.
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42 Participants in Experiment 1b comprised volunteers recruited at a public
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44 library in Kenilworth, UK. They completed a paper-and-pencil TARA—a booklet
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46 containing ten A4-size pages—with a rollerball pen, leaning on a table, seated in a
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48 quiet corner, guided by the experimenter.
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51 Participants in Experiment 1c mainly comprised undergraduate students at the
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53 University of Southampton, UK, who volunteered to take part. They completed the
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55 card-sorting task on a table in a quiet location on campus, guided by the experimenter.
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3 The number of participants, and percentages of males, in Experiments 1a, 1b,
4 and 1c, were respectively 135 (25%), 60 (42%), and 65 (45%). In addition, the means
5 (and standard deviations) of participants' ages were respectively 22.8 (8.7), 23.8 (8.2),
6 and 25.7 (9.8). Demographic information was collected in advance of completing the
7 TARA.
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14 **Format, content, and design.** The format, content, and design of Experiments
15 1a, 1b, and 1c were identical or near-identical.
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18 First, after providing demographic information participants in all experiments
19 indicated accurately (a) whether they liked or disliked *Marmite*TM—by dichotomously
20 indicating one or the other—and (b) how much they liked or disliked *Marmite*TM—by
21 rating their degree of liking for or dislike of it on a scale ranging from 1 (*I hate*
22 *Marmite*) to 7 (*I love Marmite*).
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30 Second, the TARAs in all three experiments featured the same two category
31 pairs (*True, False*) and the same two sets of items (i.e., six target statements and six
32 control statements: see Appendix, upper). The target statements were thematically
33 homogeneous: the three items asserting liking for *Marmite*TM were semantically
34 equivalent; the three items asserting dislike for *Marmite*TM were semantically
35 equivalent; and the former meant the exact opposite of the latter.²
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43 Third, each TARA consisted of 48 trials, such that items appeared in the same
44 pseudo-random order for all participants (see Appendix, lower). This order satisfied
45 four constraints simultaneously: (a) target statements always alternated with control
46 statements; (b) all 12 basic statements appeared before any one reappeared; (c) no two
47 identical statements appeared sequentially with fewer than three intervening items,
48 and (d) no more than three statements belonging to the same category appeared
49 sequentially (whether lying or telling the truth). The first constraint served to
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3 maximize response incompatibility when lying. Subsequent constraints served to
4 prevent items from clumping together in a manner that might facilitate responding
5 independently of levels of response incompatibility.
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10 Fourth, all three experiments featured the same design. In each experiment
11 participants completed practice trials, to familiar themselves with the procedure, and
12 to ensure that they regarded both control and target statements as coherent units. They
13 then completed the same TARA twice: once honestly, and once dishonestly. In each
14 case, participants were told to proceed as quickly as they could without making errors,
15 but to ignore any errors if they made them and to proceed to the next trial (trials
16 advanced automatically in Experiment 1a). Order of honest and dishonest TARAs was
17 counterbalanced across participants. In addition, the items to be classified appeared in
18 “forwards” order the first time around (i.e., A-to-Z), but in “backwards” order the
19 second time around (i.e., Z-to-A). This flipping around of item order prevented the
20 pseudo-random sequence from being learned in the interim.
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34 The key index for each TARA was mean response speed per trial. In
35 Experiment 1a, the computer program automatically recorded response speeds for all
36 48 key presses. In Experiments 1b and 1c, the experimenter recorded by stopwatch
37 how long it took participants to check all 48 boxes, or to sort all 48 cards,
38 respectively. In addition, to avoid exclusion, participants also had to attain a
39 satisfactory level of classification accuracy in both TARAs: 75% or greater.
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47 Mean response speeds across different TARAs were then compared with a
48 view to (a) establishing whether or not the new “attitudinal” TARA worked in
49 principle—by testing for within-subject differences on the honest and dishonest
50 TARAs; and (b) estimating how accurately the new “attitudinal” TARA might
51 distinguish liars from truth-tellers in practice—by testing for between-subject
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3 differences on honest and dishonest TARAs. Note that the latter difference could be
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5 tested for twice, given that all participants completed two TARAs.
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7 8 **Procedure and materials.**

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10 In Experiment 1a, participants classified on-screen statements, located in the
11 center of the display, by pressing keys on either side of a keyboard. In Experiment 1b,
12 participants classified printed statements, arranged as a vertical list, by checking
13 adjacent boxes on either side of a page. In Experiment 1c, participants classified
14 statements on cards, located in a hand-held deck, into discard piles on either side of a
15 table. (Figure 1 features photographs of the relevant materials.) In all cases, a
16 rightward response indicated (whether honestly or dishonestly) that a statement was
17 true, a leftward response that it was false. This correspondence was reinforced in each
18 case by having permanent labels for *True* and *False* located above the statements to
19 be classified (on the computer screen, booklet page, or table).
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32 Finally, various procedural niceties served to optimize the measurement of
33 response speed. For example, in Experiment 1a, before beginning each TARA,
34 participants were reminded to place the fingers of either hand directly over the
35 response keys, to facilitate rapid responding. In Experiments 1b and 1c, each TARA
36 began with a verbal countdown, and ended with participants saying “done”, to
37 facilitate the accurate stopping and starting of the stopwatch.
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45 **Results**

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47 **Data cleaning and reduction.** In Experiment 1a, 26 participants (19%) were
48 excluded for one or more of the following reasons: 5 for rating *Marmite*TM at the scale
49 midpoint; 10 for being non-native English speakers; and 15 for completing a TARA
50 more than once (having made too many errors). In Experiment 1b, 7 participants
51 (12%) were excluded: 3 for rating *Marmite*TM at the scale midpoint; 1 for being a non-
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3 native English speaker; and 4 for making too many errors in either TARA. In
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5 Experiment 1c, 6 participants (9%) were excluded: 2 for rating *Marmite*TM at the scale
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7 midpoint; and 4 for dropping at least one card in either TARA.
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10 Given the nature of materials, data were available at the level of individual
11 trials Experiment 1a, but not in Experiments 1b and 1c. To maximize comparability
12 across all three TARAs, response times from the TARA in Experiment 1a were only
13 lightly processed. Obvious outliers on individual trials (< 350 ms or > 6000 ms) were
14 replaced by the median response time across trials, but no nonlinear transformations
15 were performed. Data from trials on which erroneous classifications were made were
16 also retained. Mean response time to classify statements (i.e., total time taken / 48)
17 served as the index of TARA performance in all experiments.
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27 No response time penalties were applied in proportion to the number of
28 classification errors made because the latter did not correlate significantly *negatively*
29 with mean response time, either in Experiment 1a ($r_{\text{HONEST}[107]} = -.13, p = .17$;
30 $r_{\text{DISHONEST}[107]} = .14, p = .14$), in Experiment 1b ($r_{\text{HONEST}[51]} = .15, p = .30$;
31 $r_{\text{DISHONEST}[51]} = .18, p = .20$), or in Experiment 1c ($r_{\text{HONEST}[57]} = .21, p = .10$;
32 $r_{\text{DISHONEST}[57]} = .29, p = .03$). If anything, the trend, at least in dishonest TARAs,
33 suggests slower speeds and lesser accuracy covary positively rather than trade off.
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43 **Attitudes towards *Marmite*TM.** Consistent with popular lore, ratings of
44 *Marmite*TM exhibited a bimodal distribution in all three experiments (see Figure 2,
45 top). In none of the three experiments, however, did participants show any overall
46 evaluative bias for or against *Marmite*TM (Experiment 1a: $t[108] = 1.25, p = .21$;
47 Experiment 1b: $t[52] = -.92, p = .36$; Experiment 1c: $t[58] = -1.26, p = .21$).
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54 **Within-subject differences.**
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Overall effects. In all three experiments, the same set of participants took significantly (all $ps < .0001$) and substantially (all $ds > 1.11$) longer to complete the TARA when lying about their attitudes towards *Marmite*TM than when telling the truth about them (Table 1, upper). Thus, the “attitudinal” TARA worked in principle: regardless of the materials used to run it, the vast majority of participants exhibited the predicted effect. In terms of effect size, the paper-and-pencil version modestly exceeded the computer version, which modestly exceeded the card-sorting version.

Furthermore, participants made slightly more errors in the dishonest TARA than in the honest TARA, consistent with slower speeds and lower accuracy both reflecting processing difficulty (Experiment 1a: respective $M_s = 3.50, 1.74, t[108] = 5.70, p < .0005$; Experiment 1b: respective $M_s = .87, .25, t[52] = 3.40, p < .001$; respective $M_s = 2.31, .73, t[58] = 5.95, p < .0005$). Nonetheless, accuracy rates were very high across the board, even in dishonest TARAs (i.e., 93%, 98%, and 95% across Experiments 1a, 1b, and 1c). This has implications for the nature of the mechanism underlying TARA effects. It means that the overall response speed effects, reported above, cannot plausibly be ascribed, wholly or mainly, to greater cognitive confusion regarding how to respond in dishonest TARAs than in honest TARAs. More plausibly, participants understood equally well what to do in dishonest TARAs, but found it objectively more difficult to do it, and accordingly went more slowly. Their occasional errors can be better put down to their complying only imperfectly with the instruction to avoid errors. Backing up this interpretation, even among those participants who made *zero* errors—and so who could not conceivably be described as confused—significant within-subject differences between TARAs emerged, despite such participants being far fewer in number (Experiment 1a: $M_{DIFF} = 464$ ms, $t[4] = 2.68, p = .055$; Experiment 1b: $M_{DIFF} = 495$ ms, $t[23] = 8.06, p < .0005$; Experiment

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3 1c: $M_{\text{DIFF}} = 576$ ms, $t[10] = 3.82$, $p < .005$). Moreover, participants who did, or did
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5 not, make errors, showed equivalent within-subject differences between TARAs
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7 (Experiment 1a: $t[107] = -.42$, $p = .67$; Experiment 1b: $t[51] = .33$, $p = .75$; Experiment
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9 1c: $t[57] = .72$, $p = .47$).

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11 **Moderation tests.** We tested whether gender (coded female = 0, male = 1), age
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13 (in years), attitude towards target (coded 1 to 7), and the extremity of that attitude
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15 (coded 1 to 3) moderated average response speed for both the honest and dishonest
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17 TARAs, as well as for the within-subject difference between them (Table 2, upper).

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20 No variable significantly moderated the within-subject difference. Greater age
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22 predicted numerically slower responses on all indices, which attained significance for
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24 both the honest and dishonest computer-based TARAs (as in Gregg, 2007), and for
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26 the dishonest card-sorting TARA. In addition, males, and dislikers of *Marmite*TM,
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28 completed the honest computer-based TARA more slowly; but gender and attitude
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30 towards *Marmite*TM predicted no other effects. Interestingly, extremity of attitudes
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32 towards the *Marmite*TM did *not* significantly predict performance on *any* TARA. This
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34 suggests that, at least for *Marmite*TM, whether one tells the truth or tells a lie may
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36 matter more than the magnitude of the truth or lie one tells.
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41 **Between-subject differences.**

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43 **Overall effects.** In all three experiments, as predicted, sets of participants who
44
45 lied about their attitudes towards *Marmite*TM took longer to complete the TARA than
46
47 matched sets participants who told the truth about them (Table 3, upper). The
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49 difference was significant and substantial both for the TARA completed first (all $ps <$
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51 $.0005$, all $ds > 1.57$) and for the TARA completed second (all $ps < .001$, all $ds > 1.00$).
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53 Thus, the “attitudinal” TARA showed promise as a tool to be used in practice:
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55 regardless of the materials used to run it, sizeable diagnostic differences emerged
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3 between liars and truth-tellers. In terms of effect size, the paper-and-pencil and
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5 computer versions modestly exceeded the card-sorting version.
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7 **Percentage accuracy.** The conventional way to quantify the diagnosticity of a
8
9 lie detector is in terms of its percentage accuracy when discriminating liars from
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11 truth-tellers. This overall value is typically broken down further into four component
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13 values: true positives (i.e., percentage of liars correctly marked as liars: “hits”), false
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15 positives (i.e., percentage of truth-tellers mistakenly marked as liars: “false alarms”),
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17 true negatives (i.e., percentage of truth-tellers correctly marked as truth-tellers:
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19 “correct rejections”), and false negatives (i.e., percentage of liars mistakenly marked
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21 as truth-tellers: “misses”). In the absence of a separate empirical investigation—
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23 where diagnosticity would be directly assessed in a given sample against a preset
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25 criterion—percentage accuracy and its component values can be estimated by
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27 simulation from existing data.
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32 The estimation method we chose was a straightforward leave-one-out
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34 simulation. On each iteration, we randomly selected, with replacement, one
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36 participant as the target whose status as a liar or truth-teller was to be inferred. The
37
38 remainder of the sample was then divided into two groups: liars and truth-tellers. We
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40 calculated the grand mean of the mean response times for both. The mean of these
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42 two grand means—a value falling roughly midway between the distributions for liars
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44 and truth-tellers—served as the criterion for inferring the status of the target.
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46 Specifically, if the target were a liar, the result was defined as a true positive if his
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48 mean response time lay above the criterion, and as a miss if it lay below it; if the
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50 target were a truth-teller, the result was defined as a true negative if his mean response
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52 time lay below the criterion, and as a false positive if it lay above it. We tallied results
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54 across 30,000 iterations, and expressed them as percentages. Overall percentage
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3 accuracy was calculated as the mean of the percentage of true positive and true
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5 negatives. This method of estimating discrimination can be regarded as assessing the
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7 accuracy of the TARA when applied to any new individual drawn from exactly the
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9 same population as that from which TARA performance norms are previously
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11 derived.
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14 Maximal values achieved were high, with overall accuracy exceeding 80%,
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16 while minimal values achieved were respectable, with overall accuracy around 70%
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18 (Table 4, upper). In addition, all TARAs showed a bias towards correctly identifying
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20 truth-tellers (i.e., specificity) at the expense of correctly identifying liars (i.e.,
21
22 sensitivity)—arguably a desirable bias for any lie detector to exhibit. Finally, echoing
23
24 earlier findings, the computer-based and paper-and-pencil versions achieved
25
26 somewhat higher levels discrimination than the card-sorting version on the TARA
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28 completed first. However, roughly equivalent levels of discrimination were achieved
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30 across all versions on the TARA completed second.
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33 34 **Discussion**

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36 In Experiment 1a, 1b, and 1c, we tested whether, and to what extent, three
37
38 different versions of the TARA—a lie detector designed to diagnose deception on the
39
40 basis of slower responses Gregg (2007)—could distinguish between the honest and
41
42 dishonest reporting of attitudes towards a consumer product, namely, *Marmite*TM.
43
44 Regardless of which version of the TARA was used—computed-based, paper-and-
45
46 pencil, or card-sorting—two clear-cut findings emerged: (a) the same set of
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48 participants went markedly more slowly when lying about their attitudes than when
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50 telling the truth about them; and (b) sets of participants who lied about their attitudes
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52 went markedly more slowly than sets of participants who told the truth about them.
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54 Thus, across varying formats, the TARA methodology consistently showed promise
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3 as an index of falsely expressed attitudes. Moreover, its results were neither strongly
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5 nor consistently moderated by gender, age, attitude towards *Marmite*TM, or extremity
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7 of attitude towards *Marmite*TM. Moreover, simulation tests estimated its potential
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9 accuracy rates to match those of leading lie detectors, such as the CQT and GKT
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11 (Vrij, 2008).
12

13 14 **Experiment 2**

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16 Experiments 1a, 1b, and 1c showed that the TARA methodology worked
17
18 across three different versions. However, they featured only a single attitude object,
19
20 namely, *Marmite*TM. The possibility therefore arises that the effects observed were
21
22 exclusive or particular to that attitude object.
23

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25 As mentioned above, *Marmite*TM is reputedly distinctive in that people are
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27 alleged by advertisers to have extremely bimodal attitudes towards it. Indeed, the
28
29 patterns of attitudes towards *Marmite*TM we observed did take broadly bimodal form
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31 (Figure 2, upper). Might the TARA therefore diagnose lying and truth-telling only
32
33 with respect to objects like *Marmite*TM? We address the question empirically below.
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35 But before doing so, we make several pertinent points.
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39 First, although attitudes towards *Marmite*TM were bimodally distributed in our
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41 samples, they were hardly devoid of variance. Our samples featured reasonable
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43 numbers of participants holding mild, moderate, and extreme attitudes towards
44
45 *Marmite*TM, both favorable and unfavorable.
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48 Second, we took the trouble to investigate empirically in Experiments 1a, 1b,
49
50 and 1c whether such attitudinal variance—specifically, the extremity of attitudes
51
52 towards *Marmite*TM—moderated performance on the TARA. In no case did it do so,
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54 neither when participants responded honestly, nor when they responded dishonestly.
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56 In other words, participants who held milder attitudes towards *Marmite*TM exhibited
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3 effects on the TARA equivalent to participants who held more extreme attitudes
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5 towards *Marmite*TM. Thus, no evidence emerged to support concerns that the TARA
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7 only works when attitudes are extreme, when it could readily have emerged in three
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9 separate experiments.
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11 Third—and more pragmatically—if people lack any attitude towards an
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13 object—that is, if they are wholly indifferent to it, then there is no attitude for them
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15 either to tell the truth or to lie about. Accordingly, the TARA would have no
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17 application in such cases. Hence, that it should not operate in such cases can hardly be
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19 a criticism of it. The only concern would be this: if, in a given sample, many members
20
21 were indifferent to an attitude object, then many bogus TARA results might
22
23 contaminate that sample, and thus impair its diagnosticity. In mitigation, however, it
24
25 should be pointed out that even if indifference were the modal attitude, which is
26
27 hardly guaranteed, such a modal attitude would still be but a fraction of the total
28
29 distribution of attitude, except in very leptokurtic distributions. At any rate, there are
30
31 no a priori grounds to believe that indifference should systematically bias the TARA
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33 towards signaling honesty or dishonesty, but only that it would add random error.
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38 Nonetheless, we judged it prudent to test whether the TARA could diagnose
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40 honesty and dishonesty with respect to another attitudinal object, one that—although
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42 still being unlikely to arouse social desirability bias so that ground truth could be
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44 presumed—was liable to yield a less bimodal distribution of liking and disliking, and
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46 which was also better known. For this purpose, we chose a popular everyday product,
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48 still consumable but more generic: *coffee*.
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52 In addition, we administered both TARAs, honest and dishonest, not once, but
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54 *twice* to participants in Experiment 2, in the same counterbalanced order. The purpose
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56 of doing so was to assess the impact on TARA performance of immediate prior
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3 experience with the TARA. We wondered: would the opportunity to familiarize
4 oneself with, and gain practice at, lying and telling the truth on the TARA, reduce or
5 eliminate any subsequent TARA effect (assuming that we could replicate the initial
6 TARA effect)? Thus, the study tested not only the generality of the TARA across
7 topic, but also its persistence over time. Furthermore, to the extent that TARA effects
8 did persist, the design offered a means of estimating split-half reliability.
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16 **Method**

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18 **Procedure and materials.** For Experiment 2, we opted to use the paper-and-
19 pencil version of the TARA. Accordingly, the procedure was identical to that reported
20 in Experiment 1b, except that five different experimenters rather than the same one
21 ran the study (to expedite its completion). The only difference in the materials was
22 that (a) the word “coffee” was substituted for the word “*Marmite*” in the experimental
23 booklets, and (b) two additional pages were added to the end of the booklet, to add a
24 second pair of honest and dishonest TARAs (i.e., Pair II), to the first pair (i.e., Pair I).
25 To prevent item-specific practice, and make items appears random—but also
26 maximize the comparability of the two pairs—the vertical order in which 48 items
27 appeared was inverted for Pair II relative to Pair I.
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40 **Participants.** All 73 participants were volunteers whom the experimenters
41 approached personally to take part. Most participants were undergraduate students
42 from the University of Southampton campus but several were older ($M_{AGE} = 30.2$;
43 $SD_{AGE} = 12.6$). The sample was roughly balanced for gender (44% male).
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49 **Results**

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51 **Data cleaning and reduction.** In Experiment 2, 13 participants (18%) were
52 excluded for one or more of the following reasons: 7 for rating coffee at the scale
53 midpoint; 1 for being a non-native English speaker; 6 for making too many errors in
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3 any TARA; and 2 for failing to complete the experimental booklet. Again, mean
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5 response time to classify statements (i.e., total time taken / 48) served as the index of
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7 TARA performance. As before, no penalties for classification errors were applied, as
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9 they did not correlate significantly negatively with mean response time, either in
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11 Experiment 2_I ($r_{\text{HONEST}[58]} = .11, p = .40$; $r_{\text{DISHONEST}[58]} = .49, p < .0005$), in
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13 Experiment 2_{II} ($r_{\text{HONEST}[58]} = .22, p = .10$; $r_{\text{DISHONEST}[58]} = .42, p < .001$).

16
17 **Attitudes towards coffee.** As expected, ratings of coffee exhibited a more
18
19 normal distribution than ratings of *Marmite*TM (see Figure 2, bottom). In particular,
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21 the modal value (+1) lay near to the center of the distribution, and, unlike in
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23 Experiments 1a, 1b, and 1c, the two most extreme values (+3, -3) were less frequent
24
25 than the next two most extreme values (+2, -2). Recalling earlier findings for
26
27 *Marmite*TM, participants showed no overall evaluative bias for or against coffee, $t(59)$
28
29 $= 1.12, p = .27$.

31
32 **Within-subject differences.**

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34 **Overall effects.** As predicted, the same set of participants took significantly
35
36 longer to complete the TARA when lying about their attitudes towards coffee than
37
38 when telling the truth about them (both $ps < .0005$; see Table 1, lower), both for Pair
39
40 I, Pair II, and the average of the two. Thus, the “attitudinal” TARA also worked with
41
42 respect to a new and more familiar consumer product that elicited a more normal
43
44 distribution of liking and disliking. Accuracy rates were comparable to those in
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46 Experiments 1a, 1b, and 1c. Effect sizes ranged between being about half the size of,
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48 to being about one-third the size of, those obtained in Experiment 1b.

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52 In addition, the within-subject difference was significantly lower for Pair II
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54 than for Pair I, $t(59) = 4.28, p < .001$, with the significant reduction for successive
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56 dishonest TARAs, $t(59) = 6.06, p < .0001$, being about twice the size of that for
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3 successive honest TARAs, $t(59) = 3.43, p < .001$. This suggests that prior experience
4
5 with the TARA, whether lying or telling the truth, may somewhat reduce its
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7 diagnosticity. Nonetheless, even if aggregate performance shifted across consecutive
8
9 TARAs, individual performance exhibited substantial consistency: honest TARAs,
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11 dishonest TARAs, and the within-subject difference between them, yielded large
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13 split-half reliabilities of $r = .79, r = .90, \text{ and } r = .77$ respectively.³ Such consistency
14
15 attests to the intraindividual robustness of TARA effects.
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19 **Moderation tests.** Once again, we tested whether gender, age, attitude towards
20
21 target, and extremity of attitude moderated average response speed for both the honest
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23 and dishonest TARAs, as well as for the within-subject difference between them
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25 (Table 2, lower). Overall, more evidence of significant moderation emerged here than
26
27 emerged in Experiments 1a 1b, and 1c. Greater age predicted slower responses on all
28
29 indices. Unexpectedly, gender also emerged as a moderator: being male predicted
30
31 significantly slower responses on all indices. Some inconsistent signs also emerged
32
33 that attitude towards target, and the extremity of that attitude, significantly moderated
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35 TARA performance. The most consistent finding here, however, was that more
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37 extreme attitudes predicted *slower* performance on the honest TARA.
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41 **Between-subject differences.**

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43 **Overall effects.** Sets of participants who lied about their attitudes towards
44
45 coffee took longer to complete the TARA than matched sets of participants who told
46
47 the truth about them (Table 3, lower). For the TARA completed first, whether in Pair I
48
49 and Pair II, the between-subject difference was significant and substantial; for the
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51 TARA completed second, the corresponding between-subject differences were still
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53 significant, but less substantial. Averaging across both pairs, the between-subject
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3 differences persisted. Again, effect sizes ranged between being about half the size of,
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5 to being about one-third the size of, those obtained in Experiment 1b.
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7 **Percentage accuracy.** As in Experiments 1a, 1b, and 1c, the between-subject
8
9 diagnosticity of the TARA was expressed—by means of an odd-one-out statistical
10
11 simulation—in terms of true positives (identified liars), false positives (misidentified
12
13 truth-tellers), true negatives (identified truth-tellers), and false negatives
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15 (misidentified liars). For the TARA completed first, Pair I values approached the high
16
17 levels seen in Study 1b. Pair II values for the TARA completed first, and Pair I values
18
19 for the TARA completed second, were somewhat reduced. Pair II values for the
20
21 TARA completed second exceeded chance only modestly. Averaging across both Pair
22
23 I and Pair II, intermediate values were obtained, again about one-half to two-thirds of
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25 those obtained in Experiment 1b (starting the count at chance: 50% accurate). In
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27 addition, the TARA showed the same bias towards specificity at the expense of
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29 sensitivity.
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34 **Discussion**

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36 In Experiment 2, we tested whether, and to what extent, the TARA could
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38 distinguish between the honest and dishonest reporting of attitudes towards a new
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40 consumer product—namely, coffee—lest the results of Experiments 1a, 1b, and 1c be
41
42 specific to the use of *Marmite*TM. Overall, Experiment 2 replicated earlier effects, both
43
44 within-subject and between-subject, testifying to its generality. However, both the
45
46 magnitude of the effects obtained and the diagnosticity of the TARA were affected by
47
48 whether the TARA was being completed for the first or for the second time:
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50 performance levels approached those of Experiment 1b in the former case but fell
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52 behind them in the latter. Thus, prior experience with the TARA attenuated effects. In
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54 addition, Experiment 2 yielded some indications that TARA performance could be
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3 moderated by extraneous variables. However, apart from age—known to correlate
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5 inversely with reaction time—the effects observed were inconsistent (attitude towards
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7 target), lay in an unexpected direction (extremity of attitude), or were likely due to
8
9 chance (gender).
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11 **General Discussion**

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14 Overall, the “attitudinal” TARA tested here showed promise as a lie detection
15
16 tool for use in survey research. Its effects generalized either well or reasonably well
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18 across high-tech and low-tech versions, different attitude objects, and repeated
19
20 administrations.
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23 We now devote the remainder of this paper to discussing (a) variations in
24
25 effect magnitude observed, and (b) similarities and differences between the TARA
26
27 and another recently developed response speed task designed to assess deception.
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29 **Variations in Effect Magnitude**

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32 Four sources of observed variation in the magnitude of TARA effects merit
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34 comment: the TARA version used; the attitude object addressed; the demographic
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36 characteristics of the respondents; and prior experience with the TARA. We deal with
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38 these below, roughly in turn, but sometimes in tandem.
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41 In Experiment 1, depending on the index analyzed, the computer-based and
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43 paper-and-pencil TARAs either yielded comparable effects (i.e., for the between-
44
45 subject comparison), or one slightly outdid the other (i.e., for within-subject effects
46
47 and accuracy estimates). The card-sorting TARA trailed behind somewhat in terms of
48
49 maximal effects obtained. Yet at the same time, the card-sorting TARA yielded more
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51 robust effects for TARAs administered second. Thus, regardless of how the logic
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53 underlying the TARA was instantiated, roughly comparable effects emerged across
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55 the board.
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3 The magnitude of effects observed in Experiment 2, despite all being
4 statistically significant, ranged between one-half and two-thirds of those observed in
5 Experiment 1a. In both experiments, the paper-and-pencil TARA was administered;
6 hence, some other factor or factors must explain the disparity. One explanation is that
7 the “attitudinal” TARA—although it works for attitude objects whose evaluations are
8 distributed bimodally (i.e., *Marmite*TM) or more normally (i.e., coffee)—nonetheless
9 works somewhat better in the former case. An alternative explanation, however, is
10 that the samples for Experiment 1b and Experiment 2 accidentally differed in some
11 relevant way.
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22 Age emerged as a moderator of TARA performance, either some the time
23 (Experiment 1) or all of the time (Experiment 2), such that older participants took
24 longer to complete the TARA. This finding echoes others from large-scale studies on
25 choice reaction times (e.g., Der & Deary, 2006) and implies that age is liable to be a
26 demographic confound worth controlling for (cf. Greewald, Nosek, & Banaji 2003).
27 Furthermore, older participants showed a larger within-subject difference in
28 Experiment 2 (but not in Experiment 1). This being the case—and given that
29 participants in Experiment 2 were on average 10 years older than those in Experiment
30 1 (especially, Experiment 1b)—one might have expected, if anything, that TARA
31 effects would have been larger in Experiment 2. However, they were smaller. Hence,
32 age is unlikely to account for the difference in effect size between the experiments.
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47 Experiment 2 (but not Experiment 1) also saw an unexpected moderator
48 emerge: gender. Contrary to the findings from large-scale research (Der & Deary,
49 2006), males completed the TARA more slowly than females. This suggests that the
50 participants in Experiment 2 may have been atypical. If so, their atypicality might also
51 explain the lower magnitude of effects in Experiment 2.
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3 In neither Experiment 1 nor Experiment 2 did the direction of participants'
4 attitudes towards *Marmite*TM consistently moderate the size of effects observed. This
5 is a reassuring result for an “attitudinal” TARA. However, Experiment 2 (but not
6 Experiment 1) did find some evidence that having more moderate or extreme attitudes
7 moderated the size of effects observed. Curiously, however, the evidence was at least
8 as strong as that having more extreme attitudes slowed down the completion of the
9 *honest* TARA as of the *dishonest* TARA. One might have imagined finding the
10 opposite pattern—that stronger attitudes might have been “truer” and so have
11 expedited completion of the *honest* TARA while retarding completion of the
12 *dishonest* TARA. At all events, the data from neither Experiment 1 nor Experiment 2
13 offer any support for this pattern. Overall, then, the “attitudinal” TARA seems to
14 detect “little” lies as well as “big” ones.
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29 In Experiment 2, the diagnosticity of the TARA pair administered first (i.e.,
30 Pair I) markedly exceeded that of the TARA pair administered second (i.e., Pair II).
31 This would appear to be a liability: experiential acquaintance with the TARA may be
32 sufficient to undermine its capacity to distinguish robustly between liars and truth-
33 tellers. Furthermore, determined practice, including on specific TARAs, might
34 undermine that diagnosticity further.
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43 Note, however, that this liability need not be realized. In practice, the
44 “attitudinal” TARA is likely to be administered, often if not nearly always, to
45 respondents who are unfamiliar both with the specific TARA being administered, and
46 with the TARA methodology itself. It will not be used in forensic settings to decide
47 the guilt or innocence of criminal suspects, but rather in research settings to estimate
48 the veracity or mendacity of survey respondents.
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56 **Comparing and Contrasting the TARA and the aIAT**
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3 The issue of guilt or innocence brings us to the *Autobiographical IAT (aIAT;*
4 Sartori, Agosta, Zogmaister, Ferrara, & Castiello, 2008)—another lie detector relying
5 on response speed. It is instructive to compare and contrast the aIAT and TARA. To
6 do so, it is useful to relate both to their common “ancestor”: the *Implicit Association*
7 *Test (IAT;* Carney, Nosek, Greenwald, & Banaji, 2007; Greenwald et al., 1998),
8 designed to be an indirect measure of automatic association between category pairs.
9

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11 The IAT works as follows. Respondents classify items—either words or
12 pictures—into four categories (*A, B, X, and Y*). They do so by making either of two
13 responses (e.g., *left* and *right*) as quickly as they can without making errors. In two
14 critical blocks, the assignment rules for categories and responses are switched around.
15 Specifically, if respondents go more quickly in one block (e.g., where [*A | X* → *left*] &
16 [*B | Y* → *right*]) than in another (e.g., where [*A | Y* → *left*] & [*B | X* → *right*]), then
17 they are deemed to automatically associate category pairs in one way (i.e., [*A* ↔ *X*] &
18 [*B* ↔ *Y*]) rather than another (i.e., [*A* ↔ *Y*] & [*B* ↔ *X*]).
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34 The aIAT differs from the IAT, but resembles the TARA, in that respondents
35 classify statements, not words or pictures. The aIAT also differs from the IAT, but
36 again resembles the TARA, in that respondents classify some statements into the
37 categories *True* and *False* (specifically, the *control* statements).
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43 However, the aIAT and the IAT both differ from the TARA in that, whereas
44 they both feature two critical blocks of trials to be compared within-subject, the
45 TARA features only a single critical block of trials to be compared between-subject.
46 In addition, the aIAT and the IAT both differ from the TARA in that, whereas four
47 categories appear in both their critical blocks, only two categories appear in the
48 TARA critical block (i.e., *True* and *False*).
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3 More specifically: in the critical blocks of the aIAT, respondents classify
4 control statements into the categories *True* or *False* but target statements into the
5 categories *Innocent* or *Guilty*. In its first critical block, the assignment is [*True* | *Guilty*
6 → *left*] & [*False* | *Innocent* → *right*]; in its second critical block, the assignment is
7 [*True* | *Innocent* → *left*] & [*False* | *Guilty* → *right*]. Thus, respondents classify target
8 statements on the aIAT in two ways: first, as if they have something to hide.
9
10 Conceptually, therefore, the second critical block loosely corresponds to the TARA
11 critical block. On the TARA, all respondents, whether actually responding honestly
12 (i.e., “innocent” respondents) or dishonestly (“guilty” respondents), classify target
13 statements as if they have nothing to hide.
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16 The crucial difference is this: whereas all statements on the TARA are
17 classified in terms of their *truth-value*, half the statements on the aIAT—that is, the
18 target statements—are classified in terms of their *categorical meaning* (i.e., just as *all*
19 stimuli on the original IAT are). For example, “I stole the jar of Marmite” would be
20 classified under the category “guilty” whereas “I bought the jar of Marmite” would be
21 classified under the category “innocent”. This reflects the intended modus operandi of
22 the aIAT: it was designed to reflect levels of association between the category pairs
23 *True* and *False* and the category pairs *Guilty* or *Innocent*—levels of association
24 assumed to depend in turn on the guilt or innocence of respondents. In contrast, the
25 TARA does *not* rely upon any associations between categories. Instead, it relies—as
26 outlined in the introduction section—only on the differential compatibility of
27 classification strategies that respondents adopt by virtue of honestly or dishonestly
28 classifying target statements in conjunction with accurately classifying control
29 statements.
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3 How then do the TARA and aIAT compare as potentially cheap, convenient,
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5 and diagnostic indices of deception, suitable for use in survey research?
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7 In terms of cheapness, both techniques are indistinguishable, being
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9 equivalently low-tech. There is no reason to suppose that paper-and-pencil or card-
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11 sorting versions of the aIAT could not also be readily realized.
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14 In terms of convenience, the TARA exhibits two relevant advantages, one
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16 arguably desirable and the other arguably decisive. First, the TARA features only *one*
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18 block of trials rather than two. Hence, it can be administered slightly more quickly
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20 and efficiently than the aIAT can. Second, target statements on the TARA are
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22 classified in terms of truth versus falsity rather than guilt versus innocence. Hence, the
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24 TARA is far more generally applicable than the aIAT. Indeed, the concepts of guilt or
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26 innocence simply *do not apply* in survey research, as no a priori value judgment is
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28 made about what respondents report, nor are respondents subjects in a criminal
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30 investigation. For example, how would one even code guilt or innocence with respect
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32 to attitudes expressed towards *Marmite*TM or coffee? Thus, the aIAT is primarily
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34 suited to forensic use, like recent response speed versions of the GKT (e.g.,
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36 Verschuere et al., 2010). The TARA, in contrast, can take more general form,
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38 including as an “attitudinal” lie detector.
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43 Finally, in terms of diagnosticity, both the TARA and aIAT have relative
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45 advantages and disadvantages. In principle, because the aIAT (like the original IAT)
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47 relies on the within-subject comparison of response speed, it can partly control for
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49 idiosyncratic variations in response speed that the TARA cannot (Greenwald et al.,
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51 2003). Second, whereas TARA effects are driven only by a single source of
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53 incompatibility, present in a single block, aIAT could be driven by two sources of
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55 incompatibility, each present in either of its pair of blocks. For example, relative to an
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3 innocent participant, a guilty participant may proceed both (a) more quickly on the
4 block where $[True | Guilty \rightarrow left] \& [False | Innocent \rightarrow right]$ and (b) more slowly
5 on the block where $[True | Innocent \rightarrow left] \& [False | Guilty \rightarrow right]$. The
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7 interactive pattern of results obtained for some studies (Sartori et al., 2008) suggests
8 that this is the case. Thus, aIATs may yield comparatively stronger effects.
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14 Yet the aIAT's potential diagnostic advantages may not always be realized. To
15 understand why, consider what is required to "cheat" the TARA and the aIAT. To
16 cheat on the TARA, dishonest respondents must go more quickly; and to do that, they
17 must overcome the incompatibility imposed by the task. To cheat on the aIAT,
18 however, guilty respondents can adopt either of two tactics: they can go more quickly
19 in the block where $[True | Innocent \rightarrow left] \& [False | Guilty \rightarrow right]$, by again
20 overcoming the incompatibility imposed; or they can go more slowly in the block
21 where $[True | Guilty \rightarrow left] \& [False | Innocent \rightarrow right]$, simply by intentionally
22 slowing down. Adopting the latter tactic, unavailable on the TARA, is easier than
23 adopting the former, as slowing down poses no special challenge (cf. Fiedler &
24 Bluemke, 2005). Hence, it is *in principle* easier to cheat the aIAT than the TARA.
25 Moreover, respondents given simple instructions can *in practice* cheat the aIAT
26 (Verschuere, Prati, & De Houwer, 2009). Still, respondents they might not
27 spontaneously figure out how to do so in the absence of such instructions (cf. Kim,
28 2003). Furthermore, algorithms have recently developed that can distinguish well
29 between faked and frank responding on the aIAT (Agosta, Ghirardi, Zogmaister,
30 Castiello, & Sartori, 2011; see also Cvencek, Greenwald, Brown, Gray, & Snowden,
31 2010), so this may decrease the aIAT's greater structural susceptibility to fakery.
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Footnotes

¹ It should perhaps be clarified that all target statements of one sort [e.g., *I am male; I am a man; I am a guy*], and all target statements of another sort [e.g., *I am female; I am a woman; I am a lady*]—are designed, in each case, to be classified *identically*. That is, target statements of one type are *all* classified either honestly or dishonestly, as a coherent unit, and target statements of another type are *all* classified either dishonestly or honestly, as a coherent unit. The detection of truth-telling or deception occurs *across* sets of items, not *between* individual items.

² We established this empirically. A separate group of participants ($N = 91$) rated each of the six target statements for how much they agreed or disagreed with them (1 = *Completely Disagree*, 7 = *Completely Agree*). After reverse-scoring ratings for the three items asserting dislike, the degree of internal consistency across all six ratings was estimated. The near maximal value obtained ($\alpha = .97$) implied that the target statements were thematically homogeneous, as intended.

³ Experiment 1a, whose data consisted of multiple individual response times, also afforded the possibility of estimating the internal consistency of the TARA blocks. Split-half reliability—the correlation between the average RTs across the first 24 response times and the average RT across the last 24 response times—was respectively $r = .76$, $r = .69$, and $r = .52$ —for the honest TARA block, the dishonest TARA blocks, and the within-subject difference between them, respectively. If the split-halves were computed across adjacent pairs of trials (e.g., 1,2,5,6..., on the one hand, and 3,4,7,8..., on the other), still higher values were obtained, respectively $r = .84$, $r = .90$, and $r = .78$.

⁴ The resistance of the primary TARA index to motivational manipulation remains to be empirically tested. However, it seems a priori unlikely that TARA

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3 effects are solely due to a dearth of motivation: participants in the current research
4 strove hard to complete each TARA as quickly and as accurately as they could, and
5
6 with the exception of Experiment 1a, were in the presence of another person who was
7 timing them. In addition, external incentives are known to improve performance on
8 simpler tasks, but worsen performance on more complex ones (Wickelgren, 1977). To
9 the extent that completing a TARA honestly constitutes a simpler task, and
10 completing one dishonestly constitutes a more difficult one—as its rationale implies
11 and empirical findings confirm—one might expect stronger motivation to exacerbate
12 rather than attenuate TARA effects.
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Table 1
Within-Subject Analysis for Experiments 1a, 1b, 1c, and 2: Means and Standard Deviations of Response Speeds for Honest and Dishonest TARAs, with Inferential Statistics, Effect Size, and Percentage Positive for the Difference between Them

Index	<i>M</i>	<i>SD</i>	<i>t</i>	<i>d</i>	% Positive
Experiment 1a					
Honest	1029	217	-	-	-
Dishonest	1435	402	-	-	-
Difference	406	318	13.31*	1.28	93%
Experiment 1b					
Honest	1579	322	-	-	-
Dishonest	2090	442	-	-	-
Difference	512	344	10.82*	1.50	98%
Experiment 1c					
Honest	1572	411	-	-	-
Dishonest	2274	604	-	-	-
Difference	702	640	8.43*	1.11	88%
Experiment 2 _I					
Honest	1539	300	-	-	-
Dishonest	2150	762	-	-	-
Difference	611	568	8.34*	1.09	97%
Experiment 2 _{II}					
Honest	1472	310	-	-	-
Dishonest	1888	719	-	-	-
Difference	415	527	6.10*	0.79	90%
Experiment 2 _{I+II}					
Honest	1505	296	-	-	-
Dishonest	2019	721	-	-	-
Difference	513	518	7.68*	1.00	93%

Note. $N = 109$ for Experiment 1a. $N = 53$ for Experiment 1b. $N = 59$ for Experiment 1c. $N = 58$ for Experiment 2. $N = 60$ for Experiment 2 in all cases.

Means and standard deviations are expressed in milliseconds. In Experiment 2, the subscript "I" refers to the pair of honest and dishonest blocks administered first, the subscript "II" the pair administered second, and "I+II" to their arithmetic average.

* $p < .0001$.

Table 1
Experiments 1a, 1b, 1c, and 2: Correlations between (A) Average Response Speed on Honest and Dishonest TARAs and Within-Subject Difference between Them and (B) Participant Gender, Age, Attitude towards Marmite™, and Extremity of Attitude

TARA Index	Gender	Age	Attitude towards Target	Extremity of Attitude
Experiment 1a				
Honest	.20*	.29**	-.29**	-.04
Dishonest	.00	.24**	-.02	.08
Difference	-.14	.11	.18†	.12
Experiment 1b				
Honest	.18	.15	-.06	-.18
Dishonest	.01	.17	.01	-.19
Difference	-.16	.08	.07	-.07
Experiment 1c				
Honest	.04	.15	.03	-.19
Dishonest	-.15	.27*	.04	-.21
Difference	-.16	.16	-.01	-.07
Experiment 2 _I				
Honest	.30*	.23†	-.03	.28*
Dishonest	.33*	.33**	.16	.23†
Difference	.28*	.25*	.22†	.17
Experiment 2 _{II}				
Honest	.29*	.21	-.10	.36**
Dishonest	.32**	.29*	.12	.16
Difference	.26*	.27*	.23†	.01
Experiment 2 _{I+II}				
Honest	.34**	.28*	.11	.26*
Dishonest	.32**	.28*	.06	.24†
Difference	.34**	.38*	.09	.25*

Note. $N = 109$ for Experiment 1a. $N = 53$ for Experiment 1b. $N = 59$ for Experiment 1c. $N = 58$ for Experiment 2.

In Experiment 2, the subscript “I” refers to the pair of honest and dishonest blocks administered first, the subscript “II” the pair administered second, and “I+II” to their arithmetic average.

† $p < .10$. * $p < .05$. ** $p < .01$.

Table 3
Between-Subject Analysis for Experiments 1a, 1b, 1c, and 2: Mean Response Speed for Honest and Dishonest TARAs, with Inferential Statistics and Effect Size for the Difference between Them

TARA Order	Honest	Dishonest	Difference	<i>t</i>	<i>d</i>
Experiment 1a					
First	1010	1542	532	7.83 ^{***}	1.87
Second	1050	1337	286	5.31 ^{***}	1.06
Experiment 1b					
First	1552	2215	663	6.14 ^{***}	1.91
Second	1607	1971	364	3.58 ^{***}	1.00
Experiment 1c					
First	1552	2370	818	5.66 ^{***}	1.57
Second	1591	2174	583	4.74 ^{***}	1.36
Experiment 2 _I					
First	1537	2303	766	5.45 ^{***}	1.63
Second	1540	1986	446	2.84 ^{**}	.99
Experiment 2 _{II}					
First	1478	2013	534	3.74 ^{***}	1.12
Second	1466	1754	287	2.02 [*]	0.68
Experiment 2 _{I+II}					
First	1507	2158	650	4.74 ^{***}	1.41
Second	1503	1870	367	2.51 [*]	0.86

Note. In Experiment 1a, alternate *ns* = 57 vs. 52. In Experiment 1b, alternate *ns* = 27 vs. 26. In Experiment 1c, alternate *ns* = 29 vs. 30. In Experiment 2, alternate *ns* = 29 vs. 31. Means are expressed in milliseconds. Values of *t* and *d* are in all cases adjusted to take account of the heterogeneity of variance between honest and dishonest blocks, which is sometimes significant (e.g., in Experiment 1a) and sometimes not (e.g., in Experiment 1c). In Experiment 2, the subscript “I” refers to the pair of honest and dishonest blocks administered first, the subscript “II” the pair administered second, and “I+II” to their arithmetic average.

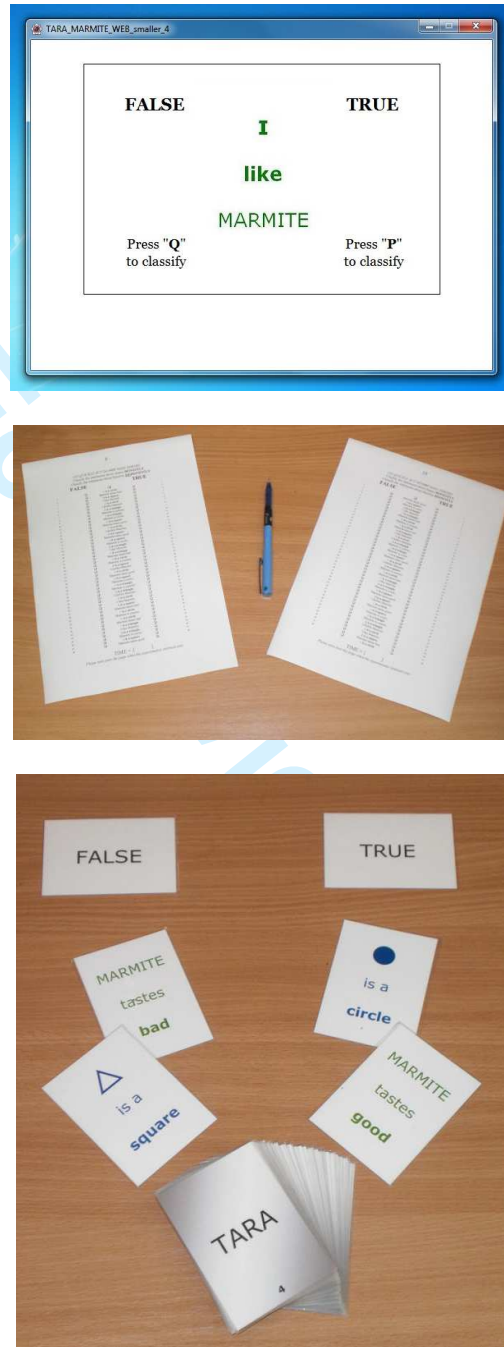
* $p < .05$. ** $p < .01$. *** $p < .001$.

Table 4
Discrimination Analysis for Experiments 1a, 1b, 1c, and 2: Percentages for True Positive, False Positives, True Negatives, and False Negatives, and Overall Accuracy

TARA Order	<i>True Positive</i>	<i>False Positive</i>	<i>True Negatives</i>	<i>False Negatives</i>	<i>Overall Accuracy</i>
Experiment 1a					
First	73	14	86	27	80
Second	63	27	73	37	68
Experiment 1b					
First	81	11	89	19	85
Second	67	26	74	33	71
Experiment 1c					
First	63	21	79	37	71
Second	62	16	84	38	73
Experiment 2 _I					
First	71	11	89	29	80
Second	45	19	81	55	63
Experiment 2 _{II}					
First	55	21	79	45	67
Second	48	32	68	52	58
Experiment 2 _{I+II}					
First	65	17	83	35	74
Second	52	26	74	48	63

Note. In Experiment 1a, alternate *ns* = 57 vs. 52. In Experiment 1b, alternate *ns* = 27 vs. 26. In Experiment 1c, alternate *ns* = 29 vs. 30. In Experiment 2, alternate *ns* = 29 vs. 31. In Experiment 2, the subscript “I” refers to the pair of honest and dishonest blocks administered first, the subscript “II” the pair administered second, and “I+II” to their arithmetic average.

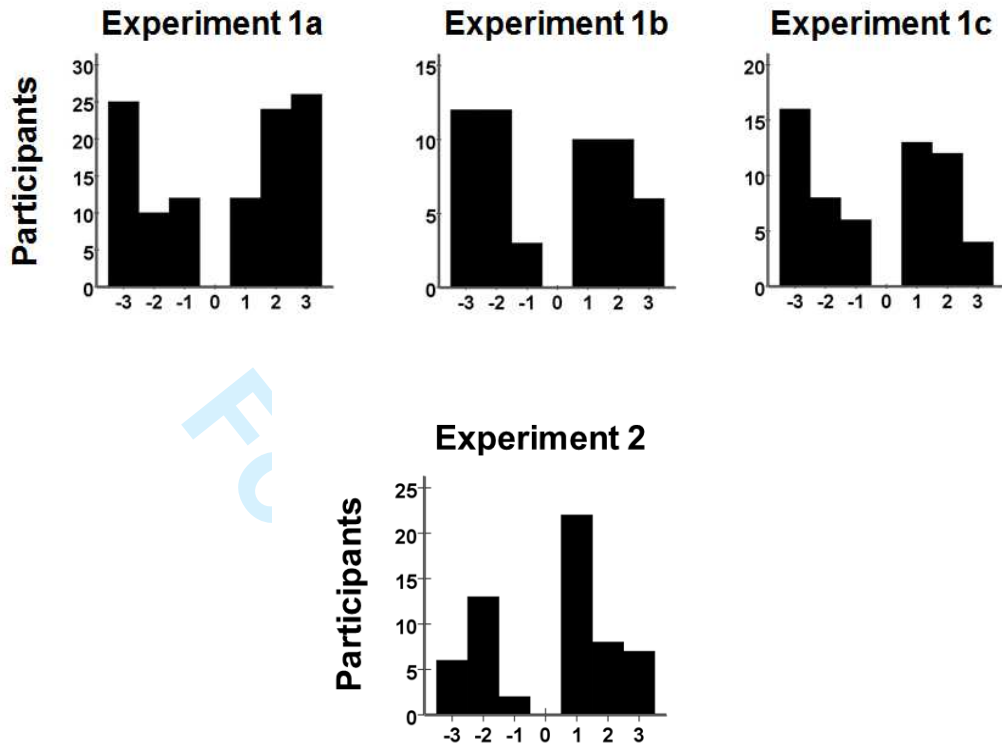
Figure 1



Images of the materials used in to run TARAs designed to detect deception in attitudes towards *Marmite*TM. The top image depicts the computer-based version (Experiment 1a), the middle image the paper-and-pencil version (Experiment 1b), and the bottom image the card-sorting version (Experiment 1c).

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Figure 2



Distributions of attitudes towards Marmite™ (1 = I hate Marmite, 7 = I love Marmite) in Experiments 1a, 1b, 1c (top of figure), and Experiment 2 (bottom of figure).

Appendix

Stimuli: Categories and Items*Control Statements (All Experiments)*

True	False
(1) ○ is a circle	(4) ○ is a triangle
(2) Δ is a triangle	(5) Δ is a square
(3) □ is a square	(6) □ is a circle

Target Statements (Experiments 1a, 1b, and 1c)

True (or False)	False (or True)
(7) I like Marmite	(10) I dislike Marmite
(8) Marmite is yummy	(11) Marmite is yucky
(9) Marmite tastes good	(12) Marmite tastes bad

Target Statements (Experiment 2)

True (or False)	False (or True)
(7) I like coffee	(10) I dislike coffee
(8) Coffee is yummy	(11) Coffee is yucky
(9) Coffee tastes good	(12) Coffee tastes bad

Stimuli: Pseudo-random order of items

1,12,5,7,6,10,2,8,4,11,3,9,1,10,5,9,3,11,2,7,4,12,6,8,5,10,1,9,3,11,4,8,2,10,6,7,5,12,1,

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